

Walwa Taluka Education Society's



**YASHWANTRAO CHAVAN ARTS AND
COMMERCE COLLEGE, ISLAMPUR**

S. D. Patil Nagar, Urun Islampur

Tal. Walwa, Dist. Sangli

(MAHARASHTRA)

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

of

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Submitted to



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(NAAC)

Bangalore

2017-18

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

IQAR for the Year-2017-18

1. Details of the Institution

1.1 Name of the Institution	:	Yashwantrao Chavan Arts and Commerce College, Islampur
1.2 Address Line 1	:	S. D. Patil Nagar, Urun-Islampur
Address Line 2	:	Taluka: Walwa Dist.:Sangli
City/Town	:	Islampur
State	:	Maharashtra
Pin Code	:	415 409
Institution e-mail address	:	yccislampur@gmail.com
Contact Nos.	:	02342-220751
Name of the Head of the Institution	:	Principal, B. S. KALE
Tel. No. with STD Code	:	02342-220751
Mobile	:	09422416045
Name of the IQAC Co-ordinator	:	Dr. Sachin Pandurang Hudale
Mobile	:	09822930688/08308538769
IQAC e-mail address	:	sachinhudale@gmail.com
1.3 NAAC Track ID(For ex. MHCOGN 18879):		
OR		
1.4 NAAC Executive Committee No. & Date:		EC/66/RAR/084

(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address : Web-link of the AQAR :

1.6 Accreditation Detail :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.50	16/02/2004	Up to 05/02/2009
2	2 nd Cycle	B	2.20	21/02/2014	Up to 20/02/2019

1.7 Date of Establishment of IQAC(dd/mm/yyyy):

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 27-9-2012
- ii. Re-Accreditation Report submitted to NAAC on 29-06-2013 and the institution has been accredited Grade "B" on 21/02/2014
- iii. AQAR 2017-18 submitted to NAAC on 02-06-2018

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College				Yes	<input checked="" type="checkbox"/>	No		<input type="checkbox"/>
Constituent College				Yes	<input type="checkbox"/>	No		<input checked="" type="checkbox"/>
Autonomous college of UGC				Yes	<input type="checkbox"/>	No		<input checked="" type="checkbox"/>
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)				Yes	<input type="checkbox"/>	No		<input checked="" type="checkbox"/>
Type of Institution	Co-Education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women			<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B			<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing		<input type="checkbox"/>	Totally Self-financing				<input type="checkbox"/>

1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phy. Edu.)	<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering			<input type="checkbox"/>
Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>	Others (Specify)			<input type="checkbox"/>

1.11 Name of the Affiliating University (*for the Colleges*):

1.12 Special status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt/University	<input type="text" value="-"/>	UGC-COP Programmes	<input type="text" value="-"/>
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>				
2.2 No. of Administrative/Technical Staff	<input type="text" value="02"/>				
2.3 No. of Students	<input type="text" value="01"/>				
2.4 No. of Management Representatives	<input type="text" value="01"/>				
2.5 No. of Alumni	<input type="text" value="01"/>				
2.6 No. of any other stakeholder and Community Representatives	<input type="text" value="01"/>				
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>				
2.8 No. of other External Experts	<input type="text" value="01"/>				
2.9 Total No. of members	<input type="text" value="16"/>				
2.10 No. of IQAC meetings held	<input type="text" value="02"/>				
2.11 No. of meetings with various stakeholders	Total Nos. : <input type="text" value="02"/>				
Faculty	<input type="text" value="1"/>	Non-teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="1"/>
Alumni	<input type="text" value="1"/>	Others	<input type="text" value="-"/>		

2.12 Has IQAC received any funding from UGC during the year?

	Yes	<input type="text" value=""/>	No	<input type="text" value="T"/>
If yes, mention the amount	<input type="text" value="-"/>			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. One Day Workshop on “Industrial Development and Business Management” on 22nd July 2017
2. One day State Level Workshop on “Fitness and Wellness of People through Sports and Games” on 2nd and 3rd December, 2016
3. One Day Seminar on “Personality Development” on 5th January, 2017
4. One Day Seminar on “Carrier Guidance” on 10th January, 2017
5. One Day Workshop on “Goods and Service Tax (GST)” on 18th January, 2018
6. One Day Seminar on “Consumer Day and Consumer Rights” on 10th February, 2017
7. One Day workshop on “Project Report Writing Skills” on 31st January, 2018
8. One Day Seminar on “Marathi Rajbhasha Din” on 27th February, 2018
9. One day Seminar on “Revised Pattern of NAAC” on 27th February, 2018

