



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE
Name of the head of the Institution		Dr. Arun Murlidhar Jadhav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02342220751
Mobile no.		9421225287
Registered Email		yccislampur@gmail.com
Alternate Email		amjadhav2011@gmail.com
Address		Yashwantrao Chavan College, Islampur
City/Town		Islampur
State/UT		Maharashtra
Pincode		415409

<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Sachin Panduarang Hudale																								
Phone no/Alternate Phone no.	02342220751																								
Mobile no.	8308538769																								
Registered Email	yccislampur@gmail.com																								
Alternate Email	sachinhudale@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.yccollegeislampur.com/naac-aqars/">http://www.yccollegeislampur.com/naac-aqars/</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.yccollegeislampur.com/academic-calendars/">http://www.yccollegeislampur.com/academic-calendars/</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>66.50</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.20</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C++	66.50	2004	16-Feb-2004	15-Feb-2009	2	B	2.20	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	C++	66.50	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.20	2014	21-Feb-2014	20-Feb-2019																				
<b>6. Date of Establishment of IQAC</b>	27-Jun-2004																								
<b>7. Internal Quality Assurance System</b>																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																						

International Yoga Day	21-Jun-2018 1	150
Kranti Din	09-Aug-2018 1	120
Workshop on use of Sanitary Napkin in collaboration with Step Up Foundation	04-Sep-2018 1	100
Hindi Divas	14-Sep-2018 1	50
Run for Unity on the occasion of Sardar Vallabhbhai Patel birth anniversary and celebrated National Unity Day	31-Oct-2018 1	50
Avishkar Orientation Programme for students and faculties in collaboration with Shivaji University, Kolhapur.	02-Nov-2018 1	150
Constitution day	26-Nov-2018 1	130
Geography day	14-Jan-2019 1	60
Elocution Competition was organized on National Voters Day	25-Jan-2019 1	100
Workshop on Laws and Domestic Violence in association with Walwa Taluka Bar Council And Advocate Association Panchayat	01-Feb-2019 1	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Introduction of Post Graduate Course in Commerce (M. Com.)	
Introduction of Three Year integrated Under Graduate Course in Science (B. Sc.)	
Installation of vending machine.	
Organized an Avishkar Orientation Programme to motivate students and faculties in research field.	
Feedback forms were taken from the stakeholders and analysed.	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Introduction of post graduate programme in Commerce (M. Com.)	The institution received approval from the state government and the university to introduce M. Com. The college provided all the facilities to run this course
Introduction of B. Sc. Programme	The institution received approval from the state government and the university to introduce B. Sc. Courses. The college provided all the facilities to run this course
Organization of Seminars and Conferences	1. Workshop on use of Sanitary Napkin in collaboration with 'Step Up Foundation' on 04/09/2018 2. Organized Workshop on 'Laws and Domestic

	Violence" in association Walwa Taluka Bar Council and Advocate Association Panchayat on 01/02/2019 3. Organized an Avishkar Orientation Programme for students and faculties in collaboration with Shivaji University, Kolhapur. The programme was organized on 2nd Nov. 2018
Organization of various Co- Curricular, Extension and Collaborative Activities	1. Celebrated International Yoga Day in the premises of the college on 21 June 2018 2. Elocution Competition was organized on 'National Voters Day' on 25/01/2019 to encourage more young voters to take part in the political process. 3. "Run for Unity' on the occasion of Sardar Vallabhbhai Patel birth anniversary and celebrated National Unity Day on 31/10/2018. 4. Celebration of Birth & Death Anniversary of great national Heroes on Concerned Dates 5. Celebration of Constitution day on 26th Nov. 2018 6. Celebration of Hindi Divas on 14th Sept. 2018 7. Celebration of Geography day on 14th Jan. 2019 8. Celebration of Kranti Din' on 9th Aug. 2018 9. Celebration of 'Maharashtra Din' on 1st May. 2019
Enrichment of Departmental Libraries	As per the decision taken in IQAC meeting all the departments enriched Departmental Libraries by adding the texts and reference books
Development of the Research Culture in the Institution	1. Motivated faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution 2. All faculty members published their research articles in the referred journals/books having ISSN/ISBN numbers 3. One faculty member completed his research project funded by UGC 4. The work of research projects funded by UGC of 3 faculty members is in progress 5. Eight students of the college participated in Avishkar research competition organized by Shivaji University, Kolhapur
Felicitation of the Faculty and Students	Felicitated the faculty members and students for their achievement and contribution in academic research and extracurricular activities with bouquet, mementoes and cash prizes.
Organization of Workshop	Organized Workshop on "Sexual Harassment at Workplace" on 15/04/2019 under Lead College Activity.

Organization of Gender Equity programmes	1. Cycle Rally was organized for the awareness of 'Beti Bachav Beti Padahv' on the occasion of birth anniversary of Krantijyoti Savitribai Phule on 04/02/2019. 2. Celebration of Science Day on 28th Feb. 2019 3. Guest Lecture on the Gender Equity on 04/03/2019
Organization of Campus interview for final years' students	In order to provide placements to the final years' student a scrutiny test was conducted. The students selected in the test confronted interview. The special training was given to the selected students selected student. 15 students were selected for through the joint venture of the placement cell of the institution and iprotech institute, Kolhapur.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>27-Apr-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	27-Apr-2020
Name of Statutory Body	Meeting Date				
College Development Committee	27-Apr-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	01-Feb-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, the institute has management information system. For that purpose institution purchase College Management System (CMS) Software of Pvt. Ltd., Nagpur. The following areas of institutional activities pervade by said software. 1) Registration of admitted students All the data of the students those are admitted in the institution entered in the CMS software while seeking admission. 2) General admission register On the basis of the students' data, a general register of				

the academic year is generated. 3) Track and retrieval of students' data Whenever necessary, we can track and retrieval the students data on various field like address, email id, phone numbers, religion, caste, annual income, class, stream, subject, etc. 4) Generate roll call list A subjectwise and class wise roll call list is generated through the CMS software. 5) Provide ID cards Institutes provides Identity Cards to the students also. 6) Provide paid fee receipt to the student All the fees that student paid, institution provides a receipt of that fees through the College Management System. 7) Generates paid fee and outstanding fee reports With the help of the fee records system can generate paid fee and outstanding fee reports, which can help to maintain the account. 8) Provides various certificate Institutes provides various certificates like Bonafide Certificate, Character Certificate, Passing Certificate, Transfer Certificate, No Objection Certificate (NOC), etc. though the College Management System. 9) Maintain account of the institute Institutional financial account is also maintain through College Management System.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University, which the college being affiliated, designs curriculum of all programmes and provides the same online to the concerned colleges. The institution develops an action plan and follows steps for the effective implementation of the curriculum. This institution follows the following mechanism for well planned curriculum delivery and documentation:

