Walwa Taluka Education Society's

YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR

S. D. Patil Nagar, Urun Islampur

Tal. Walwa, Dist. Sangli

(MAHARASHTRA)

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

Bangalore

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

IQAR for the Year-2015-16

1. Details of the Institution

1.1 Name of the Institution	**Yashwantrao Chavan Arts and Commerce College, Islampur**
1.2 Address Line 1	**S. D. Patil Nagar, Urun-Islampur**
Address Line 2	**Taluka: Walwa Dist.: Sangli**
City/Town	**Islampur**
State	**Maharashtra**
Pin Code	**415409**
Institution e-mail address	**yccislampur@gmail.com**
Contact Nos.	**02342-220751**
Name of the Head of the Institution:	**Principal, B. S. KALE**
Tel. No. with STD Code:	**02342-220751**
Mobile:	**09422416045**
Name of the IQAC Co-ordinator:	**Dr. Arun Murlidhar Jadhav**
Mobile:	**+919421225287**
IQAC e-mail address:	**amjadhav2011@gmail.co**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*	
OR	
1.4 **NAAC Executive Committee No. & Date:** *(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*	EC/66/RAR/084
1.5 Website address:	www.yccollegeislampur.com
Web-link of the AQAR:	www.**yccollegeislampur**.com

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	66.50	16/02/2004	Up to 05/02/2009
2	2nd Cycle	B	2.20	21/02/2014	Up to 20/02/2019

1.7 Date of Establishment of IQAC: DD/MM/YYYY 27/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR 2011-12 submitted to NAAC on 27-9-2012

ii. Re-Accreditation Report submitted to NAAC on29-06-2013 and the institution has been accredited Grade "B" on 21/02/2014

iii. AQAR 2015-16 submitted to NAAC on 13-01-2017

1.9 Institutional Status

University	State	√	Central	--	Deemed	--	Private	--
Affiliated College	Yes	√	No	--				
Constituent College	Yes		No	√				
Autonomous college of UGC	Yes	--	No	√				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	--	No	√				
Type of Institution	Co-education	√	Men		Women	--		
	Urban	--	Rural	√	Tribal	--		
Financial Status	Grant-in-aid	√	UGC 2(f)	√	UGC 12B	√		
Grant-in-aid + Self Financing		--	Totally Self-financing	--				

1.10 Type of Faculty/Programme

Arts	√	Science		Comm	---	Law	√	--
PEI (Phy. Edu.)	---	TEI (Edu)	---	Engineering	--	Health Science	---
Management		Others (Specify)	---				

1.11 Name of the Affiliating University *(for the Colleges)* **Shivaji University, Kolhapur**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt/University	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
	--		---
	--		

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	17
2.10 No. of IQAC meetings held	0 2

2.11 No. of meetings with various stakeholders: No. 1 Faculty 1

Non-Teaching Staff Students 1 Alumni 1 Others --

2.12 Has IQAC received any funding from UGC during the year? Yes [ ] No √

If yes, mention the amount ---

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 03 International -- National -- State -- Institution Level 03

(ii) Themes Seminar on Human Rights Workshops on Curriculum

2.14 Significant Activities and contributions made by IQAC

1. Organization of seminars and workshops
2. Organization of lectures of eminent personalities
3. Motivation of faculty to publish research articles in national and international journals,
4. Inspiration to Faculty to undertake Minor/Major Research Project
5. Organization of Co- Curricular, Extension and Collaborative Activities

2.15 P

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Introduction of Career Oriented Courses in English, F-Banking and Human Rights Education	• Introduces three Certificate Courses viz. 1) Communicative English 2) E-Banking & 3) Human Rights Education

• Organization of Seminars and Workshops	• Organised one Workshops under Lead College activity
• Organization of lectures of eminent personalities	• Organised lectures of eminent personalities on literary, social and cultural issues
• Organization of various Co-Curricular, Extension and Collaborative Activities	• Organized of various Co-Curricular, Extension and Collaborative Activities
• To motivate faculty to publish research papers in national & international journals	• All faculty members published their research papers in national & international journals
• To strengthen the research culture in the institution	• Maximum faculty members are actively involved in research activities