2.14 Significant Activities and contributions made by IQAC

1. Organized one day University Level Workshop with collaboration of SUCOMATA on “Fitness and Wellness of People through Sports and Games” on 2nd – 3rd December, 2016.
2. Proposal of Minor Research Projects sent to the UGC by five faculties.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To organize seminars / conferences	Organized two day national conference on “Fitness and Wellness of People through Sports and Games” on 2 nd – 3 rd December, 2016
To Motivate students to participate in Avishkar and Indradhanush competition	The college students participated in Avishkar Competition
To motivate faculty to publish research papers in national & international journals	25 research papers published by faculty during the year

To organize Workshops under Lead College Activity	08 workshops and lectures are organized under the Lead College Activity
To motivate faculty to undertake Minor or Major Research Projects	5 proposal of Minor Research Projects send to the UGC

Please refer Academic Calendar of the year in Annexure II

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- | |
|---|
| <ol style="list-style-type: none"> 1. One National Level Conference of Physical Education was organized. 2. College Participated in Avishkar Competition. 3. Five proposals of Minor Research Project sent to the UGC. |
|---|

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph. D.	–	–	–	–
PG	–	–	–	–
UG	04	–	02	02
PG Diploma	–	–	–	–
Advanced Diploma	–	–	–	–
Diploma	–	–	–	–
Certificate	03	03	03	03
Others	–	–	–	–
Total	07	03	05	05
Interdisciplinary	03	03	03	03
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	–
Annual	–

1.3 Feedback from stakeholders (*On all aspects*)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

Please refer an analysis of the feedback in the Annexure III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The Syllabus is regularly updated from the university as per the norms of UGC.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Three Career Orientated Courses were continued.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	07	09	01	–

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	–	–	–	–	–	13	–	20	–

2.4 No. of Guest and Visiting faculty and Temporary faculty

–

13

7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	19	18
Presented papers	02	10	–
Resource Persons	–	–	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based Teaching, Workshops, Group Discussion, Debating, Seminars, and Projects

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Seminar, Projects, MCQs, Photocopy

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty / Curriculum Development workshop

02

2.10 Average percentage of attendance of students

90 %

2.11 Course/Programme wise distribution of pass percentage: During the year

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	112	6.25	28.57	41.07	6.25	82.14
B. Com. III	49	2.04	16.33	38.78	34.69	91.84
B.B.A. III	29	03.45	20.69	34.48	6.90	65.52
B.C. A. III	40	10.00	35.00	02.50	2.50	50.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through the participation and performance of the students in tests, visits, seminars, projects, workshops and discussion on the performance of the students in university examinations.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	–
UGC – Faculty Improvement Programme	–
HRD Programmes	–
Orientation Programmes	–
Faculty exchange Programmes	–
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	–
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	02	–	–
Technical Staff	05	01	–	02

Criterion – III**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivate student to participate a research competition like Avishkar organized by Shivaji University, Kolhapur
- Motivated faculty to present research papers in national & international seminars, conferences, and workshops
- Motivated faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution.
- Organized Workshops under Lead College Activities
- Encouraged the teachers to send proposals of Minor Research Projects to UGC

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	–	–	–	–
Outlay in Rs. Lakhs	–	–	–	–

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	–	–
Outlay in Rs. Lakhs	1,15,000	6,30,000	–	–

3.4 Details on research publications

	International	National	Others/chapter in book Books
Peer Review Journals	07	01	–
Non-Peer Review Journals	–	02	01
e-Journals	03	01	–
Conference proceedings	–	04	02

3.5 Details on Impact factor of publications:

Range Average T h-index T Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	–	–	–	–
Minor Projects	2017-18	UGC	6,30,000	4,67,000
Interdisciplinary Projects	–	–	–	–
Industry sponsored	–	–	–	–
Projects sponsored by the University/ College	–	–	–	–
Students research projects (other than compulsory by the University)	–	–	–	–
Any other(Specify) FIP	–	–	–	–
Total	–	–	–	–

