



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Arun Murlidhar Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02342220751
Mobile no.	9421225287
Registered Email	yccislampur@gmail.com
Alternate Email	amjadhav2011@gmail.com
Address	Yashwantrao Chavan College, Islampur
City/Town	Islampur
State/UT	Maharashtra
Pincode	415409

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Sachin Panduarang Hudale
Phone no/Alternate Phone no.	02342220751
Mobile no.	8308538769
Registered Email	yccislampur@gmail.com
Alternate Email	sachinhudale@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.yccollegeislampur.com/naac-aqars/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.yccollegeislampur.com/academic-calendars/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.50	2004	16-Feb-2004	15-Feb-2009
2	B	2.20	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC	27-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Two day Workshop on Street Play	14-Sep-2019 2	134
Workshop on Career in Commerce and Banking	24-Sep-2019 2	112
Workshop on Democracy, Elections and Good Governance	30-Sep-2019 1	133
Constitution day	26-Nov-2019 1	105
Workshop on Consumer Awareness on the occasion of Consumer day	20-Dec-2019 1	194
Birth Anniversary of Rajmata Jijau and Swami Vivekananda	12-Jan-2020 1	76
Software Project Development	16-Jan-2020 1	67
Workshop on Domestic Violence	12-Feb-2020 1	120
Workshop on Research Project Writing	13-Feb-2020 1	110
Celebration of Science Day	28-Feb-2020 1	77
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized University level workshop on the street play • Workshop was organized on Software Project Development • Organized University level Badminton Tournaments • Organized 'Poster Presentation' on 'Life and Works of Mahatma Gandhi' on the occasion of Gandhi Jayanti • Organized state level workshop on Domestic Violence in collaboration with ICC and IQAC

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of Sociocultural environment	The College organized the several sociocultural activities such as - birth and death anniversaries of the national leaders and the several camps, lectures and workshops on sociocultural issues for the development of overall personality of the students.
Introduction of the second year of M. Com. and B. Sc. Courses	The institution applied for the affiliation for the introduction of second year of the M. Com. and B. Sc. Courses to the university and the university approved to introduce the second year of M. Com. and B. Sc. Courses. The college provided all the facilities to run these courses
Organization of conferences workshops and lectures of eminent personalities	Conferences, Workshops and guest lecturers organized during the academic year: <ul style="list-style-type: none"> • Lecture was organized for the importance of yoga on the occasion of yoga day on 21/06/2019 • University level workshop on the street play was conducted on 14/09/2019 to 15/09/2019 • Workshop was organized on 'Software Project Development' on 23/09/2019 • Two day Workshop organized on 'Career in Commerce and Banking' on 24/09/2019 and 25/09/2019 • Workshop was organized on 'Democracy, Election and Good governance' on 30/09/2019 Co-curricular, Extension and Collaborative Activities organized during the

	<p>academic year: .</p> <p>University level Badminton Tournaments was organized on 14/10/2019 to 15/10/2019 .</p> <p>Celebrated International Yoga Day in the premises of the college on 21 June 2018 .</p> <p>Organized blood donation camp on 06/07/2019 .</p> <p>Celebration of Kranti Din' on 9th Aug. 2019 .</p> <p>Nirmalya Sankalan on 07/09/2019 and 08/09/2019 .</p> <p>Organized final year students seminars in the month of September .</p> <p>Celebration of Hindi Divas on 14th Sept. 2019 .</p> <p>Organized 'Poster Presentation' on 'Life and Works of Mahatma Gandhi' on the occasion of Gandhi Jayanti .</p> <p>"Run for Unity' on the occasion of SardarVallabhbhai Patel birth anniversary and celebrated National Unity Day on 31/10/2019. .</p> <p>Celebration of Birth & Death Anniversary of great national Heroes on Concerned Dates</p>
<p>Organization of various Co-curricular, Extension and Collaborative Activities</p>	<p>Co-curricular, Extension and Collaborative Activities organized during the academic year:</p> <p>University level Badminton Tournaments was organized on 14/10/2019 to 15/10/2019 .</p> <p>Celebrated International Yoga Day in the premises of the college on 21 June 2018 .</p> <p>Organized blood donation camp on 06/07/2019 .</p> <p>Celebration of Kranti Din' on 9th Aug. 2019 .</p> <p>Nirmalya Sankalan on 07/09/2019 and 08/09/2019 .</p> <p>Organized final year students seminars in the month of September .</p> <p>Celebration of Hindi Divas on 14th Sept. 2019 .</p> <p>Organized 'Poster Presentation' on 'Life and Works of Mahatma Gandhi' on the occasion of Gandhi Jayanti .</p> <p>"Run for Unity' on the occasion of SardarVallabhbhai Patel birth anniversary and celebrated National Unity Day on 31/10/2019. .</p> <p>Celebration of Birth & Death Anniversary of great national Heroes on Concerned Dates</p>

Organization of workshop on the 'Writing Research Projects and Papers'	As per resolution passed in the meeting workshop on 'Writing Research Projects and Research Papers' was held under the scheme of Lead College Activity for the final year students of UG and for PG students and faculty members on 13/02/2020
Organization of Workshop on Domestic Violence	Organized state level workshop on "Domestic Violence" in collaboration with ICC and IQAC under Lead College Activity on 12/02/2020
Organization of workshop on 'Skill development and self-employment'	Organized two day workshop on 'Skill Development and Self-employment' for the students of commerce faculty on 7th and 8th March 2020
Organization of seminar on 'Robotics'	Organized seminar on 'Robotics' for the BBA and BCA students on 11/02/2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	05-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	29-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institute has management information system. For that purpose institution purchase College Management System (CMS) Software of Pvt. Ltd., Nagpur. The following areas of institutional activities pervade by said software. 1) Registration of admitted students All the data of the students those are admitted in the institution entered in the CMS software while seeking admission. 2) General admission register On the basis of the
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students' data, a general register of the academic year is generated. 3) Track and retrieval of students' data Whenever necessary, we can track and retrieval the students data on various field like address, email id, phone numbers, religion, caste, annual income, class, stream, subject, etc. 4) Generate roll call list A subject wise and class wise roll call list is generated through the CMS software. 5) Provide ID cards Institutes provides Identity Cards to the students also. 6) Provide paid fee receipt to the student All the fees that student paid, institution provides a receipt of that fees through the College Management System. 7) Generates paid fee and outstanding fee reports With the help of the fee records system can generate paid fee and outstanding fee reports, which can help to maintain the account. 8) Provides various certificate Institutes provides various certificates like Bonafide Certificate, Character Certificate, Passing Certificate, Transfer Certificate, No Objection Certificate (NOC), etc. though the College Management System. 9) Maintain account of the institute Institutional financial account is also maintain through College Management System.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University, which the college being affiliated, designs curriculum of all programmes and provides the same online to the concerned colleges. The institution develops an action plan and follows steps for the effective implementation of the curriculum. This institution follows the following mechanism for well planned curriculum delivery and documentation:

- The print and online curriculum of the concerned subject designed by the university is provided to all the teachers.
- At the beginning of the academic year a separate time table is prepared for the implementation of curriculum.
- As per the time table, Faculty members prepare academic calendars and teaching plans of their subjects and submit the same to their Heads of Departments.
- After the detailed discussion on the academic calendar and teaching plans in the departmental meetings, the concerned Heads of the Departments submit their academic calendars and teaching plans to the Principal of the college.
- Principal conducts a meeting to inform the faculty to implement the academic calendar and teaching plan strictly throughout the year.
- In order to make the process of teaching- learning more effective and interactive, the faculty

members use ICT based teaching resources including power point presentations and e-modules. In the same way the syllabus supportive curricular activities like seminars, project work, group discussion, home assignments, industrial visits, study tours, literary association activities, library, audio-visual aids, use of ICT and Guest Lectures have been effectively used. • The faculty members motivate students to use ICT units for their presentation of projects and seminars. • IQAC has a mechanism to ensure all the faculty members complete their syllabus in time. All faculty members submit their syllabus completion report to the principal through concerned Heads of the Departments. • The students are also motivated to participate in Avishkar Competition, Field Projects / Internships to develop their academic and research skills • IQAC takes the students feedback on curriculum as well as feedback on teachers' evaluation to ensure the effective delivering of the curriculum by the faculty members. Apart from the above mechanism, the institution runs Certificate courses like E-Banking, Communicative English and Foundation Course in Human Right Education to provide career orientated and value added education. A college library fulfills the need of textbooks and reference books to the students as well as teachers. The periodicals of the various subjects help the students and faculty members to update their knowledge. Literary Association of the college occasionally publish Wall - Papers viz. "Shabdankur" and Annual Magazine viz. "Yashodhan" to inculcate the knowledge of literature among students and motivate them to be a part of this kind of activity. Two Faculty Members of this institution are actively involved in the design of curriculum of the university, while others attend workshops on revised syllabus and give some valuable suggestions regarding implementation of the curriculum. The use of ICT based classrooms, computers, projectors, well equipped laboratories, and computer and language laboratory improve the performance of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	M. Com. II	01/06/2019
BSc	B. Sc. II	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B. A. II	15/06/2019
BCom	B. Com. II	15/06/2019
BSc	B.Sc. II	15/06/2019
MCom	M. Com. II	15/06/2019
BBA	B. B. A. I	15/06/2019
BCA	B. C. A. I	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	111	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BBA	15/06/2019	99
BCA	15/06/2019	144
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B. A. II (Environmental Studies)	109
BA	B. A. III (Geography)	13
BCom	B. Com. II (Environmental Studies)	92
BSc	B. Sc. II (Environmental Studies)	96
BBA	B. B. A. II (Environmental Studies)	24
BCA	B. C. A. II (Environmental Studies)	37
BBA	B. B. A. III	22
BCA	B. C. A. III	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, teachers, employers, alumni and parents. The steering committee of this particular aspect collects these feedbacks from concerned stakeholders time to time. IQAC of the college develops a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. It has mechanism to analyse collected feedback. Annual analysis is made by IQAC</p>

