

# YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR



ANALYSIS OF STUDENTS' FEEDBACK ON CURRICULUM

ributes         B. A.         B. Com.         B. B. A.           course         4.87         4.68         4.25           um of your course         4.94         4.62         4.55           um of your course content         4.94         4.62         4.55           us         4.94         4.62         4.55           us         4.97         4.92         4.30           us         4.91         4.36         4.40           s         4.96         4.78         4.40           ster         3.34         3.54         3.35           urriculum of your course         4.86         4.90         4.40           the your course         4.83         4.76         4.85           ad on the student         3.59         3.74         3.55           of strengthening of knowledge and skills         4.62         4.78         4.85           of strengthening of knowledge and skills         4.62         4.78         4.85           of strengthening of knowledge and skills         4.62         4.78         4.45           othication in your daily life         4.62         4.78         4.45           veloping your personality         4.3         4.04         4.75	Sr.					
ontent of curriculum of your course  pht and coverage of curriculum of your course  peth and coverage of curriculum of your course  peth and coverage of curriculum of your course content  ading of the course in a semester  out library holdings for the curriculum of your course  ading of the course in a semester  out library holdings for the curriculum of your course  ading of the course in terms of load on the student  are curriculum in terms of application in your daily life  are curriculum in terms of developing your personality  are curriculum in terms of creating interest to pursue post graduation  Average Score:  4.87  4.46  4.45	Š.	Attributes	B. A. (N=90)	B. Com.	B. B. A.	B.C.A.
epth and coverage of curriculum of your course         4.94         4.68         4.25           ejectives stated and relevance to the course content         4.97         4.62         4.65           elevance of units in the syllabus         4.91         4.96         4.36         4.30           quence of units in the syllabus         4.91         4.96         4.78         4.40         4.40           ading of the course in a semester         3.34         3.54         3.35         3.35         3.35         3.35         3.35         3.35         3.35         3.35         3.35         3.35         3.35         3.35         4.40         4.40         4.40         4.40         4.40         4.40         4.40         4.40         4.40         4.45	-	Rate the content of curriculum of your course	107	(00 )	(07-11)	(N=30)
4.94   4.65   4.65     4.95   4.95   4.55     4.91   4.92   4.55     4.91   4.92   4.55     4.92   4.55     4.91   4.92   4.30     4.91   4.95   4.30     4.91   4.95   4.30     4.91   4.95   4.30     4.91   4.95   4.30     4.92   4.30     4.93   4.95   4.40     4.94   4.95   4.40     4.95   4.40   4.40     4.95   4.40   4.85     4.95   4.45   4.85     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95   4.45   4.45     4.95     4.95     4	7	Rate the depth and coverage of curriculum of vour course	4.8/	4.68	4.25	4.37
4.97   4.92   4.55     1.98   1.99   4.91   4.55     1.99   1.91   4.36   4.30     1.91   1.91   4.36   4.30     1.91   1.95   4.30     1.92   1.93   4.30     1.93   1.94   4.40     1.94   1.95   4.40     1.95   1.95   4.40     1.96   1.97   4.40     1.97   1.98   4.40     1.98   1.99   4.40     1.99   1.90   4.40     1.90   1.90	3	Rate the objectives stated and relevance to the	4.94	4.62	4.65	4.70
quence of units in the syllabus  quence of units in the syllabus  ading of the course in a semester  ading of the course in a semester  out library holdings for the curriculum of your course  aluation scheme designed for the your course  aluan of your course in terms of load on the student  aluan of your course in terms of load on the student  aluan of your course in terms of aluality life  aluation in terms of application in your daily life  aluation for your	4	Rate the relevance of mit.	4.97	4.92	4.55	4.97
ading of the course in a semester  ading of the course in a semester  out library holdings for the curriculum of your course  aluation scheme designed for the your course  aluation for your daily life  aluation for your daily life  aluation for your daily life  aluation for your course in terms of developing your personality  aluation for your course in terms of developing your expectations  aluation for your course  aluation for your course  aluation for your course  aluation for your daily life  aluation for your daily life  aluation for your for your daily life  aluation for your course  aluation for your course  aluation for your expectations  aluation for	ı	The state of the syllabus	4.91	4.36	4 30	-
ading of the course in a semester  out library holdings for the curriculum of your course  aluation scheme designed for the your course  aluation scheme course  aluation scheme course  aluation scheme designed for the your course  aluation scheme designed for the your course  aluation scheme	0	Kate the sequence of units in the syllabus	4.06		00:+	10.4