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	–	–	–	01	–
Sponsoring Agencies	–	–	–	SUCOMATA	–

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
-	-	-	-	-	-	-
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	–	State level	–
National level	–	International level	–

3.23 No. of Awards won in NSS:

University level	–	State level	–
National level	–	International level	–

3.24 No. of Awards won in NCC:

University level	–	State level	–
National level	–	International level	–

3.25 No. of Extension activities organized

University Forum	07	College Forum	20
NCC	–	NSS	14
		Any other	–

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Workshop on Personality Development and Interview Skill
- Workshop on Industrial Working and Financial Assistance
- Seminar on Time Management
- Seminar on Certification Course in IT
- Seminar on Foundation of Science, Technology and Management
- Seminar on Career in IT
- Workshop on Competitive Examination
- Workshop on Employment Opportunities in Banking and Insurance
- Workshop on Project Report Writing
- Celebrating Marathi Rajbhasha Din
- Workshop on Demonetization
- Workshop on Central Budget 2017
- Tree Plantation
- AIDS Awareness Rally
- Celebration International Yoga Day
- Celebration Constitution Day
- Voter's Awareness Campaign
- Celebration of Maharashtra Day
- Blood Donation Camp

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	28327 Sq. Mt.	–	Management	28327 Sq. Mt.
Class rooms	23	00	UGC & Management	23
Laboratories	03	00	UGC & Management	03
Seminar Halls	01	–		–
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	50	16	UGC & Management	66
Value of the equipment purchased during the year (Rs. in Lakhs)	3,75,990		UGC & Management	3,75,990
Others Ladies Common Room and Reading Room Facility	02	27.81+61.31 Sq. Mt	UGC & Management	02

4.2 Computerization of administration and library

- Administration is computerised.
- Library automation is completed, however circulation is manual.

4.3 Library services:

	Existing No.	Newly added No.	Total No.
Text Books	7804	1151	8955
Reference Books	11026	18	11044
e-Books (INFLIBNET)	–	50	50
Journals	19	10	29
e-Journals(INFLIBNET)	–	–	–
Digital Database	–	–	–
CD & Video	30	03	30
Others (specify)	–	–	–

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept.	Others
Existing	56	02	03	–	–	01	10	–
Added	10	01	–	–	–	–	–	–
Total	66	03	03	–	–	01	10	–

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

- Internet access is free to the students and the staff
- Required computer training is given to the staff through BCA Department
- the computer labs and language lab are made available to the students
- IQAC and the management encourage the students to take benefit of the computer facility and made available by the college.

4.6 Amount spent on maintenance in lakhs:

i. ICT	5,500
ii. Campus Infrastructure and facilities	1,35,685
iii. Equipments	4,550
iv. Others	4,000
Total:	1,49,735

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC publishes a prospectus, academic calendar for providing information.
- Notices are displayed on the notice boards.
- Counselling of the students regarding different job opportunities through counselling cell.
- The college website is updated regularly to give information about the student support services.
- Provision of Students Aid Fund to the financially poor students
- Introduction of career oriented courses in E-Banking, Human Rights Education and Communicative English
- Organization of guest lectures
- Organization of student centric activities through the various committees
- Motivation of the students to participation in co-curricular and extra-curricular activities organized through IQAC
- Organized workshop on Personality Development and Goal Setting
- Motivated students to participate as a volunteers in event organized by Akata's Academy Islampur

5.2 Efforts made by the institution for tracking the progression

- Analysis of Internal and University results to find out slow and advance learner
- Interaction and group discussion with students
- Interaction with parents
- Feedback of the students, parents, alumni

5.3 (a) Total Number of students

UG	PG	Ph.D	OTHERS
885	–	–	–

(b) No. of students outside the state

–

(c) No. of International students

–

	No. of Students	Percentage
Men	–	–
Women	–	–

Last Year 2015-16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
537	120	01	226	00	884	659	122	02	102	00	885

Demand Ratio

1:1

Dropout %

00 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students Counselling Cell
- Career Academy for competitive examinations

No. of students beneficiaries

64

5.5 No. of students qualified in these examinations

NET	–	SET/SLET	–	GATE	–	CAT	–
IAS/IPS etc.	–	State PSC	02	UPSC	–	Others	08

5.6 Details of student counselling and career guidance

- Provision of Counselling for career guidance
- Organization of guest lectures
- Workshop on Career guidance
- Provision of internet facility
- Campus interview through placement cell