- The print and online curriculum of the concerned subject designed by the university is provided to all the teachers.
- At the beginning of the academic year a separate time table is prepared for the implementation of curriculum.
- As per the time table, Faculty members prepare academic calendars and teaching plans of their subjects and submit the same to their Heads of Departments.
- After the detailed discussion on the academic calendar and teaching plans in the departmental meetings, the concerned Heads of the Departments submit their academic calendars and teaching plans to the Principal of the college.
- Principal conduct a meeting to inform the faculty to implement the academic calendar and teaching plan strictly throughout the year.
- In order to make the process of teaching- learning more effective and interactive, the faculty members use ICT based teaching resources including power point presentations

and e-modules. In the same way the syllabus supportive curricular activities like seminars, project work, group discussion, home assignments, industrial visits, study tours, literary association activities, library, audio-visual aids, use of ICT and Guest Lectures have been effectively used. • The faculty members motivate students to use ICT units for their presentation of projects and seminars. • IQAC has a mechanism to ensure all the faculty members complete their syllabus in time. All faculty member submit their syllabus completion report to the principal through concerned Heads of the Departments. • The students are also motivated to participate in Avishkar Competition, Field Projects / Internships to develop their academic and research skills • IQAC takes the students feedback on curriculum as well as feedback on teachers' evaluation to ensure the effective delivering of the curriculum by the faculty members. Apart from the above mechanism, the institution runs Certificate courses like E-Banking, Communicative English and Foundation Course in Human Right Education to provide career orientated and value added education. A college library fulfills the need of textbooks and reference books to the students as well as teachers. The periodicals of the various subjects help the students and faculty members to update their knowledge. Literary Association of the college occasionally publish Wall - Papers viz. "Shabdankur" and Annual Magazine viz. "Yashodhan" to inculcate the knowledge of literature among students and motivate them to be a part of this kind of activity. Two Faculty Members of this institution are actively involved in the design of curriculum of the university, while others attend workshops on revised syllabus and give some valuable suggestions regarding implementation of the curriculum. The use of ICT based classrooms, computers, projectors, well equipped laboratories, and computer and language laboratory improve the performance of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Saral Hindi Pathyakrama	-	25/06/2018	180	-	Focus on Communication Skills in Hindi

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	B. Sc. I	01/06/2018
MCom	M. Com. I	01/06/2018
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B. A. I	15/06/2018
BCom	B. Com. I	15/06/2018
BSc	B. Sc. I	15/06/2018
MCom	M. Com. I	15/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year



	Certificate	Diploma Course
Number of Students	112	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BBA	15/06/2018	94
BCA	15/06/2018	107
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B. A. II (Environmental Studies)	65
BA	B. A. III (Geography)	20
BA	B. A. III (Economics)	14
BCom	B. Com. II (Environmental Studies)	57
BCom	B. Com. III (Economics)	20
BBA	BBA II (Environmental Studies)	30
BBA	BBA III	27
BCA	BCA II (Environmental Studies)	30
BCA	BCA III	32
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, teachers, employers, alumni and parents. The steering committee of this particular aspect collects these feedback from concerned stakeholders time to time. IQAC of the college develops a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. It has mechanism</p>

to analyse collected feedback. Annual analysis is made by IQAC and utilize it for overall development of the institution. IQAC thoroughly reviews the curriculum for every academic year. It works as a quality consistence and quality enhancement measure. The heads of all departments and committees and faculty members strongly implement the curriculum provided by the affiliating university i.e. Shivaji University, Kolhapur, in supervision of IQAC. The institution collects the feedback physically from stakeholders viz. Students, teachers, employers, parents and alumni on Curriculum designed and prescribed by the University. The institute conducts annual Alumni Meet (some time twice in a year), in which suggestions and feedback is received from Alumni. Similarly, institute conducts annual parents meet and get suggestions and feedback from parents also. The feedback received from the students on curriculum as well as feedback of teachers' evaluation is provided to the concerned authorities for necessary action. Apart from the curriculum, the institution obtains feedback of various activities for the overall development of the alumni, infrastructure, campus facilities, campus environment, admission procedure, fee structure, teaching standards, students' amenities, assessment and examination system, learning experience, etc. Parents are invited to give feedback on programme arranged by the institution, competence of teachers, commitment of teachers, extension programmes, learning resources, student support services, value added education, security arrangements, etc. All the collected feedback are analysed on the score method. Five point Likert's Scale is adopted for the analysis of these feedback. This analysis is done under the supervision of IQAC and necessary action is taken as per the analysis of these feedback with the help of the Principal of the Institution. Analysis of all these feedback are utilized for overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	B. Com. III	120	45	45
BCom	B. Com. II	120	64	64
BCom	B. Com. I	120	106	106
BA	B. A. III	120	120	120
BA	B. A. II	120	120	120
BA	B. A. I	168	161	161
BBA	B. B. A. I	60	36	36
BBA	B. B. A. II	60	30	30
BBA	B. B. A. III	60	28	28
BCA	B. C. A. I	60	44	44

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2018	916	44	22	4	2

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	17	12	4	3	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system: Objectives: • To observe overall personality development of the students. • To provoke career guidance and placement opportunities. • To support psychologically whenever required. • To understand the barriers of slow learners and encourage and help them. • To enhance the confidence among the students to meet their challenges. • To provide exposure to different academic and professional perspectives. Evidence of success: To fulfil the objectives of students mentoring system, the students are categorized on the basis of their areas of interests and streams and maintained the punctuality and sincerity in the implementation of the scheme. The mentor-mentee mechanism implemented in the institution significantly improved the academic environment. It also develops a very good relationship between teachers and students. The system is really very useful to identify and develop the skills and interests of the students. It also helped for better understanding the individual potentials as well as weaknesses of the students. The institution also got an opportunity to develop its strength and to overcome its weaknesses through the reports of mentor system. The major success attained through this mentor-mentee system are: • The major success of the system is that the success rate of the students in the field of academic, sports and cultural activities at institutional and university level increased. • The college got first rank in merit scholarship in semi-urban area, Shivaji University, Kolhapur. • The college got outstanding awards in sports and cultural activities both at District and Central (University) level

- The percentage of placement of student in different organizations increased.
- The NSS Unit rendered valuable social service in adopted village through survey, water conservation, and tree plantation etc.