and utilizes it for overall development of the institution. IQAC thoroughly reviews the curriculum for every academic year. It works as a quality consistence and quality enhancement measure. The heads of all departments and committees and faculty members strongly implement the curriculum provided by the affiliating university i.e. Shivaji University, Kolhapur, in supervision of IQAC. The institution collects the feedback physically from stakeholders viz. Students, teachers, employers, parents and alumni on Curriculum designed and prescribed by the University. The institute conducts annual Alumni Meet (some time twice in a year), in which suggestions and feedback is received from Alumni. Similarly, institute conducts annual parents meet and get suggestions and feedback from parents also. The feedback received from the students on curriculum as well as feedback of teachers' evaluation is provided to the concerned authorities for necessary action. Apart from the curriculum, the institution obtains feedback of various activities for the overall development of the alumni, infrastructure, campus facilities, campus environment, admission procedure, fee structure, teaching standards, students' amenities, assessment and examination system, learning experience, etc. Parents are invited to give feedback on programme arranged by the institution, competence of teachers, commitment of teachers, extension programmes, learning resources, student support services, value added education, security arrangements, etc. All the collected feedback are analysed on the score method. Five point Likert's Scale is adopted for the analysis of these feedbacks. This analysis is done under the supervision of IQAC and necessary action is taken as per the analysis of these feedbacks with the help of the Principal of the Institution. Analysis of all these feedback is utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A.I	168	153	153
BA	B.A.II	120	109	109
BA	B.A.III	120	106	106
BCom	B.Com. I	120	131	131
BCom	B.Com. II	120	92	92
BCom	B.Com. III	120	70	70
BSc	B.Sc. I	168	149	149
BSc	B.Sc. II	120	96	96
BBA	B.B.A. I	60	68	68
BCA	B.C.A. I	60	40	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	1166	95	20	4	2
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	17	12	4	3	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system: Objectives: ? To observe overall personality development of the students. ? To provoke career guidance and placement opportunities. ? To support psychologically whenever required. ? To understand the barriers of slow learners and encourage and help them. ? To enhance the confidence among the students to meet their challenges. ? To provide exposure to different academic and professional perspectives. Evidence of success: To fulfil the objectives of students mentoring system, the students are categorized on the basis of their areas of interests and streams and maintained the punctuality and sincerity in the implementation of the scheme. The mentor-mentee mechanism implemented in the institution significantly improved the academic environment. It also develops a very good relationship between teachers and students. The system is really very useful to identify and develop the skills and interests of the students. It also helped for better understanding the individual potentials as well as weaknesses of the students. The institution also got an opportunity to develop its strength and to overcome its weaknesses through the reports of mentor system. The major success attained through this mentor-mentee system are: ? The major success of the system is that the success rate of the students in the field of academic, sports and cultural activities at institutional and university level increased. ? The college got first rank in merit scholarship in semi- urban area, Shivaji University, Kolhapur. ? The college got outstanding awards in sports and cultural activities both at District and Central (University) level ? The percentage of placement of student in different organizations increased. ? The NSS Unit rendered valuable social service in adopted village through survey, water conservation, and tree plantation etc. ? Maximum students participated in co- curricular and extracurricular activities. To make the dynamic learning environment of the institutions, IQAC took the initiative to establish students mentoring system. Initially a plan is prepared to make cordial relations between faculty and students in consultation with principal and heads of departments and then a group of students assigned to each faculty to advise and train students in their respective areas of interests. All the faculty members accepted the plan and shouldered the responsibilities of developing the skills of the students. They shortlisted the students to support and guide throughout the year. The following guidelines were practiced to implement the scheme properly and effectively: ? To maintain the record of academic, curricular and extra-curricular activities of the students to shortlist their performance. ? To maintain the record of attendance of students. ? To call the meeting of the mentees for their SWOT analysis. ? To call the meeting of parents once in a year to share the performance of the mentees. ? To provide opportunity of their respective interests to students. The mentor-mentee system implemented in the college is thoroughly student centric. It rendered equitable service to students of different social backgrounds. The practice of this system proved useful for both slow and advanced learners and considerably enhanced the environment of the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1166	20	1:58.3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	20	9	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	2324	Sem IV (2020)	Nil	03/09/2020
BCom	7801	Sem VI (2020)	05/11/2020	03/12/2020
BA	3129	Sem VI (2020)	05/11/2020	03/12/2020
BBA	769	Sem VI (2020)	05/11/2020	03/12/2020
BCA	7810	Sem VI (2020)	05/11/2020	03/12/2020
MCom	764	Sem IV (2020)	29/10/2020	19/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is a part of enhancement of quality in both curricular and extra-curricular activities. In order to enhance the quality, all departments conduct internal assessment and evaluation of students. It comprises tests, seminars, quiz, presentations, etc. The students are well informed about the internal assessment and evaluation well in advance. This leads to a positive impact on the student's mind set and their performance in the examination. The major initiatives taken by the departments for Continuous Internal Evaluation (CIE) system at the institutional level are as follows. English: ? Introduced a Course in Communicative English ? Group discussions and Power Point presentations Marathi: ? Organization of quiz, elocution competition, guest lectures, cultural activities Hindi: ? Introduced a Course in Saral Hindi Pathyakrama History: ? Organized poster presentation, guest lectures, visits to historical places Geography: ? Organized village survey, field visits, study tours and report preparation, Economics: ? Departmental seminars on burning topics in Economics ? Projects on different topics related to the syllabus Sociology: ? Introduced a Course in Human Rights Education Commerce ? Introduced a Course in E-Banking ? Organized workshops, industry visits and study tours B.B.A.: ? Organized Orientation program for students ? Organized, industrial visits, seminars, guest lectures etc. B.C.A.: ? Preparation of innovative learning modulus on special topics involving students ? Oral presentations by students on every Saturday

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC monitors academic activities in the college. Academic calendar is prepared with the inclusion of examination reforms. In the beginning of every academic year, the Examination Committee of the college prepares a schedule of Internal

Examination to evaluate the performance of students. Examination Committee prepares a schedule for unit tests, projects and assignment. The departments organize these internal examinations and evaluation as per the guidelines given by Examination Committee. In case of seminars/projects/ oral tests, the departments, with the help of Examination Committee organize the time- table before the beginning of the university examinations. The practical examinations of the departments of Geography, Physical Education, Physics, Chemistry, Zoology, Botany, Computer Science and Mathematics are conducted as per guidelines of the university. Environmental Study is a compulsory subject for the second year students of all programmes. The internal evaluation of this subject is done through the project reports prepared by the students on the given topics. Besides the Internal exams, the conduct of University exams and its evaluation process are implemented as per the norms and schedule of Shivaji University, Kolhapur. Examination mechanism follows the guidelines of IQAC. The faculty members evaluate the students and submit the same to the examination committee through the Heads of Departments. IQAC monitors all progress, examination organizations and evaluations and gives necessary suggestions. The departments present their departmental results to IQAC. Principal communicates these results to the management for suggestions and compliments. With the help of the academic calendar, IQAC conducts all academic and exam related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.yccollegeislampur.com/program-outcomes-program-specific-outcomes-and-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
7805	MCom	M/ Com. II	40	38	95.00
7810	BCA	B. C. A. III	42	40	95.24
7804	BBA	B. B. A. III	26	26	100.0
7801	BCom	B. Com. III	67	65	97.01
3129	BA	B. A. III	95	94	98.95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.yccollegeislampur.com/student-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	0	Nil	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	Dept. of Economics	13/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	2	5.66
International	English	1	6.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Hindi	1
Marathi	2
History	1
Economics	1
Commerce	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NILL	Nil	Nil	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	4	10
Presented papers	6	5	1	Nil
Resource persons	Nil	1	1	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Unit and Gram Panchayat Aitawade Budruk	4	76
Swacchata Campaign	NSS Unit	5	187
Cycle Rally on the occasion of World Cycle Day	Giants Group of Islampur and Daily Sakal and NSS	3	28
Fort Conservation Program Raireshwar	Shivaji University, Kolhapur	1	3
Help For Making Food Kit To Flood Affected people	NSS Unit and Tehsil office Islampur	2	87
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Vasant Bandhare	Certificate Of Gram Panchayat Karve	Karve Grampanchayat	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	NSS Unit	Swachhata Camping at Islampur Police Station	7	90
Swachh Bharat Abhiyan	NSS Unit	Walwa Taluka Edu. Soc. Campos Islampur	5	168
Swachh Bharat Abhiyan	NSS Unit	Flood Affected June Khed Tal.-Walwa	6	149
Save Environment Abhiyan	NSS Unit	Nirmalya Sankalan : Save Environment Activity	3	40
Swachhata Abhiyan	Shivaji University, Kolhapur	A Special Swachhata Camp	Nil	15
Swachhata Abhiyan	Babasaheb Deshmukh College, Atpadi, and Shivaji University, Kolhapur	A Special Swachhata Camp	Nil	9
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Rajmata Jijawu Swami Vivekanand Birth Anniversary	76	Shivaji University Kolhapur	1
Software Project Development	67	Shivaji University Kolhapur	1
Domestic Violence	120	Shivaji University Kolhapur	1