No. of students benefitted

80 %

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
–	–	–	10

5.8 Details of gender sensitization programmes

- Formation of “Nirbhaya Cell”
- Participated in Nirbhaya Rally organized by SP office, Sangli
- Organised workshop in Collaboration with Maharashtra State Mahila Ayog and Shivaji University, Kolhapur

- Active participation of women faculty in workshop on Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal Act – 2013)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural : State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	10	5000
Financial support from government	177	3,88,785
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The main vision of the institution is the quality up gradation of higher education, achievement of community and social development through liberal and efficient education, overall personality development of the student and cultivation of values like national integration, patriotism, equality, humanism, socialism, secularism and peace.

Mission:

Yashwantrao Chavan Arts and Commerce College was founded in pursuit of its motto '*Bahujan Hitaya Bahujan Sukhaya*' (for good of many and prosperity of many). The college has been imparting quality education to an economically, socially backward students through curricular and co-curricular activities, especially through N. S. S., Sports and other extracurricular activities to meet future challenges.

6.2 Does the Institution has a management Information System

Yes, the college has a management Information System such as CDC, IQAC and other committees which discuss various plans, new trends in higher education and introduction of new professional programmes to keep pace with its academic growth and research culture. The Principal interacts with faculty, alumni and other stakeholders considering the suggestions of all and keeping in view the demands of the stakeholders' quality policy is planned. The plans and proposals are discussed in the meetings and implemented with the support of the management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University designs curriculum and organizes workshops on the revised syllabus. The institute encourages the teachers to participate in these workshops for improving teaching practices. The supportive curricular and co curricular activities like seminars, project work, group discussion, home assignments, industrial visits, study tours, literary association activities, cultural activities, sport facilities, library, audio-visual aids, use of ICT and Guest Lectures are used for the effective implementation of the syllabus.

6.3.2 Teaching and Learning

- ICT based teaching
- Organization of seminars, workshops, project works, group discussion, and the lectures of the concerned experts
- Career Oriented Courses as an interdisciplinary activity
- Industrial visits and Study tours
- Participation of students in different programmes under lead college activity
- Organization of co-curricular events

6.3.3 Examination and Evaluation

The institution has implemented the semester pattern of the university. Although university conducts the examination and evaluates the performance of the students, the institution prepares the students for their university examinations through internal evaluation such as seminars, project works, oral tests, group discussion, workshops and lectures of the experts

6.3.4 Research and Development

The institution has formed a research committee and through this committee and IQAC the faculty members are motivated to present research papers in seminars and conferences, publish their research articles in referred national and international journals. IQAC take initiatives to motivate teachers to apply for Minor Research Project. During this academic year 16 research papers have been presented in national and international seminars and conferences and 25 research articles published in the referred journals/books having ISSN/ISBN numbers by the faculty members. 30 seminar/ conferences were attended by our teachers during the year. 04 Minor Research Project were sanctioned to our faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Provision of reading room facility
- provision of internet facility for the students
- Purchase of required books and journals
- Up gradation of library services and ICT

6.3.6 Human Resource Management

Formation of the various committees for the smooth functioning of the curricular, co-curricular and extra-curricular activities.

6.3.7 Faculty and Staff recruitment

Teaching and non teaching post are recruited as per the rules of the UGC, the State Government and the University.

6.3.8 Industry Interaction / Collaboration

- Industrial visits are organized and the students are asked to prepare the projects.
- Guest lectures are organized on entrepreneurship.

6.3.9 Admission of Students

Admission of the students is done through the counselling process and merit following the norms of the university and the State Government.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> ▪ Felicitations of the faculty for their achievements in academic and research activities. ▪ Provision of leaves and financial assistance for their participation in conferences, seminars, study tours
Non teaching	<ul style="list-style-type: none"> ▪ Felicitations of the Non teaching for their achievements ▪ Institute provides different leaves for their personal and official works
Students	<ul style="list-style-type: none"> ▪ Extra classes for the both advanced and poor learners ▪ Felicitations of the students with awards, financial assistance and cash prizes for their participation and achievements ▪ Financial assistance is provided to the economically backward students through Students' Aid Fund