out library holdings for the curriculum of your course  aluation scheme designed for the your course  aluation scheme designed for the your course  aluation scheme designed for the your course  aloa on the student  aluan of your course in terms of load on the student  aluan of your course in terms of strengthening of knowledge and skills  aluan of your course in terms of strengthening of knowledge and skills  aluan of your course in terms of strengthening of knowledge and skills  aluan of your course in terms of strengthening of knowledge and skills  aluan of your course in terms of application in your daily life  aluan of your course in terms of intellectually motivation for you  aluan of your course in terms of developing your personality  aluan of your course curriculum in terms of developing your expectations  aluan of your course curriculum in terms of creating interest to pursue post graduation  aluan of your course  aluan of	9	Rate the loading of the course in a semester	4.30	4.78	4.40	4.63
aluation scheme designed for the your course  aluation scheme designed for the your course  a of curriculum in terms of load on the student  are curriculum in terms of application in your daily life  are curriculum in terms of developing your personality  are curriculum in terms of creating interest to pursue post graduation  Average Score:  4.96  4.77  4.75  4.75  4.75  4.75  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45	7	Opinion about library holdings for the	3.34	3.54	3.35	3.73
aluation scheme designed for the your course  te of curriculum in terms of load on the student  alum of your course in terms of strengthening of knowledge and skills  are curriculum in terms of application in your daily life  are curriculum in terms of intellectually motivation for you  are curriculum in terms of developing your personality  are curriculum in terms of creating interest to pursue post graduation  Average Score:  4.83  4.45	0	be a second of the culticulum of your course	4.96	4.90	4 40	167
in terms of load on the student and skills of courriculum in terms of strengthening of knowledge and skills and skills are curriculum in terms of application in your daily life are curriculum in terms of developing your personality are curriculum in terms of developing your expectations are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of creating interest to pursue post graduation are curriculum in terms of load on the study are cu	0	Kate the evaluation scheme designed for the your course	1 93	7		10.4
lum of your course in terms of strengthening of knowledge and skills 4.62 4.78 4.85  Trest curriculum in terms of application in your daily life 4.49 4.24 4.80  Trest curriculum in terms of developing your personality 4.53 4.04 4.75  Trest curriculum in terms of developing your expectations 4.67 4.54 4.54 4.45  Trest curriculum in terms of creating interest to pursue post graduation 4.02 4.34 4.05 4.34  Average Score: 4.51 4.44 4.05 4.34	6	Rate the size of curriculum in terms of load on the student	7.00	4.70	4.55	4.83
urse curriculum in terms of application in your daily life  urse curriculum in terms of application in your daily life  urse curriculum in terms of intellectually motivation for you  urse curriculum in terms of developing your personality  ut course curriculum fulfilling your expectations  urse curriculum in terms of creating interest to pursue post graduation  Average Score:  4.62  4.75  4.67  4.67  4.75  4.67  4.75  4.67  4.67  4.65	0	Rate curriculum of vour course in the course of the course	3.59	3.74	3.55	3.97
urse curriculum in terms of application in your daily life  urse curriculum in terms of intellectually motivation for you  urse curriculum in terms of developing your personality  ut course curriculum fulfilling your expectations  urse curriculum in terms of creating interest to pursue post graduation  Average Score:  4.49  4.24  4.45  4.45  4.75  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45  4.45		course in terms of strengthening of knowledge and skills	6 4 62	170	100	
urse curriculum in terms of intellectually motivation for you  urse curriculum in terms of developing your expectations  urse curriculum in terms of creating interest to pursue post graduation  Average Score:  4.24  4.24  4.45  4.45  4.45  4.75  4.54  4.45  4.75  4.67  4.54  4.75  4.67  4.54  4.75  4.67  4.54  4.75  4.67  4.54  4.45	_	Rate the course curriculum in terms of application in your daily life	4	4.70	4.85	4.63
ut course curriculum in terms of developing your expectations  The course curriculum in terms of creating interest to pursue post graduation  Average Score: 4.51 4.44 4.45  4.45 4.45 4.45	7	Rate the course curriculum in terms of intellectually motivation for	4.49	4.24	4.80	4.70
ut course curriculum fulfilling your expectations  True curriculum in terms of creating interest to pursue post graduation  Average Score: 4.51 4.44 4.36	cr	Rate the course summer in the second supplies of the second supplies	4.23	4.42	4.45	4.60
ut course curriculum fulfilling your expectations  Total  A.67  4.67  4.54  4.45  Total  A.102  A.103  A.103  A.104  A.105	1	the course curriculum in terms of developing your personality	4 د	707	1	2 1
rse curriculum in terms of creating interest to pursue post graduation 4.02 4.34 4.45  Average Score: 4.51 4.44 4.36	4	Opinion about course curriculum fulfilling your expectations	C	4.04	4.75	4.83
Average Score: 4.51 4.44 4.36	5	Rate the course curriculum in terms of granting interesting in terms of granting in the granting in terms of grant	4.0/	4.54	4.45	4.90
Average Score: 4.51 4.44 4.36		and a second sec	4.02	4.34	4.05	4.97
			4.51	4.44	4.36	4.60