Project Report Research Paper Writing	110	Shivaji University Kolhapur	1
Science Day	77	Shivaji University Kolhapur	1
Two Day Workshop On Street Play	134	Shivaji University Kolhapur Lead College Activity	1
Carrier In Banking	112	Shivaji University Kolhapur	1
Democracy, Elections and Good Governance	133	Shivaji University Kolhapur	1
Consumer Awareness Programme	194	Shivaji University Kolhapur	1
Mahatma Gandhi 150th Birth Anniversary	225	College Activity	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NILL	Null	Null	Null	Null	Null

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NILL	Null	Null	Null

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	14.42

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing

								GBPS)	
Existing	66	3	2	0	0	1	10	80	0
Added	0	0	0	0	0	0	1	20	0
Total	66	3	2	0	0	1	11	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.4	3.45	7	6.94

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has specific systems and procedures to maintain and utilize physical, academic and support Facilities comprising laboratory, library, sports complex, computers, classrooms, etc. Essential facilities has been regularly maintained and periodically furnished. The College ensures the optimal allocation of funds for maintenance and utilisation of infrastructure and support Facilities. To maintain and upkeep the physical, academic and support Facilities, following system and procedures have been undertaken by the institution. The institution has followed the following Procedures and policies for maintaining and utilizing physical, academic and support facilities:

- Maintaining the Physical and Academic and Support Facilities -
- Overall planning and development of college is discussed in College Development Committee meetings and Budget provisions are made for repairs and maintenance of physical and support facilities
- The institution has annual maintenance contract (AMC) for computer labs, the electronic equipment, the college website Generator, CCTV, Water Tanks, Motors and R.O System with the respective agencies.
- Maintenance of furniture and fixtures is done on regular basis.
- Maintenance of electrical equipment is regularly done through service agencies visit on call basis.
- The cleaning and the maintenance of the classrooms and library are done by the AMC and nonteaching staff.
- Maintenance of electrical equipment is regularly done through service agencies visit on call basis.
- The security of the College is maintained by the security guards.
- CCTV cameras installed in the office, library, classrooms etc. monitor the physical, academic and support facilities of the institution.
- Fire extinguishers are installed and are checked every year. Utilization of the Physical and Academic and Support Facilities -
- Classrooms are assigned as per the time table. The time table committee of the institution decided the utilization of classroom with the permission of the Principal.
- Administrative office space utilised by the administrative staff as per their rank and College Development Committee allocated and monitor the utilization of the administrative office space.
- Academic office space is allocated to the concern head of the departments, IQAC

coordinator, librarian, physical director, NSS programme officers and various committee chairpersons as per availability. • The time table committee with the consultation of Principal allocated to the use of laboratories to the concern departments as per the schedule of the practical. • Physical Director as a head of Gymkhana Committee with the consultation of Principal secure a right of allocation to indoor and outdoor sport facilities whenever necessary. • All the stakeholder can use the library service in the institution. Librarian as a head of Library Committee provided membership to all the stakeholders. Borrow Cards also provided by the library to the students and library committee motivate all stakeholders to maximum use of library. • Seminar hall is allocated by the Office Superintendent with the permission of the Principal for the Workshops, Seminars, Conferences, Guest Lectures, Staff and committee meetings, etc.

<http://www.yccollegeislampur.com/utilization-maintenance-policy/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Students welfare fund 2. Annual Prize Distribution 3. Sports Student	132	61423
Financial Support from Other Sources			
a) National	1. Govt. Scholarship SC/ST/NT/OBC/SBC/EB C etc. 2. Shivaji University Merit Scholarship 3. LIC Scholarship	530	1016093
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	23/09/2019	40	Dept. of BBA and BCA
Workshop On Skill Development	07/03/2020	36	Dept. of BBA and BCA
Communication Skill	25/09/2019	44	Dept. of BBA and BCA
Yoga, Meditation	21/06/2019	120	Dept. of Physical Education
Personal Counselling and Mentoring	26/02/2020	46	Prof. K.S.Patil
Human Right	25/06/2019	30	UGC

Education			
Certificate Course in Communicative English	01/07/2019	20	UGC
Saral Hindi Certificate Course	09/09/2019	20	Hindustani Prachar Sabha, Mumbai
Placement Cell	14/09/2019	20	I-Pro Placement Agencies
Certificate Course In E-Banking	25/06/2019	25	UGC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	S.D.Patil Career Academy	40	7	13	11
2019	Carrier Guidance	Nil	117	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
I Pro Training Recruitment Hub Kolhapur	54	4	Nil	Nil	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2020	1	B. A.	Marathi	K.B.P. College, Islampur	M. A
2020	1	B. A.	Marathi	B. P. Ed. College Tardal	B. P. Ed.
2020	1	B. A.	Marathi	B. Ed. College Warnanagar	B.Ed.
2020	4	B. A.	English	K.B.P. College, Islampur	M. A.
Nill	2	B. A.	English	R.I.T. College, Sakharale	M. B. A.
Nill	1	B. A.	English	Cyber College, Kolhapur	M. S. W.
Nill	16	B. Com.	Commerce	Y.C. College, Islampur	M. Com.
Nill	2	B.B.A.	Business Administration	R.I.T. College, Sakharale	M. B. A.
Nill	2	B.B.A.	Business Administration	Jaywant Institute of Management, Wathar	M. B. A.
Nill	5	B. C. A.	Computer Application	Shivaji University, Kolhapur	M. C. A.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Competition 1	Inter Zonal University Level	144
Welcome Function for First year Students 1	Institutional	146
Welfare Function for Final Year Students 1	Institutional	53
Traditional day 1	Institutional	318
Celebration of birth anniversary and death	Institutional	100

anniversary of national leaders and heroes 1		
NSS day 1	Institutional	132
Geography Day 1	Institutional	37
International Wetland Day 1	Institutional	31
National Science Day 1	Institutional	82
National Teachers Day 1	Institutional	228
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	2nd Rank in Qawwali Competition	National	Nil	1	0125	Jangam Prathamesh Prabhakar
2020	3rd Rank in Folk Dance	National	Nil	1	0243	Shinde Shital Suresh
2019	Participation in All India Inter-University Boxing Competition	National	1	Nil	0472	Irkar Indrajeet Jagannath
2019	Participation in All India Inter-University Rugby Competition	National	1	Nil	0565	Patil Saurabh Anandrao
2019	Participation in All India Inter-University Yoga Competition	National	1	Nil	0984	Mane Rushiraj Bapuso
2019	Bronze Medal in Rugby Competition in Khelo India Competition	National	1	Nil	0795	Patil Saurabh Anandrao