Maximum students participated in co-curricular and extracurricular activities. To make the dynamic learning environment of the institutions, IQAC took the initiative to establish students mentoring system. Initially a plan is prepared to make cordial relations between faculty and students in consultation with principal and heads of departments and then a group of students assigned to each faculty to advise and train students in their respective areas of interests. All the faculty members accepted the plan and shouldered the responsibilities of developing the skills of the students. They shortlisted the students to support and guide throughout the year. The following guidelines were practised to implement the scheme properly and effectively: • To maintain the record of academic, curricular and extra-curricular activities of the students to shortlist their performance. • To maintain the record of attendance of students. • To call the meeting of the mentees for their SWOT analysis. • To call the meeting of parents once in a year to share the performance of the mentees. • To provide opportunity of their respective interests to students. The mentor-mentee system implemented in the college is thoroughly student centric. It rendered equitable service to students of different social backgrounds. The practice of this system proved useful for both slow and advanced learners and considerably enhanced the environment of the college campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
916	22	1:41.6

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

29	22	7	Nil	9
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Sem VI (2019)	01/04/2019	24/05/2019
BCom	7801	Sem VI (2019)	01/04/2019	31/05/2019
BSc	2324	Sem II (2019)	13/05/2019	27/06/2019
BBA	769	Sem VI (2019)	30/04/2019	31/05/2019
BCA	7801	Sem VI (2019)	27/04/2019	28/05/2019
MCom	764	Sem II (2019)	13/05/2019	05/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is a part of enhancement of quality in both curricular and extra-curricular activities. In order to enhance the quality, all departments conduct internal assessment and evaluation of students. It comprises tests, seminars, quiz, presentations, etc. The students are well informed about the internal assessment and evaluation well in advance. This leads to a positive impact on the student's mind set and their performance in the examination. The major initiatives taken by the departments for Continuous Internal Evaluation (CIE) system at the institutional level are as follows. English: • Introduced a Course in communicative English • Group discussions and PowerPoint presentations Marathi: • Organization of quiz, elocution competition, guest lectures, cultural activities Hindi: • Introduced a Course in Saral Hindi Pathyakrama History: • Organized poster presentation, guest lectures, visits to historical places Geography: • Organized village survey, field visits, study tours and report preparation, Economics: • Departmental seminars on burning topics in Economics • Projects on different topics related to the syllabus Sociology: • Introduced a Course in Human Rights Education Commerce • Introduced a Course in E-Banking • Organized workshops, industry visits and study tours B.B.A.: • Organized Orientation program for students • Organized, industrial visits, seminars, guest lectures etc. B.C.A.: • Preparation of innovative learning modulus on special topics involving students • Oral presentations by students on every Saturday

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC monitors academic activities in the college. Academic calendar is prepared

with the inclusion of examination reforms. In the beginning of every academic year, the Examination Committee of the college prepares a schedule of Internal Examination to evaluate the performance of students. Examination Committee prepares a schedule for unit tests, projects and assignment. The departments organize these internal examinations and evaluation as per the guidelines given by Examination Committee. In case of seminars/projects/ oral tests, the departments, with the help of Examination Committee organize the time-table before the beginning of the university examinations. The practical examinations of the departments of Geography, Physical Education, Physics, Chemistry, Zoology, Botany, Computer Science and Mathematics are conducted as per guidelines of the university. Environmental study is a compulsory subject for the second year students of all programmes. The internal evaluation of this subject is done through the project reports prepared by the students on the given topics. Besides the Internal exams, the conduct of University exams and its evaluation process are implemented as per the norms and schedule of Shivaji University, Kolhapur. Examination mechanism follows the guidelines of IQAC. The faculty members evaluate the students and submit the same to the examination committee through the Heads of Departments. IQAC monitors all progress, examination organizations and evaluations and gives necessary suggestions. The departments present their departmental results to IQAC. Principal communicates these results to the management for suggestions and compliments. With the help of the academic calendar, IQAC conducts all academic and exam related activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.yccollegeislampur.com/program-outcomes-program-specific-outcomes-and-course-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
717	BCA	BCA III	32	26	81.25
769	BBA	BBA III	27	15	55.55
778	BCom	B. Com. III	44	30	68.18
388	BA	B. A. III	90	75	83.33

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.yccollegeislampur.com/student-satisfaction-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	0	NIL	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Geographical Indication in Intellectual Property Right	Geography	10/08/2018
One Day Workshop on Industrial Design and Trademarks	Commerce	01/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	15/06/2018	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	15/06/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.46
International	Sociology	2	5.76
International	Geography	2	5.41
International	Hindi	2	5.98
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7

Phy. Education	1
Sociology	2
Economics	3
Geography	3
History	1
Marathi	3
Hindi	2
English	8
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Historical Development of the Sociological Approach to the Study of Literature.	Dr. A. M. Jadhav	International Journal of Innovative Research and Development	2018	16	Yashwant rao Chavan College, Islampur	16
Sociology of. Literature: A Study of George Orwell's Down and Out in Paris and London	Dr. A. M. Jadhav	Lokavishkar, International Interdisciplinary Research Journal	2019	6	Yashwant rao Chavan College, Islampur	6
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Historical Development of the Sociological Approach to the Study of Literature.	Dr. A. M. Jadhav	International Journal of Innovative Research and Development	2019	2	16	Yashwant rao Chavan College, Islampur

Sociology of. Literature: A Study of George Orwell's Down and Out in Paris and London	Dr. A. M. Jadhav	Lokavishkar, International Interdisciplinary Research Journal	2018	2	6	Yashwant rao Chavan College, Islampur
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	26	3	8
Presented papers	Nill	7	Nill	Nill
Resource persons	Nill	Nill	Nill	1
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS Unit and Govt. ITI, MIDC, Islampur	3	50
Nirmalya Sankalan : Save Environment Activity	NSS Unit	3	30
Swacchata Campaign	NSS Unit	3	80
Cycle Rally on the occasion of World Cycle Day	Giants Group of Islampur and Daily Sakal and NSS	3	32
Two Days Trekking Camp At Sagreshwar Sanctuary	ANIS (NGO) and NSS	4	45
Fort Conservation Program (RAIGAD)	Shivaji University, Kisanveer Mahavidyalaya, Wai and NSS	3	10
Save State Transport Campaign	Vidrohi Islampur and Grahak Chalval, Islampur	22	245



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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Construction Vanrai Bandhare	Memento and Certificate	Aaitawade Bk. Grampanchayat	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan	Babasaheb Deshmukh College, Atpadi, and Shivaji University, Kolhapur	A Special Swachhata Camp	Nill	9
Swachhata Abhiyan	Shivaji University, Kolhapur	A Special Swachhata Camp	Nill	10
Save Environment Abhiyan	NSS UNIT	Nirmalya Sankalan : Save Environment Activity	3	30
Swachh Bharat Abhiyan	NSS UNIT	Swachhata Campaign at Islampur Bus Stand, and Premises of Panchayat Samiti	5	90
Swachh Bharat Abhiyan	Shivaji University and Kisanveer Mahavidyalaya Wai	A Special Cleanliness Campaign for Conservation of Fort Raigad	Nill	10
Gender Issue	Shardabai Pawar Mahila Mahavidyalaya, Baramati	State Level Yuvati Sammelan	Nill	3
Gender Issue	Lawyers Association Islampur	Workshop on 'Protection of Women from Domestic Violence	15	105
Gender Issue	Shardabai Pawar Adhyasan, Shivaji	Workshop on Sexual Harassment of	1	2