* *Attach the Academic Calendar of the year as Annexure.* ✓ --

2.15 Whether the AQAR was placed in statutory body Yes No

Management ✓ Syndicate --- Any other body ---

Provide the details of the action taken

1) Provided financial support for the development of Playground and Sports equipments
2) Motivated the faculty to participate in research activities to strengthen research culture
3) Organised co curricular and extension activities
4) Felicitated the faculty members for their contribution in research and social activities

1.1 Details about Academic Programmes (2015-16)

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	----	----	----	----
PG	----	----	----	----
UG	04	----	2	2
PG Diploma	----	----	----	----
Advanced Diploma	----	----	----	----
Diploma	----	----	----	----
Certificate	03	03	03	03
Others	----	----	----	----
Total	07	03	05	05

Interdisciplinary	03	03	03	03
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	---
Annual	----

1.3 Feedback from stakeholders* Alumni [✓] Parents [ ] Employers [ ] Students [✓]

(On all aspects)

Mode of feedback : Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Syllabus is regularly updated from the university as per the norms of UGC

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Three Career Oriented Courses introduced

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	7	09	1	-

2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year 2013-14

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	0	0	0	0	0	7	0	15	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 0 7 7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	26	11
Presented papers	02	20	02
Resource Persons	0	0	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching, Workshops, Group Discussion, Debating, Seminars, and Projects

2.7 Total No. of actual teaching days during this academic year — 205

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) — Seminars, MCQs Projects,

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop — ---

2.10 Average percentage of attendance of students — 90%

2.11 Course/Programme wise distribution of pass percentage: During the year 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	M.-93, F.-0= 152	12%	24%	38%	18%	92%
B. Com.III	M.-31, F.-15= 46	6%	28%	40%	19%	93%
B.B.A.III	M.-14 F.-08= 22	15%	30%	41%	11%	97%
B.C. A.III	M.-14, F.-05= 19	16%	28%	38%	12%	94%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Through the participation and performance of the students in tests, visits, seminars, projects, workshops and discussion on the performance of the students in university examinations.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**01** (Dr.Kirdat)
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	01 (ICT Training)
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent positions	Number of positions filled

	Employees	Positions	filled during the Year	temporarily
Administrative Staff	05	01	-	-
Technical Staff	05	01	-	01 BBA/BCA

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivated faculty to present research papers in national & international seminars, conferences, and workshops
- Motivated faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution.
- Organized Workshops under Lead College Activities,
- Encouraged the teachers to send proposals of Minor Research Projects to UGC

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	04	0	01
Outlay in Rs. Lakhs	1,15,000	Amount not yet received from UGC		

3.4 Details on research publications

	International/ National	Others/chapter in book Books
Peer Review Journals	05	02
Non-Peer Review Journals	04	
e-Journals	00	
Conference proceedings	13	

3.5 Details on Impact factor of publications:

Range -- Average -- h-index -- Nos. in SCOPUS --

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	--	--	--
Minor Projects	---	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--

Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify) FIP	---	--	--	--
Total	---	--	--	--

3.7 No. of books published i) With ISBN No. 01 Chapters in Edited Books 02

ii) Without ISBN No. 02

3.8 No. of University Departments receiving funds from

UGC-SAP -- CAS -- DST-FIST --

DPE -- DBT Scheme/funds --

3.9 For colleges Autonomy -- CPE -- DBT Star Scheme --

INSPIRE -- CE -- Any Other (specify) --

3.10 Revenue generated through consultancy --

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--			

3.12 No. of faculty served as experts, chairpersons or resource persons 07

3.13 No. of collaborations International -- National -- Any other

3.14 No. of linkages created during this year ---

3.15 Total budget for research for current year in lakhs:

From funding agency UGC From Management of University/College --

Total --

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them: 02

3.19 No. of Ph.D. awarded by faculty from the Institution: 01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): --

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 75 State level 04

National level -- International level --

3.22 No. of students participated in NCC events:

University level -- State -- --

National level -- International level --

3.23 No. of Awards won in NSS:

University level - State - --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum 10 e forum 15