6.5 Total corpus fund generate

5000

6.6 Whether annual financial audit has been done

Yes

T

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	–	–	Yes	Institutional Authority
Administrative	Yes	State Govt.	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days? **Not Applicable**

For UG Programmes

Yes

–

No

–

For PG Programmes

Yes

–

No

–

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- Financial support through cash prizes to the students for their achievements in sports and academic activities
- Active participation in cultural, sports and social activities

6.12 Activities and support from the Parent – Teacher Association

- Active participation in socio-cultural activities
- financial assistance for social welfare activities

6.13 Development programmes for support staff

- The institution organizes skill based training programmes for the staff
- The institution motivates the staff to attend and participate in workshops for the development of their administrative work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- No Vehicle Day
- No Plastic Campaign
- Swachhata Abhiyan
- Tree Plantation
- Environment Awareness Rallies
- Cycle Rallies

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organisation of National Conference on “Fitness and wellness of People through Sports and Games:
- Introduction of E-banking lab with broadband internet facility for students
- Smart board facility with necessary software for students
- Organization of Yoga Day
- Facility of Departmental Library in English, Hindi, Geography and BBA, BCA departments.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organised National Conference of Physical Education
- Developed e-banking lab
- Purchased smart boards and necessary softwares worth Rs. 3.5 lakh
- Established a departmental library in English, Hindi, Geography and BBA-BCA departments

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The National Game – Hockey
- Efficient Unit of NSS

Please refer Best Practices in the Annexure I.

7.4 Contribution to environmental awareness / protection

- Sahyadri Enviro Club
- lectures of eminent personalities in the field of environment
- Celebration of World Environment Day
- Rallies on Environmental Issues
- Tree plantation
- No Plastic Campaign
- No vehicle day

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

SWOT ANALYSIS	
Strength :	<ul style="list-style-type: none">▪ Eco-friendly, secure, centrally located and well connectivity campus▪ Research orientated faculty▪ Enriched sport culture▪ Efficient and active NSS unit▪ Language lab
Weakness :	<ul style="list-style-type: none">▪ Paid consultancy▪ Research collaboration and MoUs
Opportunities :	<ul style="list-style-type: none">▪ To introduce B. Sc. Programme▪ To introduce P. G. programme such as M. Com.▪ To Start a paid consultancy▪ To establish MoUs for Sport facilities
Challenges :	<ul style="list-style-type: none">▪ Organisation of Seminars and Conferences▪ Collaborative Research

8. Plans of Institution for next year

<ul style="list-style-type: none">▪ To introduce post graduate programme in Commerce (M. Com.)▪ To introduce B. Sc. Programme▪ To start paid consultancy in some extent such as Income Tax , SIP etc.▪ To organise workshop on Intellectual Property Rights▪ To organise alumni meet▪ To complete computerisation of library▪ To send a proposals for National level seminars and conference to UGC▪ To enrich departmental libraries
--

Sd/-

Dr. Sachin Pandurang Hudale

Coordinator, IQAC

Sd/-

Prin. Mr. B. S. Kale

Chairperson, IQAC

Annexure-I
Best Practices

1. THE NATIONAL GAME HOCKEY

▪ **Goal**

Promotion of sport activities especially Hockey in the rural areas for human resource development

▪ **Objectives**

- i. To promote good health, comradeship and spirit of friendly competition with the help of promotion and conservation of Hockey, this has positive impact on the overall development of personality.
- ii. To develop leadership in sport, this can guide India towards a greater achievement.
- iii. To enhance the sense of achievement, national pride and patriotism through the excellence in sport

▪ **Context**

The main concept behind this practice was to develop and retain talent in the sports particularly in hockey in the rural areas, especially economically and socially backward classes. It is observed that sports and games remain the monopoly of urban areas, where better awareness, availability of sport equipments, training, infrastructure and other facilities are easily available. So it is felt that there is need to create awareness about sports in rural areas.

▪ **Practice**

The institution in collaboration with S. D. Patil Charitable Trust organises Inter-State Hockey Tournaments and training camps. Experts in Hockey are invited for these camps.

▪ **Evidence of Success**

Our Institution has successfully implemented this practice for past 31 years. Every year, our college's hockey team participated and secure rank at zonal, inter-zonal and university level hockey tournaments and participated at Inter-University, west zone and All India Level tournaments and achieved a great success. The hockey players of the institution are recruited in civil services, defence services in large number because of their performance in sport.