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council The Institution has Students' Council body established every year under the Maharashtra Universities Act 1994. In the year 2019-20 the State Government and the University Authorities did not make the proper decision about the formation of the Students Council. However, for the active participation of students in curricular and extracurricular activities, the college formed active Student Council on the basis of the performance of the students in their previous year examination. The principal nominated one student from each class on the student council of college under the provision of section 40(2)(b)(v) of the Act, who has secured the highest numbers of marks in the previous class examination. The principal has appointed three student members as his nominee under section 40(2) (b) (vii) from Sports, NSS and Cultural activities on the basis of their outstanding performance in the respective activities in the preceding year. The principal also nominated two girls students on the basis of their overall performance in various activities. After the declaration of the members of the council, the students were allotted the academic and administrative committees viz. N.S.S., Wallpaper, Feedback Committee, Cultural Activities and Annual Social Gathering etc. In the year 2019-20 the college has active student council. College has glorious tradition of cultural activities and it is the students council which supported the cultural activities especially supported the students to participate in maximum events in District youth festival and central festival organized by Shivaji University Kolhapur. The students' council also played an important role in the organization of regular activities as well as the special camp of NSS in the adopted village. It also organized Teacher's day on 5th Sept. on the birth anniversary of S. Radhakrishnan. Students enjoyed the teaching activity on this occasion. In the 2019-20 students council organized Traditional Day and represented historical period, cultural activities, religious celebrations etc. It also supported and helped in organization of Gymkhana day. The college felicitated the sports persons. Student council provided possible energy for the successful presentation. Apart from the College sports and cultural activities, the students are nominated for the Statutory Committees such as the Sexual Atrocities Prevention Committee and Anti Ragging Committee. They present their views on the issues of discussion and contribute to decision making. They provide the students' feedback for the various extracurricular events as well as co-curricular activities. In fact, Students Council is the backbone of the college for the overall development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Institution has registered Alumni Association. The Alumni Association contributes significantly to the development of the institution through financial and non financial support during the last five years. Yashwantrao Chavan Arts and Commerce College has registered the alumni association (Yashwantrao Chavan Arts and Commerce College Alumni Association) under section 20 of the Society's registration Act 1860 with Reg. No: Maha/236/10/Sangli. Alumni Association is active in their contribution. The college organizes alumni meet every year. The local and outsider Alumni take initiative for arranging such meetings. The Alumni of college are placed in industries, education, business, civil services, professional fields and media industry. Our teachers Alumni members play a key role in building this group for the development of the college and works for the overall development of students. It also helps our institution not just financially but in terms of academic planning, internship and placement of student and Career guidance also. Our

Alumni members are active members in IQAC, CDC, and NSS Committee. Financial contribution of Alumni association for the development of the college is very notable. They donated two water purifier and also school bags to the students who come first in English and Marathi. One of the alumni Mr. V. B. Patil donated sound system of Rs. 9400 to the department of NSS and Cultural Activity. Miss.Nasarin Shaikh donated Rs. 3200 for photo frames of Hindi writers who has awarded by "Sahitya Akadami and Dnyanpith Award". Prof. Amol Patil donated Rs. 1000 for local expenditure. Some students of the alumni association guide the students of the college for their future career. Mr. Suresh Desavale (PSI) motivated and guided the students for competitive examination. Students of Economics department Miss. Alaka Kachare delivered a lecture on "Career and opportunities in Banking sector". Mr. Sagar Patil delivered a lecture on personality development for the NSS students. In fact, Alumni Association created healthy relationship with the college organization and the students. It is really the milestone in the development of the college. It gives feedback on curriculum and overall development of the college. Some of the Alumni help the institution financially and also participate in governance of college. Their feedback is valuable for the administration of the college.

5.4.2 – No. of enrolled Alumni:

78

5.4.3 – Alumni contribution during the year (in Rupees) :

13600

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The several practices of decentralization and participative management have been exercised in the institution during the academic year 2019-20, but the major among them are: Graduation Day Ceremony: The institution organised the Second Graduation Ceremony on 5th March 2020 as per Maharashtra Public University Act 2016, in the auspicious presence of Prof. Dr. P. S. Patil, Dean, Faculty of Science and Technology, Shivaji University, Kolhapur, Adv. B.S. Patil (Anna), Honorary Secretary of Walwa Taluka Education Society, Adv. Dhairyashil Patil, (Baba), the member of Management Council, Shivaji University, Kolhapur and the several dignitaries. Many students, parents and teachers participated in the function. In order to make the function successful, the college exercised the practice of decentralization and participative management. For the decentralization of the function several committees have been informed. These committees have been assigned with different duties related to sitting arrangement, hospitality, the management of the procession, discipline, distribution of certificates, etc. The HOD's, faculty and staff contributed significantly in the smooth administration of the function. Students are also given representation in these committees. The Controller of Examination managed the function. The principal of the college welcomed all the guests and students and introduced the importance of the Graduation Ceremony. Prof. Dr. P. S. Patil explained the importance of education in his speech and spoke about the key to success. Advocate B. S. Patil congratulated all the students who secured degrees. Pro Vice Chancellor, Shivaji University, Kolhapur conferred 146 degrees to the students of the college. All the graduates got excited when they received their degrees in the