NCC -- 21

Any other --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized One Day Workshops on Understanding Novel, Writing Reports, Personality Development, Job Opportunities in Banking Sector and Competitive Examination Under Lead College Activity
- Celebration of Birth and Death anniversaries of the National Leaders and Social Reformers
- Organization of Symposium Management Event
- Publication of Wall Papers and the college Annual Magazine
- Participation in "Avishkar: A Research Programme"

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28327 Sq. Mtr.	--	Management	28327Sq. Mtr.
Class rooms	23	00	UGC & Management	23
Laboratories	02	01	UGC & Management	03
Seminar Halls	01	--		--
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	50		UGC & Management	
Value of the equipment purchased during the year (Rs. in Lakhs)			UGC & Management	
Others Ladies Common Room and Reading Room Facility	.02	27.81+61.31 Sq. Mtr	UGC & Management	02

4.2 Computerization of administration and library

- Administration concerning to the students and teachers is partially computerized.
- Library automation is completed, however circulation system is manual

4.3 Library services:

	Existing No.	Newly added No.	Total No.
Text Books	7177	627	7804
Reference Books	11026	-	11026
e-Books (INFLIBNET)	---	-	--
Journals	--	19	19

e-Journals(INFLIBNET)	---	--	--
Digital Database	---	---	--
CD & Video	27	03	30
Others (specify)	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
Existing	50	02	03	--	--	01	10	--
Added	06	---	--	----	--	--	--	--
Total	**56**	02	03	--	--	01	10	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Internet access is free to the students and the staff
- Required computer training is given to the staff through BCA Department
- the computer labs and language lab are made available to the students
- IQAC and the management encourage the students to take benefit of the computer facility and made available by the college.

4.6 Amount spent on maintenance in lakhs:

i) ICT	26300
ii) Campus Infrastructure and facilities	49045
iii) Equipments	5300
iv) Others	855
Total:	81230

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Counselling of the students regarding different job opportunities through counselling cell
- Provision of Students Aid Fund to the financially poor students
- Introduction of career oriented courses in E-Banking, human Rights Education and communicative English
- Organization of guest lectures
- Organization of student centric activities through the various committees
- Motivation of the students to participation in co curricular and extra curricular activities organized through IQAC

5.2 Efforts made by the institution for tracking the progression

- Created scientific approach through NSS and guest lectures
- Organized of guest lectures on the important occasions as per the guidelines of the university and UGC
- Inculcated the awareness of national integrity amongst the students
- Encouraged the students by giving prizes and awards
- Promoted literary activities through College Magazine and Wallpapers

5.3 (a) Total Number of students during the year 2015-16

	UG	PG	Ph.D	OTHERS	TOTAL
B.A.	480		--	--	884
B.COM.	222		--	--	
B.B.A.	83		--	--	
B.C.A.	99		--	--	

(b) No. of students outside the state --

Demand ratio 1:1 Dropout 0 % --

Last Year2014-15						This Year2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
548	115	01	196	00	860	537	120	01	226	00	884

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students Counselling Cell
- Career Academy for competitive examinations

No. of students beneficiaries | 40 |

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	01	UPSC		Others	6

5.6 Details of student counselling and career guidance

- Provision of Counselling for career guidance
- Organization of guest lectures
- Workshop on Career guidance
- Provision of internet facility

No. of students benefitted | 80% |

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	10

5.8 Details of gender sensitization programmes

- A committee is formed to make students aware of the problems of gender sensitization
- Organized guest lectures of the experts on gender equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	25	National level	03	International level	00

No. of students participated in cultural events

State/ University level	42	National level	00	International level	00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 05 National level 00 International level 00

Cultural: State/ University level 06 National level 00 International level 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	20	6000
Financial support from government	204	4,92,641
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level 01 National level -- International level --

Exhibition: State/ University level 03 National level -- International level --

5.12 No. of social initiatives undertaken by the students 12

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The main vision of the institution is the quality up gradation of higher education, achievement of community and social development through liberal and efficient education, overall personality development of the student and cultivation of values like national integration, patriotism, equality, humanism, socialism, secularism and peace.