2. COMPUTER CULTURE

▪ **Goal**

Promotion of computer culture for academic and administrative purpose in the institute.

▪ **Objectives**

The underlying objectives of the practice are to use computers with internet facility for administrative records and work, library services and to provide internet facility to students and staff for their academic purposes and to create awareness among students, teaching and nonteaching staff about the importance of the practice.

▪ **Context**

The main concept behind this practice was to provide computer facility to students and staff for effective teaching-learning process. It is also used for conducting guest lectures, seminar presentation, and library and office services. Our institution has introduced self-financed courses like BBA and BCA. The main objective of these courses is to develop different software skills in the students with current trends in IT industry as well as Business Management. The training method of these courses is computer associated and practical based.

▪ **Practice**

There are certain challenges while designing and implementing this practice. Providing computer labs with 50 computers, internet facility and the required software we have created the computer culture in the premises of the institution. Presently maximum students and teachers are using this practice for their academic and research purposes.

▪ **Evidence of Success**

Computers with broadband internet facility is now used for keeping official / administrative records, to promote ICT for teaching-learning process, in the library for catalogue and other services. The students and the faculty members, who are engaged in research work, use this facility to complete their research work. The IQAC played very important role for the introduction and implementation of the scheme successfully. The practice of computer culture has enhanced teaching-learning evaluation process and developed research culture.


Annexure-II
Academic Calendar – 2017-18

Sr. No.	Months	Social / Cultural / Academic Activities
 <p align="center">Walwa Taluka Education Society's YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR</p> <p align="center">ACADEMIC CALENDAR (2017-18)</p>		
Term starts from 12th June, 2017 To 14th October, 2017		
1	June	<ol style="list-style-type: none"> Staff General Meeting for the Planning of Curricular, Co-curricular and Extension Activities, formation and confirmation of Time-Table and different academic committees (Tentative date) International Yoga Day (21 June 2017) Celebration of Rajharshi Chhatrapati Shahu Maharaj Birth Anniversary (26 June, 2017)
2	July	<ol style="list-style-type: none"> Blood Donation Camp on the occasion of Hon. Joint Secretary of WTES Adv. D. B. Patil (6 July, 2017) Celebration of Guru Pornima (10 July 2017) Celebration of World population day (11 July, 2017) Workshop on “Industrial Development and Business Management” (Tentative Date) Celebration of welcome function of first year’s students of all faculties. (Tentative date)
3	August	<ol style="list-style-type: none"> Lokmany Tilak Death Anniversary (1 August 2017) Birth Anniversary of Lokshahir Anna Bhau Sathe (1 August 2017) Birth Anniversary of Loknete Rajarambapu Patil (1 August 2017) Celebration of Rakshabandhan (7 August 2017) Kranti Din (9 August 2017) Celebration of Independence Day (15 August, 2017) Nirmalya Sankalan By NSS Unit (31 August 2017)