	University, Kolhapur	Women at Workplace		
Gender Issue	Willingdon College Sangli and Shardabai Pawar Adhyasan, Shivaji University, Kolhapur	Workshop on Domestic Violence Prohibition Act of Chh. Shahu	1	2
Gender Issue	Step Up Foundation' Mumbai	Use of Sanitary Napkin	5	120
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Employment Opportunities in Banking Sector	80	Lead College Scheme, Shivaji University, Kolhapur	1
Workshop on Literary Activities	90	Lead College Scheme, Shivaji University, Kolhapur	1
Workshop on Domestic Violence	70	Lead College Scheme, Shivaji University, Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship and Project work	Employment Opportunities and Project work	Swami Networking, Islampur	01/11/2019	30/11/2019	7
Internship and Project work	Employment Opportunities and Project work	LIC Islampur	01/11/2019	30/11/2019	7
Internship and Project work	Employment Opportunities and Project work	Ekta Abacus, Kolhapur	01/11/2019	30/11/2019	6

Internship and Project work	Employment Opportunities and Project work	Ekta Abacus , Islampur	01/11/2019	30/11/2019	7
Internship and Project work	Employment Opportunities and Project work	Creative Elevators Industry, Kolhapur	01/11/2019	30/11/2019	6
On-The-Job Training	Training and Jobs in IT Sectors	I-Pro Training and Recruitment Hub, E Ward, Safalya Apt.Sahupuri First Lane, Kolhapur E-mail- info@iprotech.in www.iprotech.in	15/06/2018	30/04/2019	30

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	15/06/2018	NIL	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
74.42	73.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Partially	2.9.2	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8955	864548	688	66422	9643	930970
Reference Books	11044	3260840	282	83263	11326	3344103
Journals	29	85067	9	26400	38	111467
Library Automation	1	162750	Nil	Nil	1	162750
CD & Video	33	2700	Nil	Nil	33	2700
e- Journals	Nil	Nil	6000	5900	6000	5900

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	15/06/2018

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	2	3	0	0	1	10	16	0
Added	10	1	0	0	0	0	0	0	0
Total	66	3	3	0	0	1	10	16	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.3	1.27	17	16.51

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has specific systems and procedures to maintain and utilize physical, academic and support Facilities comprising laboratory, library, sports complex, computers, classrooms, etc. Essential facilities has been regularly maintained and periodically furnished. The College ensures the optimal allocation of funds for maintenance and utilisation of infrastructure and support Facilities. To maintain and upkeep the physical, academic and support Facilities, following system and procedures have been undertaken by the institution. The institution has followed the following Procedures and policies for maintaining and utilizing physical, academic and support facilities:

- Maintaining the Physical and Academic and Support Facilities -
- Overall planning and development of college is discussed in College Development Committee meetings and Budget provisions are made for repairs and maintenance of physical and support facilities
- The institution has annual maintenance contract (AMC) for computer labs, the electronic equipment, the college website Generator, CCTV, Water Tanks, Motors and R.O System with the respective agencies.
- Maintenance of furniture and fixtures is done on regular basis.
- Maintenance of electrical equipment is regularly done through service agencies visit on call basis.
- The cleaning and the maintenance of the classrooms and library are done by the AMC and nonteaching staff.
- Maintenance of electrical equipment is regularly done through service agencies visit on call basis.
- The security of the College is maintained by the security guards.
- CCTV cameras installed in the office, library, classrooms etc. monitor the physical, academic and support facilities of the institution.
- Fire extinguishers are installed and are checked every year.

Utilization of the Physical and Academic and Support Facilities -

- Classrooms are assigned as per the time table. The time table committee of the institution decided the utilization of classroom with the permission of the Principal.
- Administrative office space utilised by the administrative staff as per their rank and College Development Committee allocated and monitor the utilization of the administrative office space.
- Academic office space is allocated to the concern head of the departments, IQAC coordinator, librarian, physical director, NSS programme officers and various committee chairpersons as per availability.
- The time table committee with the consultation of Principal allocated to the use of laboratories to the concern departments as per the schedule of the practical.
- Physical Director as a head of Gymkhana Committee with the consultation of Principal secure a right of allocation to indoor and outdoor sport facilities whenever necessary.
- All the stakeholder can use the library service in the institution. Librarian as a head of Library Committee provided membership to all the stakeholders. Borrow Cards also provided by the library to the students and library committee motivate all stakeholders to maximum use of library.
- Seminar hall is allocated by the

Office Superintendent with the permission of the Principal for the Workshops, Seminars, Conferences, Guest Lectures, Staff and committee meetings, etc.

<http://www.yccollegeislampur.com/utilization-maintenance-policy/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Annual Prize Distribution 2. Sports Student	78	23340
Financial Support from Other Sources			
a) National	1. Govt. Scholarship SC/ST/NT/OBC/SBC/EBC etc. 2. Shivaji University, Kolhapur Merit Scholarship	478	1008144
b) International	NIL	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Placement Cell	14/09/2018	87	I-Pro Placement Agencies Placement Cell
Personal Counselling and Mentoring	14/08/2018	47	Eminent Personality Dr. A. M. Gurav
Soft Skill Development	13/08/2018	47	UGC, New Delhi
Saral Hindi Certificate Course	25/06/2018	30	Hindustani Prachar Sabha, Mumbai Dept. of Hindi
Language Lab	25/07/2018	29	UGC, New Deilhi Dept. of English
Certificate Course in Communicative English	25/06/2018	25	UGC, New Deilhi Dept. of English
Certificate Course in E-Banking	25/06/2018	25	UGC, New Deilhi and Dept. of Commerce
Yoga, Meditation	20/06/2018	148	Dept. of Physical

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	S. D. Patil Career Academy	59	9	14	14

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
I Pro Training Recruitment Hub Kolhapur	87	16	Nil	Nil	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B. A.	Marathi	K.B.P. College, Islampur	M. A.
2019	3	B. A.	English	K.B.P. College, Islampur	M. A.
2019	6	B. A.	Economics	K.B.P. College, Islampur	M. A.
2019	1	B. A.	Economics	R.I.T. College, Sakharale	MBA
2019	2	B. A.	Geography	P.D.V.P.	M. A.