presence of the dignitaries. Lead College Activity: One of the most significant measures of decentralization and participative management in Higher Education is the concept of 'Lead College'. It is based on the belief: "Efforts of each and welfare of all". The institute accepted the responsibility of Lead College at cluster level having the homogenous cluster of 12 colleges within an area. Fostering inter institutional co-operation for overall development of all these colleges was the basic principle behind the concept of the 'Lead College'. For the effective decentralized participative management the Working Committee of 6 members was composed to meet the objectives such as 1) Sharing of the information, 2) Sharing of the Infrastructure, Library, Laboratories, Sports Facilities (Grounds), Big Halls/Stadium /LCD etc. , 3) Sharing of Human Resources, 4) Collective Organization of Academic Activities, 5) Helping Faculty Development, 6) Helping Administrative Development, 7) Sharing of Extension Activities, 8) Utilization of Retired Expertise. During the academic year 2019-20, the several programmes such as workshops on Street play, Career in Commerce and Banking, Democracy elections and Good Governance, Domestic Violence, Science Day, Consumer awareness Campaign, etc. have been organized by the various committees. The working committee met 4 times in a year to look after the administration of the Lead College cluster budgets / accounts / programmes / the proper records of the meetings, proceedings etc. It facilitated the smooth, decentralized and participative management of all Lead College programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University, which the college being affiliated, designs curriculum of all programmes and the institution develops an action plan and follows steps for the effective implementation of the curriculum. Two Faculty Members of this institution, Dr. A. R. Shinde and Dr. B. P. Patil, are members of the Board of Study (BOS) of the University and they are actively involved in curriculum development of Commerce and Economics. The Faculty members also attended workshops on the revised syllabus of their concerned subjects and gave suggestions to Board of Study of their respective subjects for development and effective implementation of the curriculum.
Teaching and Learning	The college continuously improves its teaching and learning processes with help of new techniques and technology. Presently the institute has 5, Classrooms with LCD facilities, 3 smart classrooms, internet, Wi-Fi facility, computer labs, commerce lab, language lab etc. to make the teaching -learning process effective. Besides IQAC took

the initiative to establish students mentoring system to make learning environment of the institutions dynamic. The mentor-mentee mechanism implemented in the institution significantly improved both academic environment and teaching -learning process. Teaching-learning process is also supplemented with workshops, seminars educational tours, laboratory visits, field trips and several co-curricular activities.

Examination and Evaluation

The process of Examinations and Evaluation for various programs is implemented as per the norms of Shivaji University, Kolhapur. The assessment of the first year UG courses is done at college level while the assessment of second and third year and PG classes is done at central level. Besides the University examination, the Examination Committee of the college prepares a schedule of seminars, projects and practical exams for internal evaluation. The concerned departments organize this process as per the guidelines given by Examination Committee. IQAC monitors this process of examination and evaluations and gives necessary suggestions to the concerned department.

Research and Development

The institute has a separate committee for the development of research culture. IQAC and research committee jointly organise meeting, and workshops to motivate faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution. As a result of such attempt two Minor Research Project funded by UGC have been completed and three are in progress, all faculty members have published their research articles in the referred journals/books having good impact factors, 10 students of the college participated in Avishkar research competition organized by Shivaji University, Kolhapur

Library, ICT and Physical Infrastructure / Instrumentation

Library is partially automated with 10504 Text Books, 11609 Reference Books, and 38 Journals etc. It has access to E-journals, E-books through Inflibnet/NList. CD's and Videos of some subjects are also available. Computers with internet

facility is made available to the faculty and students. The college has encouraged the use of ICT based teaching learning to all departments. Presently ICT enabled Classrooms with internet, Wi-Fi facility, CCTV, RO water facilities, computer labs, commerce lab, language lab, science laboratories and other adequate infrastructural facilities are made available.

Human Resource Management

The institute assesses the need of human resource, i.e. the teaching and non-teaching staff, at the end of the academic year and sends the requirement of the same to the management. New appointments are made after seeking NOC from the government office. Where the NOC is not given due to the staffing policies of the Government, the management fills these posts and undertakes to pay the salaries of the appointed staff. IQAC takes feedback of the faculty from students. A performance appraisal system for teaching and non-teaching staff is used positively for human resource management. Biometric attendance system ensures regularity and fair assessment of the staff.

Industry Interaction / Collaboration

The institution has linkages with IPRO, Abacas Academy, and ample relations with some institutes and industries. To provide exposure of industries, the college has organised the visits of the Departments to industries. Placement camps was also organised in collaboration with IPRO, Kolhapur. Trainings of resume writing, soft skill training and employment opportunities was also organised in collaboration with IPRO, Kolhapur

Admission of Students

The institution implements highly transparent system of admission process to all the programmes. Notice for the admission for various programmes has been displayed on college notice board. The admission committee is constituted under the chairmanship of Principal for the scrutiny of the applications and counselling of the students. The rules and regulations of Shivaji University and the State Government are strictly adhered to for the admissions to the entire programme. Merit lists of all stream are display on the college notice boardThe college strictly

follows the reservation policies of Government for admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college Development Committee (CDC) constitutes several Committees and Associations for the planning and development of the institute the records of these committees and associations are uploaded on the website. IQAC prepares and monitors the plan of action for quality enhancement and its action taken report is also uploaded on the college website. The college has proposed complete automation of office and library in future.</p>
<p>Administration</p>	<p>The college makes continuous efforts to go paperless in its entire administrative and official works. The data of the college related to admission, accounts, scholarship etc. is maintained by using administration software. The institute has proposed to maintain administrative work by implementing the system of e-governance</p>
<p>Finance and Accounts</p>	<p>The college has computerized accounting system and maximum reports of audit are computerized. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software</p>
<p>Student Admission and Support</p>	<p>The process of admission to the various programmes is computerised. The process of getting eligibility to the course is online. The support system of admission such as display of merit list, payment of fees, counselling etc are proposed to be online from the next academic year. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail</p>
<p>Examination</p>	<p>The examination work of all the programmes is online. Examination forms of students are filled online and their admit cards are generated online. As the university has its own online system of examination work, the college only implements the system. Internal assessment of the students of the</p>

students is also communicated by using online system

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	N.R. Jagtap	One day workshop on New Syllabus 23/08/2019	Yashwantrao Chavan College of Science, Karad	160
2019	N.R. Jagtap	One day workshop on New Syllabus 31/08/2019	Dattajirao Kadam Arts, Science and Commerce College, Ichalkaranji	200
2019	M. C. Jadhav	One day workshop on New Syllabus 31/08/2019	RajarshiChhatrapati Shahu College, Kolhapur	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Workshop on 'Research Paper Writing'	-	13/02/2020	13/02/2020	22	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Tradition, Art, Culture and Society	1	15/11/2019	28/11/2019	15
Refresher	1	03/10/2019	16/10/2019	15