4	September	<ol style="list-style-type: none"> 1. Karmavir Bhaurao Patil Birth Anniversary (2 September, 2017) 2. Celebration of Teachers' Day (05 September, 2017) 3. Celebration of International Literacy Day (08 September, 2017) 4. Hutatma Din (10 September, 2017) 5. Ozone day (16 September 2017) 6. Celebration of Hindi Day (14 September, 2017) 7. S. D. Patil Death Anniversary (20 September, 2017) 8. Organisation of students' Seminar (final year students) (Tentative Dates)
5	October	<ol style="list-style-type: none"> 1. Celebration of Mahatma Gandhi Birth Anniversary (02 October, 2017) 2. Internal Evaluation Exam (Tentative Dates)
<p>Diwali Vacation (15th October, 2017 to 5th November, 2017) Second Term Starts From 6th November, 2017 To 30th April, 2018</p>		
6	November	<ol style="list-style-type: none"> 1. Conducting university Examinations (Tentative Dates) 2. Yashwantrao Chavan Death Anniversary (17 November, 2017) 3. Constitution Day (26 November 2017) 4. Organizing N.S.S. Camp (Tentative Dates)
7	December	<ol style="list-style-type: none"> 1. Organizing AIDS awareness rally (1 December 2017) 2. Dr. Babasaheb Ambedkar Death Anniversary (6 December, 2017) 3. Organizing departmental tours and visits (Tentative Dates)
8	January	<ol style="list-style-type: none"> 1. Celebration of Savitribai Phule Birth Anniversary (03 January, 2018) 2. Swami Vivekanad Birth Anniversary (12 January, 2018) 3. Celebration of Geography day & Traditional day (14 January, 2018) 4. Celebration of Hon S. D. Patil Birth Anniversary (23 January, 2018) 5. Organize Inter-State Hockey Tournaments (23-26 January, 2018) 6. Celebration of Physical Education Day (24 January, 2018) 7. Celebration of Republic Day (26 January, 2018) 8. Mahatma Gandhi Death Anniversary (30 January, 2018) 9. One Day Seminar on "Personality Development" (Tentative Date) 10. One Day Seminar on "Carrier Guidance" (Tentative Date) 11. Workshop on "Project Report Writing Skills" (Tentative Date)
9	February	<ol style="list-style-type: none"> 1. Celebration of Global <i>Suryanamskar</i> day (17 February, 2018) 2. Chh. Shivaji Maharaj Birth Anniversary (19 February, 2018) 3. Seminar on "Marathi Rajbhasha Din" (27 February, 2018) 4. Seminar on "Consumer Day and Consumer Rights" (10 February 2018) 5. Symposium Management Event Competition. (Tentative Date) 6. Organize College Level Sport Games Competition. (Tentative Date) 7. Conduct Annual Prize Distribution Programme (Tentative Date)

		8. Conduct Internal Evaluation Exam (Tentative Date)
10	March	<ol style="list-style-type: none"> 1. Celebration of Global Women Day (08 March, 2018) 2. Saint Gadage Maharaj Birth Anniversary (09 March, 2018) 3. Yashwantrao Chavan Birth Anniversary (12 March, 2018) 4. Shahid Din (23 March, 2018) 5. One day State Level Conference on “Contemporary Relevance of Commerce and Management Education” (Tentative Date) 6. Organized one day University Level Workshop with collaboration of SUCOMATA on “Contemporary Relevance of Commerce and Management Education” (Tentative Date) 7. University Practical Examinations of Geography & Physical Education (Tentative Dates) 8. Conduct University Examination (Tentative Dates)
11	April	<ol style="list-style-type: none"> 1. Celebration of Mathama Phule Birth Anniversary (11 April, 2018) 2. Dr. Babasaheb Ambedkar Birth Anniversary (14 April, 2018) 3. Term End Meeting (Tentative Date)
12	May	<ol style="list-style-type: none"> 1. Celebration of Maharashtra Day (01 May, 2018)


Annexure-III
Feedback Analysis – 2016-17

	Walwa Taluka Education Society's YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR ANALYSIS OF PARENTAL SATISFACTION FEEDBACK	
	ACADEMIC YEAR 2016-17	
Sr. No.	Attributes	Attribute Score (N = 85)
1	Infrastructure and other campus facilities	4.72
2	Programme arranged by the college	4.85
3	System of monitoring student's progress	4.82
4	Competence of teachers (for eg. knowledge of subject taught etc.)	4.95
5	Commitment of teachers (for eg. completion of course, additional guidance)	4.81
6	College is sensitive to community needs and extension programmes	4.79
7	Learning resources such as library, Internet, computer etc.	4.84
8	Student Support services	4.81
9	Institutional sensitivity to changing educational, social and market demands	3.98
10	Value added education	4.91
11	Security arrangements	4.96
12	Parent Teacher Communication	4.02
Average Score :		4.70

If, Average Score is	4.01 to 5.0 = Excellent	3.01 to 4.0 = Very Good
2.01 to 3.0 = Good	1.01 to 2.0 = Average	0.00 to 1.0 = Poor

 <p style="text-align: center;">Walwa Taluka Education Society's YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR ANALYSIS OF ALUMNI FEEDBACK</p>		
ACADEMIC YEAR 2016-17		
Sr. No.	Attributes	Attribute Score (N = 60)
1	Proud to be Y. C. College Alumni	4.97
2	College organizes various kind of activities for overall development of students	4.18
3	Willingness of Alumni in contribution of the development of the college	4.93
4	Infrastructure and other campus facilities	4.42
5	Campus environment	4.85
6	Admission procedure	3.97
7	Fee structure	4.08
8	Teaching standards	4.95
9	Student amenities	3.92
10	Assessment & Examination System	4.45
11	Learning Experience	4.73
12	How would you rate this institution?	4.97
Average Score :		4.53