				College, Tasgon	
2019	1	B. A.	Geography	Mohol College, Mohol	M. A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis Tournaments 2	Zonal	150
Welcome Function for First year Students 2	Institute	148
Welfare Function for Final Year Students 2	Institute	120
Traditional Day 2	Institute	490
Celebration Of Birth Death Anniversaries of National Leaders Heroes 2	Institute	150
NSS Day 2	Institute	125
Geography Day 2	Institute	30
Ozone Day 2	Institute	30
National Science Day 2	Institute	80
Gymkhana Day 2	Institute	110
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	0	NIL
2018	NIL	Internat ional	Nill	Nill	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council The Institution has Students' Council body established every year under the Maharashtra Universities Act 1994. In the academic year 2018-19 the principal nominated one student from each class on the student council of college under the provision of section 40(2)(b)(v) of



the Act, who has secured the highest marks in the previous class examination. The principal has also appointed three student members as principal nominee under section 40(2) (b) (vii) one from each activities as - Sports, NSS, and Cultural Activities on the basis of outstanding performance of the student in that respective activities in the preceding year. The principal also nominated two girls students on the college student council on the basis of their overall performance in various activities. After the declaration of the members of the council, the students were allotted the academic and administrative committees viz. N.S.S., Wallpaper, Feedback Committee, Cultural Activities and Annual Social Gathering etc. The meeting of the college student council conducted in August 2018 to discuss the issues of the students. One member of student council is included in the co-curricular activities. In the year 2018-19 the State Government and the University Authorities did not make the proper decision about the formation of the Students Council. However, for the active participation of students in curricular and extracurricular activities, the college formed active Student Council. College has glorious tradition of Sports and cultural activities. The Student council supports in the cultural activities. District and central Youth festival organized by Shivaji University Kolhapur. The college participated in maximum events due to the support of Student council. National Service Scheme plays vital role in the development of the students. The activities organized by the NSS Units were supported by the student council. Special camp in the adopted village was also supported by the student council. In the 2018-19 Students Council organized traditional day. Student participated with traditional outfit. They represented historical period, cultural representative's religious celebrations etc. Student council also organized Teacher's Day on 5th Sept. on the birth anniversary of S. Radhakrishnan. Students enjoyed the teaching activity on this occasion. Gymkhana Day is the major activity of the college. The meritorious student in all fields are felicitated with gifts, mementoes and prizes. During this academic year Student Council supported in prize distribution ceremony. Student council helped in organization of Gymkhana day. The college felicitated the sports persons. Student council provided possible energy to successful presentation. It supported in overall development of the college Apart from the College sports and cultural activities, the students are nominated for the Statutory Committees such as the Sexual Atrocities Prevention Committee and Anti Ragging Committee. They present their views on the issues of discussion and contribute to decision making. They provide the students' feedback for the various extracurricular events as well as co-curricular activities. In fact, Students Council is the backbone of the college for the overall development of the college

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has its registered Alumni Association. It is Registered as Yashwantrao Chavan College Alumni Association, Islampur, under section 20 of the Societies Registration Act, 1860, with Reg. No: Maha/236/10/Sangli. The Association plays an active role in the development of the institution. During the last five years The Alumni Association contributed significantly to the development of the college through financial and non-financial support. The alumni meets are organized twice in a year in which alumni participate and give their feedback for the enhancement of the institution. The meetings organized this year were on 00/00/2018 and 00/00/2019. The number of alumni who remained present for the alumni meet during this academic year was 150. Alumni association donated two water tanks having 1000 litre capacity to the institution. Besides the tanks, it also gifted school bags to the students who stood first in the departments of English and Marathi. One of the alumnus,

Nasarin Shaikh gave cash prize of Rs. 500 to the student who stood first in Hindi in the university examination at B. A, part III and Dr. Sunil Patil donated Rs. 500 for local expenditure. Some of the alumni, who are presently working in significant positions, are invited by their concerned Departments to motivate and guide the present students. The alumni share their experience and guide the students of the college for their future career. Mr. Pravin Dabane, a former student, has his industry of milk products. Mr. Pravin Dabane motivated and guided the students about the skills of industrial developments by sharing his practical experience. Mr. Submit Patil also guided the students of English department by delivering a lecture on sentence pattern. Anjan alawane and Suraj Desai guided the students for competitive examination. Mr. Himmat Patil expressed his views on writing short stories. Alumni Association has created healthy relationship with the college organization and the students. It is really the milestone in the development of the college. One of the alumni Sarika Dukate donated books of worth Rs. 2430/- . The Departmental libraries of English and Geography departments have been developed by the Alumni. Alumni of History department donated books and photo frames of national heroes. Alumni of Marathi and History Department donated steel cupboards of worth Rs. 12500/- to their respective departments. In the year 2016-17, Alumni of Commerce Department donated cupboard of worth Rs. 6400/-. Students donated books in the year 2017-18 2018-19 of Rs. 3400 and Rs. 2000. In fact Alumni played an important role in the development of departmental libraries as well as in overall development of the college

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

10630

5.4.4 – Meetings/activities organized by Alumni Association :

02

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The major practices of decentralization and participative management are:  
**Graduation Day Ceremony:** The institution organised the First Graduation Ceremony on 17th March 2019 as per Maharashtra Public University Act 2016 "Rule No. 4 of 2018" dated 10th October 2018 in the auspicious presence of Prof. Dr. D. T. Shirke, Pro -Vice Chancellor, Shivaji University, Kolhapur, Adv. B.S. Patil (Anna), Honorary Secretary of Walwa Taluka Education Society, Adv. Dhairyashil Patil, (Baba), the member of Management Council, Shivaji University, Kolhapur and the several dignitaries. As it was the First Graduation Day Ceremony at the college level, the hundreds of students, parents and teachers participated in the function. In order to make the function successful, the college exercised the practice of decentralization and participative management. For the decentralization of the function several committees have been informed. These committees have been assigned with different duties related to sitting arrangement, hospitality, the management of the procession, discipline, distribution of certificates, etc. The HOD's, faculty and staff contributed significantly in the smooth administration of the function. Students are also given representation in these committees. The Controller of Examination managed the function. The principal of the college welcomed all the guests and students and introduced the importance of the

Graduation Ceremony. Prof. Dr. D. T. Shirke explained the importance of education in his speech and spoke about the key to success. Advocate B. S. Patil congratulated all the students who secured degrees. Pro Vice Chancellor, Shivaji University, Kolhapur conferred 268 degrees to the students of the college. All the graduates got excited when they received their degrees in the presence of the dignitaries. Lead College Activity: One of the most significant measures of decentralization and participative management in Higher Education is the concept of 'Lead College'. It is based on the belief: "Efforts of each and welfare of all". The institute accepted the responsibility of Lead College at cluster level having the homogeneous cluster of 12 colleges within an area. Fostering inter institutional co-operation for overall development of all these colleges was the basic principle behind the concept of the 'Lead College'. For the effective decentralized participative management the Working Committee of 6 members was composed to meet the objectives such as 1) Sharing of the information, 2) Sharing of the Infrastructure, Library, Laboratories, Sports Facilities (Grounds), Big Halls/Stadium/LCD etc. , 3) Sharing of Human Resources, 4) Collective Organization of Academic Activities, 5) Helping Faculty Development, 6) Helping Administrative Development, 7) Sharing of Extension Activities, 8) Utilization of Retired Expertise. During the academic year 2017-18, the several programmes such as workshops on the employment opportunities in Banking sectors, Sexual Harassment at Workplace, use of Sanitary Napkin, Laws and Domestic Violence Gender Equity Awareness Campaign, Road Safety awareness Campaign, Elocution Competition etc. have been organized by the various committees. The working committee met 4 times in a year to look after the administration of the Lead College cluster budgets / accounts / programmes / the proper records of the meetings, proceedings etc. It facilitated the smooth, decentralized and participative management of all Lead College programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The University, which the college being affiliated, designs curriculum of all programmes and the institution develops an action plan and follows steps for the effective implementation of the curriculum. Two Faculty Members of this institution, Dr. A. R. Shinde and Dr. B. P. Patil, are members of the Board of Study (BOS) of the University and they are actively involved in curriculum development of Commerce and Economics. The Faculty members also attended workshops on the revised syllabus of their concerned subjects and gave suggestions to Board of Study of their respective subjects for development and effective implementation of the curriculum.
Teaching and Learning	The college continuously improves its teaching and learning processes with help of new techniques and technology.