Mission:

Yashwantrao Chavan Arts and Commerce College was founded in pursuit of its motto **'*Bahujan Hitaya Bahujan Sukhaya*'** (for good of many and prosperity of many). The college has been imparting quality education to an economically, socially backward students through curricular and co-curricular activities, especially through N. S. S., Sports and other extra curricular activities to meet future challenges.

6.2 Does the Institution has a management Information System

Yes, the college has a management Information System such as LMC, IQAC and other committees which discuss various plans, new trends in higher education and introduction of new professional programmes to keep pace with its academic growth and research culture. The Principal interacts with faculty, alumni and other stakeholders considering the suggestions of all and keeping in view the demands of the stakeholders' quality policy is planned. The plans and proposals are discussed in the meetings and implemented with the support of the management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University designs curriculum and organizes workshops on the revised syllabus. The institute encourages the teachers to participate in these workshops for improving teaching practices. The supportive curricular and co curricular activities like seminars, project work, group discussion, home assignments, industrial visits, study tours, literary association activities, cultural activities, sport facilities, library, audio-visual aids, use of ICT and Guest Lectures are used for the effective implementation of the syllabus,

6.3.2 Teaching and Learning

- ICT based teaching
- Organization of seminars, workshops, project works, group discussion, and the lectures of the concerned experts,
- Introduction of career oriented courses
- Industrial visits and Study tours
- Participation of students in different programmes under lead college activity

6.3.3 Examination and Evaluation

The institution has implemented the semester pattern of the university. Although university conducts the examination and evaluates the performance of the students, the institution prepares the students for their university examinations through internal evaluation such as seminars, project works, oral tests, group discussion, workshops and lectures of the experts.

6.3.4 Research and Development

The institution has formed a research committee and through this committee and IQAC the faculty members are motivated to present research papers in seminars and conferences, publish their research articles in referred national and international journals. During this academic year 64 research papers have been presented in national and international seminars and conferences and 24research articles published in the referred journals/books having ISSN/ISBN numbers by the faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Provision of reading room facility
- provision of internet facility for the students
- Purchase of required books and journals
- Up gradation of library services and ICT

6.3.6 Human Resource Management

- Formation of the various committees for the smooth functioning of the curricular, co curricular and extra curricular activities.

6.3.7 Faculty and Staff recruitment

- Teaching and non teaching post are recruited as per the rules of the UGC, the State Government and the University.

- Industrial visits are organized and the students are asked to prepare the projects.
- Guest lectures are organized on entrepreneurship.

6.3.9 Admission of Students

- Admission of the students is done through the counselling process and merit following the norms of the university and the State Government.

6.4 Welfare schemes for

Teaching	➢ Felicitation of the faculty for their achievements in academic and research activities. ➢ Provision of leaves and financial assistance for their participation in conferences, seminars, study tours

Non teaching	➢ Felicitation of the Non teaching for their achievements ➢ Institute provides different leaves for their personal and official works
Students	➢ Extra classes for the both advanced and poor learners ➢ Felicitation of the students with awards, financial assistance and cash prizes for their participation and achievements ➢ Fiancial assistance is provided to the economically backward students through Students' Aid Fund

6.5 Total corpus fund generate --

6.6 Whether annual financial audit has been done Yes ✓ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Institutional Authority
Administrative	Yes	State Govt.	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	No	✓	
For PG Programmes	Yes	No	--	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

➢ Introduction and implementation of semester pattern for annual evaluation and seminars and project works for the continuous evaluation of the students

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

➢ University motivates the institution to promote autonomy

6.11 Activities and support from the Alumni Association

➢ Financial support through cash prizes to the students for their achievements in sports and academic activities

➢ Active participation in cultural, sports and social activities

6.12 Activities and support from the Parent – Teacher Association

➢ Active participation in socio-cultural activities

➢ financial assistance for social welfare activites

6.13 Development programmes for support staff

- The institution organizes skill based training programmes for the staff
- The institution motivates the staff to attend and participate in workshops for the development of their administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- No Vehicle Day
- No Plastic campaign
- Swachchata Abhiyan
- Tree Plantation

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The following innovative activities have been introduced during this academic year:

- Organization of National Seminar on Human Rights Education,
- Introduction of Career Oriented Courses
- Provision of smart boards and broadband connection for career oriented courses,
- The facility of Language Lab. with broadband internet facility for students
- Provision of sports equipments to strengthen sports culture

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The proposed action plan action decided upon at the beginning of the year is:

1. The extension and development of the infrastructure.
2. The organization of seminars and workshops
3. To Organize Lectures of eminent personalities in the various fields.
4. To arrange programmes for personality development of students.
5. To publish annual magazine with Marathi, Hindi and English sections and wallpapers.
6. To promote ICT and Research culture.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

I. A NATIONAL GAME – HOCKEY

Goal: The aim of the practice is to promote sports activities especially Hockey in the rural areas for human resource development.