Course in Geography				
Orientation programme in NSS Training	1	05/02/2020	11/02/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Health care camp is organised by the management through S. D. Patil College of Pharmacy for teaching staff. • Cooperative Credit Society of all the employees have been established to provide the financial needs/ loan facility of the teaching staff • The welfare scheme of PF/DCPS is available as per the rules of Govt. • Casual/ Medical/Duty leaves are granted to employees as per their entitlement. • Academic Facilities such as computer facility with internet facility are made to the employees. 	<ul style="list-style-type: none"> • Health care camp is organised by the management through S. D. Patil College of Pharmacy for Non-teaching staff. • Cooperative Credit Society of all the employees have been established to provide the financial needs/ loan facility of the Non-teaching staff • The welfare scheme of PF/DCPS is available as per the rules of Govt. • Casual/ Medical/Duty leaves are granted to employees as per their entitlement. 	<p style="text-align: center;">Remedial classes and Career Counseling are organized for the students</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Institution conducts internal and external financial audits regularly. The internal financial audit is conducted at the management level through internal auditor. The management has appointed R. B. Bhagwat and Firm, Kolhapur by the management. College Development Committee (CDC) and Internal Quality Assessment Cell (IQAC) monitor the smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted by the Joint Director, Higher Education and Senior Auditor in accordance with auditing Rules and Regulation of the Government. The last audit of Balance Sheet, General Fund, Income and Expenditure and Receipt payment Account was done for the financial year 2018- 19 by Joint Director, Higher Education, Kolhapur.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

Walwa Taluka Education Society, Islampur	444353	For College Development
View File		

6.4.3 – Total corpus fund generated

444353

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Walwa Taluka Education Society, Islampur	Yes	IQAC
Administrative	Yes	Walwa Taluka Education Society, Islampur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Being the major stakeholder of the institution, Parent plays an important role in the development of the institution. Parents' meet is organised every year to get the feedback on the teaching learning process and extracurricular activities. On the occasion of the Annual Social Gathering and Graduation Day parents are invited to encourage the students.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>In order to support the staff, the institute organized the following programmes: • encouraged staff to attend workshops and training program conducted by competent authority</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>The major Post-accreditation initiatives are: 1) Introduction of Science Stream (B. Sc.): The institution introduced three years B. Sc. Degree. Course to meet the demands of the students. The Affiliating University granted the affiliation to introduce the specific programmes in Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics, Electronics etc. The college provided the required facilities to run these programmes. 2) Introduction of Post-Graduation in Commerce (M. Com.): As per the suggestions of NAAC the institution introduced PG in Commerce (M. Com.) to meet the demands of the students. The Affiliating University granted the affiliation to introduce M. Com. Course in Accountancy. The college provided the required facilities to run the programme. 3) Introduction of Career Oriented Courses (COC): The institution introduced three Career Oriented Courses (COC) in Communicative English, E-Banking and Human Rights Education With the financial Assistance of UGC. the required infrastructure has been made available to commence these courses</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two day Workshop on Street Play	14/09/2019	14/09/2019	15/09/2019	134
2019	Workshop on Career in Commerce and Banking	24/09/2019	24/09/2019	25/09/2019	112
2019	Workshop on Democracy, Elections and Good Governance	30/09/2019	30/09/2019	30/09/2019	133
2019	Workshop on Consumer Awareness on the occasion of Consumer day	20/12/2019	20/12/2019	20/12/2019	194
2020	Workshop on Domestic Violence	12/02/2020	20/02/2020	20/02/2020	120
2020	Workshop on Research Project Writing	13/02/2020	13/02/2020	13/02/2020	110
2020	Celebration of Science Day	14/02/2020	14/02/2020	14/02/2020	77

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Elocution competition on 'Women's Safety'	06/12/2019	06/12/2019	110	10
Workshop on "Domestic violence - causes and	12/02/2020	12/02/2020	80	3

solutions”

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Save energy scheme is carried out through NSS Unit Volunteers by using banners and posters Instruction Viz. “ Switch off the lights and fans before leaving classrooms” is displayed in all classrooms and on the college notice Board. Energy awareness campaign is implemented through NSS unit by organizing lectures. LED BULBS AND TUBES have been mostly used in the office, Classrooms, Library and reading room and other place in college campus for the sustainability of energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	Yoga Day	Health awareness	120
2020	3	3	12/01/2020	1	Nala Bundding	Water conservation	50
2020	3	3	14/10/2019	2	Badminton Competition	Competitiveness	60
2020	3	3	01/11/2020	6	Crackers free Diwali	Environment awareness	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	1. Published in the College prospectus 1. Published on Institutions website http://www.yccollgeislampur.com/code-ofconduct/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2019	21/06/2019	120
Celebration of Kranti Din	09/08/2019	09/08/2019	100
Celebration of Independence day	15/08/2019	15/08/2019	230
Celebration of Constitution day	26/11/2019	26/11/2019	130
Celebration of Hindi Divas	14/09/2019	14/09/2019	60
Celebration of Republic day	26/01/2020	26/01/2020	200
Celebration of Geography day	14/01/2020	14/01/2020	50
Celebration of 'Marathi Rajbhasha din'	27/02/2020	27/02/2020	50
Celebration of Science Day	28/02/2020	28/02/2020	77
Celebration of Birth Death Anniversary of great national Heroes on Concerned Dates	15/06/2019	12/03/2020	140

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Minimum use of plastic
2. Tree plantation
3. Vehicle free day
4. Less use of paper
5. Use LED equipment for energy conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. CULTURAL ACTIVITY Objective- i. To encourage student to expose their hidden talents. ii. To propagate the concept of national integration and spirit of communal harmony amongst youth by exhibiting their cultural prowess in common platform. iii. To develop courage and adventure among students. Context- To inculcate various artistic skills among students and encourage them to expose their hidden talent is one of objective of higher education. In order to fulfill this objective, the institute help and motivate students to participate in cultural activities held by institutes and university. Institute provides

required facilities to students such as equipment, guidance, training and coaching and other related materials. The practices- The institute promotes and motivates students to participate in cultural activities held by institute as well as other institute or university like elocution competition, folk dance, mime, street play, Light vocal music, group song, western solo song, quiz, one act play, monologue, etc. Institute also organize traditional day, Marathi Rajbhasha Din, Hindi Din, etc. In traditional day, students performs various traditional activities which indicate traditions and culture possessed by different states and regions in our country Evidence of Success Date Cultural activity Prize Competition Venue 20th Sept 2019 Folk Dance First District Level Youth Festival, Shivaji University, Kolhapur Aitawade Khurd Elocution Third 26, 27, 28 Sept. 2019 Folk Dance Third Central Youth Festival, Shivaji University, Kolhapur Phaltan Western Solo Song Consolation Mehandi Consolation Programme Encountered and Resource Required 1) The college is located in rural area.