Presently the institute has 5, Classrooms with LCD facilities, 3 smart classrooms, internet, Wi-Fi facility, computer labs, commerce lab, language lab etc. to make the teaching -learning process effective. Besides IQAC took the initiative to establish students mentoring system to make learning environment of the institutions dynamic. The mentor-mentee mechanism implemented in the institution significantly improved both academic environment and teaching -learning process. Teaching-learning process is also supplemented with workshops, seminars educational tours, laboratory visits, field trips and several co-curricular activities.

**Examination and Evaluation**

The process of Examinations and Evaluation for various programs is implemented as per the norms of Shivaji University, Kolhapur. The assessment of the first year UG courses is done at college level while the assessment of second and third year and PG classes is done at central level. Besides the University examination, the Examination Committee of the college prepares a schedule of seminars, projects and practical exams for internal evaluation. The concerned departments organize this process as per the guidelines given by Examination Committee. IQAC monitors this process of examination and evaluations and gives necessary suggestions to the concerned department.

**Research and Development**

The institute has a separate committee for the development of research culture. IQAC and research committee jointly organise meeting, and workshops to motivate faculty to publish their research articles in referred national and International journals to strengthen the research culture in the institution. As a result of such attempt two Minor Research Project funded by UGC have been completed and three are in progress, all faculty members have published their research articles in the referred journals/books having good impact factors, 8 students of the college participated in Avishkar research competition organized by Shivaji University, Kolhapur

**Library, ICT and Physical**

Library is partially automated with

Infrastructure / Instrumentation

9643 Text Books, 11326 Reference Books, 38 Journals etc. It has access to E-journals, E-books through Infflibnet/NList. CD's and Videos of some subjects are also available. Computers with internet facility are made available to the faculty and students. The college has encouraged the use of ICT based teaching learning to all departments. Presently ICT enabled Classrooms with internet, Wi-Fi facility, CCTV, RO water facilities, computer labs, commerce lab, language lab, science laboratories and other adequate infrastructural facilities are made available.

Human Resource Management

The institute assesses the need of human resource, i.e. the teaching and non-teaching staff, at the end of the academic year and sends the requirement of the same to the management. New appointments are made after seeking NOC from the government office. Where the NOC is not given due to the staffing policies of the Government, the management fills these posts and undertakes to pay the salaries of the appointed staff. IQAC takes feedback of the faculty from students. A performance appraisal system for teaching and non-teaching staff is used positively for human resource management. Biometric attendance system ensures regularity and fair assessment of the staff.

Industry Interaction / Collaboration

The institution has linkages with IPRO, Abacas Academy, and ample relations with some institutes and industries. To provide exposure of industries, the college has organised the visits of the Departments to industries. Placement camps was also organised in collaboration with IPRO, Kolhapur. Trainings of resume writing, soft skill training and employment opportunities was also organised in collaboration with IPRO, Kolhapur

Admission of Students

The institution implements highly transparent system of admission process to all the programmes. Notice for the admission for various programmes has been displayed on college notice board. The admission committee is constituted under the chairmanship of Principal for the scrutiny of the applications and counselling of the students. The rules

and regulations of Shivaji University and the State Government are strictly adhered to for the admissions to the entire programme. Merit lists of all stream are display on the college notice board. The college strictly follows the reservation policies of Government for admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college Development Committee (CDC) constitutes several Committees and Associations for the planning and development of the institute the records of these committees and associations are uploaded on the website. IQAC prepares and monitors the plan of action for quality enhancement and its action taken report is also uploaded on the college website. The college has proposed complete automation of office and library in future.</p>
<p>Administration</p>	<p>The college makes continuous efforts to go paperless in its entire administrative and official works. The data of the college related to admission, accounts, scholarship etc. is maintained by using administration software. The institute has proposed to maintain administrative work by implementing the system of e-governance</p>
<p>Finance and Accounts</p>	<p>The college has computerized accounting system and maximum reports of audit are computerized. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS software</p>
<p>Student Admission and Support</p>	<p>The process of admission to the various programmes is computerised. The process of getting eligibility to the course is online. The support system of admission such as display of merit list, payment of fees, counselling etc are proposed to be online from the next academic year. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail</p>
<p>Examination</p>	<p>The examination work of all the programmes is online. Examination forms</p>



of students are filled online and their admit cards are generated online. As the university has its own online system of examination work, the college only implements the system. Internal assessment of the students of the students is also communicated by using online system

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. S. P. Hudale	One day National Conference 19/01/2019	Jaysingpur College Jaysingpur	500
2018	Dr. B.P. Patil	Tow- day Conference Shivaji University Economic Association 24/12/2018 to 25/12/2018	Smt. Mathubai Garware Kanya Mahavidyalaya Sangli	700

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Avishkar Orientation Programme	-	02/11/2018	02/11/2018	22	1
2019	-	Workshop on skill Development in Tally and Excels	17/03/2019	17/03/2019	Nil	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Nil	Nil	15/06/2018	31/05/2019	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Health care camp is organised by the management through S. D. Patil College of Pharmacy for teaching staff.</li> <li>• Cooperative Credit Society of all the employees have been established to provide the financial needs/ loan facility of the teaching staff</li> <li>• The welfare scheme of PF/DCPS is available as per the rules of Govt.</li> <li>• Casual/ Medical/Duty leaves are granted to employees as per their entitlement.</li> <li>• Academic Facilities such as computer facility with internet facility are made to the employees.</li> </ul>	<ul style="list-style-type: none"> <li>• Health care camp is organised by the management through S. D. Patil College of Pharmacy for Non-teaching staff.</li> <li>• Cooperative Credit Society of all the employees have been established to provide the financial needs/ loan facility of the Non-teaching staff</li> <li>• The welfare scheme of PF/DCPS is available as per the rules of Govt.</li> <li>• Casual/ Medical/Duty leaves are granted to employees as per their entitlement.</li> </ul>	<p>Remedial classes and Career Counseling are organized for the students</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. The internal financial audit is conducted at the management level through internal auditor. The management has appointed R. B. Bhagwat and Firm, Kolhapur by the management. College Development Committee (CDC) and Internal Quality Assessment Cell (IQAC) monitor the smooth functioning of academic, administrative, and financial activities. The external financial audit is conducted by the Joint Director, Higher Education and Senior Auditor in accordance with auditing Rules and Regulation of the Government. The last audit of Balance Sheet, General Fund, Income and Expenditure and Receipt payment Account was done for the financial year 2017- 18 by Joint Director, Higher Education, Kolhapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Walwa Taluka Education Society, Islampur	1223308	For College Development

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## 6.4.3 – Total corpus fund generated

1223308

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Walwa Taluka Education Society, Islampur	Yes	IQAC
Administrative	Yes	Walwa Taluka Education Society, Islampur	Yes	IQAC

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Being the major stakeholder of the institution, Parent plays an important role in the development of the institution. Parents' meet is organised every year to get the feedback on the teaching learning process and extracurricular activities. On the occasion of the Annual Social Gathering and Graduation Day parents are invited to encourage the students.