If, Average Score is **4.01 to 5.0 = Excellent** **3.01 to 4.0 = Very Good**
2.01 to 3.0 = Good **1.01 to 2.0 = Average** **0.00 to 1.0 = Poor**

<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p>Walwa Taluka Education Society's</p> <p>YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR</p> <p>ANALYSIS OF STUDENTS' FEEDBACK ON TEACHERS' EVALUATION - 2016-17</p> </div> </div>				
Sr. No.	Name of the Teacher	Subject	Average Attribute Score	Quality Remark
1	Dr. V. B. Gaikwad	Marathi	3.21	Very Good
2	Mr. A. P. Chandekar	Marathi	4.31	Excellent
3	Ms. N. Y. Shaikh	Hindi	4.52	Excellent
4	Dr. G. K. Kirdat	Hindi	4.24	Excellent
5	Dr. A. M. Jadhav	English	4.64	Excellent
6	Dr. Mrs. M. V. Londhe	English	4.54	Excellent
7	Mr. S. R. Mane	English	4.02	Excellent
8	Dr. Mrs. K. R. Mohite	History	4.01	Excellent
9	Dr. S. P. Hudale	Geography	4.67	Excellent
10	Mr. U. A. Waghmare	Economics	4.59	Excellent
11	Dr. B. P. Patil	Economics	3.67	Very Good
12	Dr. A. G. Jadhav	Sociology	4.69	Excellent
13	Mr. V. B. Patil	Phy. Education	3.59	Very Good
14	Mr. V. K. Borage	Commerce	4.71	Excellent
15	Dr. A. R. Shinde	Accountancy	3.38	Very Good
16	Mrs. B. M. Pawar	B. C. A.	3.52	Very Good
17	Mr. S. V. Patil	B. C. A.	4.24	Excellent
18	Mr. A. A. Kadam	B. C. A.	4.04	Excellent
19	Mr. A. A. Patil	B. C. A.	3.41	Very Good
20	Mr. A. S. Patil	B. B. A.	4.24	Excellent
21	Mrs. S. D. Dubal	B. B. A.	4.31	Excellent
22	Mr. S. S. Patil	B. B. A.	3.47	Very Good
23	Mrs. H. J. Patil	B. B. A.	4.39	Excellent



Walwa Taluka Education Society's

YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR**ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM****ACADEMIC YEAR 2016-17**

Sr. No.	Attributes	B. A. (N=90)	B. Com. (N=50)	B. B. A. (N=20)	B. C. A. (N=30)
1	Rate the content of curriculum of your course	4.87	4.68	4.25	4.37
2	Rate the depth and coverage of curriculum of your course	4.94	4.62	4.65	4.70
3	Rate the objectives stated and relevance to the course content	4.97	4.92	4.55	4.97
4	Rate the relevance of units in the syllabus	4.91	4.36	4.30	4.57
5	Rate the sequence of units in the syllabus	4.96	4.78	4.40	4.63
6	Rate the loading of the course in a semester	3.34	3.54	3.35	3.73
7	Opinion about library holdings for the curriculum of your course	4.96	4.90	4.40	4.67
8	Rate the evaluation scheme designed for the your course	4.83	4.76	4.55	4.83
9	Rate the size of curriculum in terms of load on the student	3.59	3.74	3.55	3.97
10	Rate curriculum of your course in terms of strengthening of knowledge and skills	4.62	4.78	4.85	4.63
11	Rate the course curriculum in terms of application in your daily life	4.49	4.24	4.80	4.70
12	Rate the course curriculum in terms of intellectually motivation for you	4.23	4.42	4.45	4.60
13	Rate the course curriculum in terms of developing your personality	4.3	4.04	4.75	4.83
14	Opinion about course curriculum fulfilling your expectations	4.67	4.54	4.45	4.90
15	Rate the course curriculum in terms of creating interest to pursue post graduation	4.02	4.34	4.05	4.97
Average Score :		4.51	4.44	4.36	4.60

If, Average Score is 4.01 to 5.0 = Excellent 3.01 to 4.0 = Very Good 2.01 to 3.0 = Good 1.01 to 2.0 = Average 0.00 to 1.0 = Poor