Students follow and practice modern customs. They are busy in academic curriculum and activities. It is the challenge to the college to bring maximum students into the light and prepare them for the cultural activities. 2) The college face the problem of financial fund sufficient financial funds are not available for funding needed facilities are equipments required to conduct cultural activities. II. HOCKEY TOURNAMENT Goal- Promotion of national game Hockey in the rural area to develop human resource. Objective- To inculcate Hockey sports culture among the students from rural area. To develop leadership skills of students in sports. To provide and promote Hockey excellence to the youth of surrounding area and territories of India To encourage high standards of personal discipline in areas of moral conduct, physics fitness and team play. Context- The college initiated Hockey game in order to encourage personal integrity, respect for others, good sportsmanship and good citizenship among students in rural areas. The college creates awareness about sports culture in rural areas by making available sports equipments, training, infrastructure tournament and other facilities . it helps to develop and to retain sports talent among rural students , especially from economically and socially backward classes . Practices - The institute organized hockey tournament and traning camps in colabration with sd patil caritable trust , islampur. Experts in hockey are invited for traning and guidance of players in this camps Evidence of success On the occasion of 108th birth anniversary of late Khasdar S. D. Patil , founder of Walwa Taluka Education Society, Islampur , Hockey tournament was organized . 12 th teams from Kolhapur , Pune , Mumbai, Nanded , Islampur , Phaltan in Maharashtra state and Belgaon , Hubali in Karnataka state had participated . A winner team 'Kolhapur police' was awarded with cash Rs. 25000 and trophy. A runner up team S. D. Patil Turst, Islampur was awarded with cash Rs. 21000.All team players had been provided accommodation and meal facilities in campus. Programme Encountered and Resource Required The main problem for organizing such kind of Tournaments is financial assistance. The institute managed the necessary financial provision with the support from the Management, Alumni and other stakeholders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.yccollegeislampur.com/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Late MP S.D. Patil Saheb established the Walwa Taluka Education Society in 1945 with the slogan 'Bahujan Hitaya Bahujan Sukhaya' Yashwantrao Chawan college was established in June,1970. The College has various departments, out of these National Service Scheme (NSS) Is one of the special characterized department.

Various programs were conducted under NSS in 2019-20 in order to make student to know new innovative ideas and views. Under the scheme of plantation of tree, sanitation drive, environment conservation mission, conservation and promotion of ford etc, programs and events were organized during the year 2019-20. NSS conducts different programs to inculcate leadership skills among student, maximum students participated in this programs. NSS always try to make students to manage all activities of programs and to organize events themselves in order to develop student,s communication skills, leadership skills, personality, etc and to boots there confidents. Because of this, student participate university level camps, social service camps, labour reform camps, etc. "Not Me But You" is a moto of NSS. NSS departments sends college students for participation of different camps and social events with a view of making students to know reality of social life. • Celebrated international yoga day in the premises of the college on 21st June 2019 all NSS volunteers participated in the program. • NSS unit planted 50 plants in Aitawade Budruk on 31st August 2019. The volunteers organized rally of "Vanmahotsav" to make the society aware about the importance of tree plantation. • 2 volunteers participated in 'Special fort conservation campaign' at Rayareshwar organised by Shivaji University Kolhapur from 16th February 2020 to 20th February 2020. • Walwa Taluka Education Society organised Blood Donation Camp on 6 July 2019 in collaboration with Krishna Blood Bank, Karad. The NSS unit of the college actively participated in the camp and made people aware of the importance of blood donation. • The NSS unit organised rally and poster presentation as a part of "Literacy Campaign" in the city of Islampur on 12th September 2019. • NSS unit organised "Run for Unity" on the occasion of Sardar Vallabhbai Patel birth anniversary and celebrated National unity day on 30th October 2019. • Essay writing competition was organised on "National Voters day" on 25th January 2020 to encourage more young voters to take part in the political process. • On 15th January 2020 "Ek Bharat Shreshth Bharat" mission 2019-20 is implemented by NSS and the team of NSS of North Orissa University visited our NSS camp. • NSS volunteers helped to flood disrupted people from Bahe, Borgaon, Kharatwadi, Junekhed, ect. by providing food, grains, clothes, cattle feed, etc. they also helped for migration of flood disrupted people from 5th August 2019 to 11th August 2019. • The major activity of NSS unit is 'Gram Swachata Abhiyan' during the academic year 2019-20. The NSS unit organised special 'Gram Swachhata Abhiyan' in Karve on 12th October, 2019. Thus, different types of programs have been organised under NSS for academic year 2019-20, it is our distinctiveness.

Provide the weblink of the institution

<http://www.yccollegeislampur.com/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

Taking into account the situation of COVID-19 pandemic and the suggestions and recommendations of the stakeholders accordingly, the action plan for the t academic year 2020-21 was prepared as: ? Preparation of Academic Calendar for the year 2020-21. ? Continuation and Extension B. Sc. and M. Com. affiliation. ? Prepare for online teaching-learning techniques and evaluate accordingly. ? Organization of Online Seminars and Workshops ? Development of the Research Culture in the Institution ? Development of ICT in Teaching Learning ? Organization of Parent and Alumni Meet through online mode. ? Strengthening Linkages and collaboration with different institutes and organizations ? To organize awareness programmes and quiz for COVID-19 pandemic. ? Preparation and submission of IIQA and SSR for the 3rd Cycle as per the Revised Framework of NAAC