## 6.5.3 – Development programmes for support staff (at least three)

In order to support the staff, the institute organized the following programmes: • Workshop on skill Development in Tally and Excel on 17/03/2019 • encouraged staff to attend workshops and training program conducted by competent authority

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The major Post-accreditation initiatives are: 1) Introduction of Science Stream (B. Sc.): The institution introduced three years B. Sc. Degree. Course to meet the demands of the students. The Affiliating University granted the affiliation to introduce the specific programmes in Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics, Electronics etc. The college provided the required facilities to run these programmes. 2) Introduction of Post-Graduation in Commerce (M. Com.): As per the suggestions of NAAC the institution introduced PG in Commerce (M. Com.) to meet the demands of the students. The Affiliating University granted the affiliation to introduce M. Com. Course in Accountancy. The college provided the required facilities to run the programme. 3) Introduction of Career Oriented Courses (COC): The institution introduced three Career Oriented Courses (COC) in Communicative English, E-Banking and Human Rights Education With the financial Assistance of UGC. the required infrastructure has been made available to commence these courses 4) Workshop on Research Activity (Avishkar): Organized an Avishkar Orientation Programme for students and faculties in collaboration with Shivaji University, Kolhapur. The programme was organized on 2nd Nov. 2018

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on use of Sanitary Napkin in collaboration with 'Step Up Foundation'	04/09/2018	04/09/2018	04/09/2018	100
2018	"Run for Unity' on the occasion of Sardar Vallabhbhai Patel birth anniversary and celebrated National Unity Day	31/10/2018	31/10/2018	31/10/2018	50
2018	Avishkar Orientation Programme for students and faculties in collaboration with Shivaji University, Kolhapur.	02/11/2018	02/11/2018	02/11/2018	150
2018	Constitution day	26/11/2018	26/11/2018	26/11/2018	130
2019	Mono acting poetry reading competition (State District level)	21/01/2019	21/01/2019	21/01/2019	30
2019	Elocution Competition was organized on 'National Voters Day'	25/01/2019	25/01/2019	25/01/2019	100
2019	Workshop on 'Laws and Domestic	01/02/2019	01/02/2019	01/02/2019	150

	Violence" in association Walwa Taluka Bar Council And Advocate Association Panchayat				
2019	Guest Lecture on the Gender Equity	04/03/2019	04/03/2019	04/03/2019	170
2019	Organized Workshop on "Sexual Harassment at Workplace"	15/04/2019	15/04/2019	15/04/2019	60
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on use of Sanitary Napkin in collaboration with 'Step Up Foundation'	04/09/2018	04/09/2018	120	5
Workshop on 'Laws and Domestic Violence" in association Walwa Taluka Bar Council And Advocate Association Panchayat	01/02/2019	01/02/2019	70	50
Guest Lecture on the Gender Equity	04/03/2019	04/03/2019	80	90
Workshop on "Sexual Harassment at Workplace"	15/04/2019	15/04/2019	55	5
Gender Equity Awareness Campaign	25/06/2018	30/04/2019	656	244

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Save Energy Scheme is carried out through NSS Volunteers by using banners and posters
- Instruction Viz. "SWICH OFF FANS AND LIGHTS BEFORE LEAVING CLASSROOMS" is displayed in all classrooms and on the college notice board.
- Energy Awareness Campaign is implemented through NSS Units by organizing lectures.
- LED BULB AND TUBES have been mostly used in the office, classrooms, library and reading room and other places in college campus for the sustainability of energy
- College has proposed to implement Solar Power System in the premises and it is expected to materialize in the next academic year.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	No	Nil
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	4
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	21/06/2018	01	Yoga Day	Health awareness	110
2018	4	4	06/07/2018	01	Blood Donation Camp	Blood Donation awareness	50
2018	4	4	02/10/2018	01	Swachhata Abhiyan	Awareness of Cleanliness next to Godliness	80
2018	4	4	01/12/2018	01	Aids Day Rally	Aids awareness	75
2019	5	5	11/01/2019	01	Road Safety	Road Safety	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	01/06/2018	1. Published in the College prospectus 1. Published on Institutions website <a href="http://www.yccollegeislampur.com/code-of-conduct/">http://www.yccollegeislampur.com/code-of-conduct/</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Death Anniversary of great national Heroes on Concerned Dates	15/06/2018	02/05/2019	150
Yoga day	21/06/2018	21/06/2018	110
Celebration of Kranti Din'	09/08/2018	09/08/2018	110
Celebration of Independence day	15/08/2018	15/08/2018	200
Celebration of Hindi Divas	14/09/2018	14/09/2018	50
Celebration of Constitution day	26/11/2018	26/11/2018	120
Celebration of Geography day	14/01/2019	14/01/2019	50
Celebration of Republic day	26/01/2019	26/01/2019	200
Celebration of 'Marathi Rajbhasha din'	27/02/2019	27/02/2019	50
Celebration of Science Day	28/02/2019	28/02/2019	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Minimum Use Of Plastic 2. Tree Plantation 3. Use of Drip Water System 4. Energy Saving Campaign 5. Roof Rain Water Harvesting

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice I AVISHKAR ORIENTATION PROGRAMME Goal- Development of Research Culture Objective- i. To strengthen research culture among the students and faculties. ii. To inform students different fields of research project iii. To develop the innovative ideas of students iv. To identify young researcher v. To

encourage the students to develop presentation skill of young researchers.

Context- To promote research culture among the students is one of the major objectives of higher education. In order to fulfill this objective the institute decided to organize an orientation programme for students and faculties in collaboration with Shivaji University, Kolhapur. The programme was organized on 2nd Nov. 2018. 110 faculties and 100 students participated in the orientation programme. Prof. Dr. P. S. Patil, Dean, Dept. of physics, Shivaji University, Kolhapur, inaugurated the Programme. In his key note address, Prof. Dr. P. S. Patil gave the detailed information of different fields of research for the students and faculty. He also explained the importance of research culture in higher education. The second session of the Orientation Programme was about the problems and solutions in the way of research. Prof. Dr. S. D. Shinde, Dept. of Geography, Shivaji University, Kolhapur, explained the difficulties in the way of research projects and gave solutions to these difficulties. In the third session of Orientation Programme, Dr. A. M. Gurav explained the importance of research by giving examples of different research projects. He also cleared the doubts of the teachers and students. The Hon Secretary and Joint Secretary of Walwa Taluka Education Society expressed their satisfaction about the programme. All the participants are encouraged by the motivational activity of the orientation programme. Evidence of Success As per the guidance and guidelines of the Orientation Programme, the institution encouraged the students to participate in 'Avishkar Research Festival' organized by Shivaji University, Kolhapur. 8 students of the college prepared and presented their research papers and research models in 'Avishkar Research Festival'. The students got best opportunity to present their innovative ideas. Besides this, the final year students of the college prepared research project on different areas. In fact, the orientation programme really proved very useful and helpful to develop the research culture among the teachers and students. Problems Encountered and Resource Required The main problem for organizing such kind of Orientation Programme is financial assistance. The institute managed the necessary financial provision with the support from the University, Management, Alumni and other stakeholders.