Objectives: The promotion and conservation of Hockey helps to promote good health, comradeship and spirit of friendly competition, which in turn has positive impact on the overall development of personality. This leadership can guide India towards a greater achievement. Similarly, excellence in sports enhances the sense of achievement, national pride and patriotism.

Context: The main concept behind this practice was to develop and retain talent in the sports particularly in hockey in the rural areas, especially among the economically and socially backward classes. It is observed that sports and games remain the monopoly of urban population, where better awareness, sports equipments, training, infrastructure and other facilities are available. So it is felt that there is need to create awareness about sports in rural areas.

Practice: The institution in collaboration with S. D. Patil Charitable Trust organizes inter-state hockey tournaments and training camps. Experts in hockey are invited for these camps.

Evidence of Success: Our institution has successfully implemented this practice for 30 years. Every year our college hockey team participates and secures rank at Zonal, Inter-Zonal and University level hockey tournaments and participate at Inter-University, West-Zone, and All India Level tournaments and achieved great success. The hockey players of the institution are recruited in civil services, defence services in a large number because of their performance in sports.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

II. COMPUTER CULTURE

Goal: promotion of computer culture for academic and administrative purpose**.**

Objectives: The underlying objectives of the practice are to use computers with internet facility for administrative records and work, library services and to provide internet facility to students and staff for their academic purposes and to create awareness among students, teaching and nonteaching staff about the importance of the practice.

Context: The main concept behind this practice was to provide computer facility to students and staff for effective teaching-learning process. It is also used for conducting guest lectures, seminar presentation, and library and office services. Our institution has introduced self-financed courses like BBA and BCA. The main objective of these courses is to develop different software skills in the students with current trends in IT industry as well as Business Management. The training method of these courses is computer associated and practical based.

Practice: There are certain challenges while designing and implementing this practice. Providing computer labs with 50 computers, internet facility and the required software we have created the computer culture in the premises of the institution. Presently maximum students and teachers are using this practice for their academic and research purposes.

Evidence of Success: Computers with broadband internet facility is now used for keeping official / administrative records, to promote ICT for teaching-learning process, in the library for catalogue and other services. The students and the faculty members, who are engaged in research work, use this facility to complete their research work. The IQAC played very important role for the introduction and implementation of the scheme successfully. The practice of computer culture has enhanced teaching-learning evaluation process and developed research culture.

7.4 Contribution to environmental awareness / protection

We organize several eco-friendly activities such as lectures of eminent personalities, World Environment Day, Environment rally, tree plantation, non plastic campaign, and others through *Sahyadri Enviro-Culb* to create environmental awareness / protection amongst the students and public.

7.5 Whether environmental audit was conducted? Yes [✓] No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

Strength:

- Qualified, experienced and well trained staff
- The promotion and continuation of indigenous game Hockey in rural areas,
- Development of Infrastructure, Research & ICT culture for academic purpose.
- Introduction of career oriented courses

Weakness:

- Organization of international seminars/conferences
- Research collaboration and consultancy

Opportunities:

- Scope for the introduction of B. Sc.,
- To provide job opportunities to the students

Threats:

- Competition with other institutions,
- Retirement of the experienced faculty

8. Plans of Institution for next year

1) The extension and development of the infrastructure
2) The organization of Seminars and Workshops at National and International Level
3) Organization of the lectures of eminent personalities
4) Development of the research culture in the institution
5) Introduction of vocational programmes

Name Dr. A. M. Jadhav *Name Prin. B. S. Kale*
Signature of the Coordinator, IQAC *Signature of the Chairperson, IQAC*

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