Best Practice II HOCKEY TOURNAMENT Goal- Promotion of national game Hockey in the rural area to develop human resource. Objective- i. To inculcate Hockey sports culture among the students from rural area. ii. To develop leadership skills of students in sports. iii. To provide and promote Hockey excellence to the youth of surrounding area and territories of India iv. To encourage high standards of personal discipline in areas of moral conduct, physics fitness and team play.

Context- The college initiated Hockey game in order to encourage personal integrity, respect for others, good sportsmanship and good citizenship among students in rural areas. The college creates awareness about sports culture in rural areas by making available sports equipments, training, infrastructure tournament and other facilities. It helps to develop and to retain sports talent among rural students, especially from economically and socially backward classes. Practices - The institute organized hockey tournament and training camps in collaboration with S. D. Patil Charitable Trust, Islampur. Experts in hockey are invited for training and guidance of players in this camps Evidence of success On the occasion of 108th Birth Anniversary of late Khasdar S. D. Patil, founder of Walwa Taluka Education Society, Islampur, and Hockey tournament was organized. 12 teams from different districts of Maharashtra and Karnataka States viz. Kolhapur, Pune, Mumbai, Nanded, Islampur, Phaltan, Belgaum and Hubali had been participated in the tournaments. A winner team 'Kolhapur Police' was awarded with cash Rs. 25000 and trophy. A runner up team S. D. Patil Trust, Islampur was awarded with cash Rs. 21000. Accommodation and meal facilities had been provided to all team players in Premises of the college. The organization of such inter-state hockey tournaments created specific interest of hockey amongst the college students. As a result maximum hockey players have been developed from the college. Programme Encountered and

Resource Required The main problem for organizing such kind of Tournaments is financial assistance. The institute managed the necessary financial provision with the support from the Management, Alumni and other stakeholders.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.yccollegeislampur.com/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The unit of National Service Scheme (NSS) of our college conducts various programs and activities for all round personality development of the students and to make them aware of the national integrity, and several socio-cultural problems during the academic year 2018-19. 1. Celebrated International Yoga Day on 21 June 2018, all NSS Volunteers participated in the programme. 2. NSS unit planted 50 plants in the premises of Government ITI in MIDC, Islampur on 25 June 2018. The NSS volunteers organized rally of "Vanmahostava" to make the society aware about the importance of tree plantation. 3. 10 NSS volunteers participated in 'Spatial Fort Conservation Campaign' at Fort Raigad organized by Shivaji University Kolhapur from 02/06/2018 to 08/06/2018 and 2 volunteers participated in Fort Conservation Campaign at Rayreshwar organized by Shivaji University, Kolhapur on 18/02/2019. 4. Walwa Taluka Education Society organized Blood Donation Camp on 6th July 2018 in Collaboration with Krishna Blood Bank, Karad. The NSS unit of the college actively participated in the camp and made people aware of the importance of blood donation. 5. The NSS unit organized a Rally and poster presentation as a part of "Literacy Campaign" in the city of Islampur on 12/09/2018. 6. NSS unit organized "Run for Unity" on the occasion of Sardar Vallabhbhai Patel birth anniversary and celebrated National Unity Day on 31/10/2018. 7. Cycle Rally was organized for the awareness of 'Beti Bachav Beti Padahv' on the occasion of birth anniversary of Krantijyoti Savitribai Phule on 04/02/2019. 8. Elocution Competition was organized on 'National Voters Day' on 25/01/2019 to encourage more young voters to take part in the political process. 9. Participation in University, State and National Level Camps • 10 volunteers participated in University NSS camp organized by Shivaji University, Kolhapur in the university campus from 10/09/2018 to 16/09/2018. • 50 volunteers and programme officers participated in "Nirmalya Sankalan" as Environment Awareness Campaign on the occasion of "Ganesh Visarjan" on 17/09/2018 on the Bank of Krishna river at Bahe. • Akshay Mahavir Suryawanshi participated in National Adventure Camp at Shimala on 28/10/2018 to 6/11/2018. • 9 volunteers participated in 'Jalyukta Shivar' State level Water Conservation camp organized at Atpadi from 20/01/2019 to 26/01/2019. • Pritam Prashant Shete participated in State Level "Prerana Shibir" organized from 23/02/2019 to 27/02/2019 at Sant Gadgebaba University, Amravati. • The college organized trekking camp at Sagarashwar Sanctuary in collaboration with 'Bhartiya Vidyan Madal Shakha, Islampur', from 16/02/2019 to 17/02/2019 for observation of different types of trees and Space observation. 40 students and teachers participated. • Devendra Bhasker Gaikwad participated in Leadership Development Camp organized by Shivaji University, Kolhapur and Bahai Academy, Pachgani from 16/03/2019 to 20/03/2019 at Pachgani. 10. Gram Swachata and Water Conservation Abhiyan - The College NSS units organized special Swachata and Water Conservation Abhiyan in Islampur city and adopted village Aitawade Bk. Our NSS student have constructed 7 small dams for soil and water conservation. 200 volunteers participated in this special abhiyan. As a result of this our college has been awarded.

Provide the weblink of the institution



### **8.Future Plans of Actions for Next Academic Year**

Taking into account the suggestions and recommendations of the stakeholders, the action plan for the t academic year 2019-20 was prepared as: ? Preparation of Academic Calendar for the year 2019-20 ? Continuation and Extension B. Sc. and M. Com. affiliation ? Organization of Seminars and Conferences under the Scheme Shivaji University Lead College Activity. ? Development of the Research Culture in the Institution ? Organization of trainings and Workshops for students ? Organization of lectures of eminent personalities ? Development of ICT in Teaching Learning ? Organization of Parent and Alumni Meet ? Organization of various Co- Curricular, Extension and Collaborative Activities ? Organization of Zonal and Inter Zonal sports Tournaments. ? Strengthening Linkages and collaboration with different institutes and organizations ? To organize programmes for Gender Equality, Swachh Bharat Abhiyan, Social Awareness rallies, etc. ? Preparation and submission of IIQA for the 3rd Cycle as per the Revised Framework of NAAC.