0

4.01 to 5.0 = Excellent 3.01 to 4.0 = Very Good

2.01 to 3.0 = Good 1.01 to 2.0 = Average

0.00 to 1.0 = Poor

Principal

Yashwantrao Chavan Mahavidvalavia URUN-ISLAMPUR, (Dist. Sang

IQAC CO-ORDINATOR



# YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR

### **ANALYSIS OF PARENTAL SATISFACTION FEEDBACK**

### ACADEMIC YEAR 2016-17

Sr. No.	Attributes	Attribute Score (N = 85)
1	Infrastructure and other campus facilities	4.72
2	Programme arranged by the college	4.85
3	System of monitoring student's progress	4.82
4	Competence of teachers (for eg. knowledge of subject taught etc.)	4.95
5	Commitment of teachers (for eg. completion of course, additional guidance)	4.81
6	College is sensitive to community needs and extension programmes	4.79
7	Learning resources such as library, Internet, computer etc.	4.84
8	Student Support services .	4.81
9	Institutional sensitivity to changing educational, social and market demands	3.98
10	Value added education	4.91
11	Security arrangements	4.96
12	Parent Teacher Communication	4.02
	Average Score:	4.70

If, Average Score is

4.01 to 5.0 = Excellent

3.01 to 4.0 = Very Good

2.01 to 3.0 = Good

1.01 to 2.0 = Average

0.00 to 1.0 = Poor

IOAC CO-ORDINATOR
Y. C. COLLEGE, ISLAMPUR

Principal

Yashwantrao Chavan Mahavidyalaya URUN-ISLAMPUR, (Dist. Sang



# YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR

### **ANALYSIS OF ALUMNI FEEDBACK**

Sr. No.	Attributes	Attribute Score (N = 60)
1	Proud to be Y. C. College Alumni	4.97
2	College organizes various kind of activities for overall development of students	4.18
3	Willingness of Alumni in contribution of the development of the college	4.93
4	Infrastructure and other campus facilities	4.42
5	Campus environment	4.85
6	Admission procedure	3.97
7	Fee structure	4.08
8	Teaching standards	4.95

**ACADEMIC YEAR 2016-17** 

If, Average Score is

Student amenities

Learning Experience

Assessment & Examination System

How would you rate this institution?

9

10

11

4.01 to 5.0 = Excellent

3.01 to 4.0 = Very Good

Average Score:

3.92

4.45

4.73

4.97

4.53

2.01 to 3.0 = Good

1.01 to 2.0 = Average

0.00 to 1.0 = Poor

**IQAC CO-ORDINATOR** Y. C. COLLEGE, ISLAMPUR



Principal
Yashwantrao Chavan Mahavidyalaya
URUN-ISLAMPUR, (Dist. Sang



Walwa Taluka Education Society's

### YASHWANTRAO CHAVAN ARTS AND COMMERCE **COLLEGE, ISLAMPUR**

### ANALYSIS OF STUDENTS' FEEDBACK ON TEACHERS' **EVALUATION**

	ACADEMIC YEAR 2016-17						
Sr. No.	Name of the Teacher	Subject	Average Attribute Score	Quality Remark			
1	Dr. V. B. Gaikwad	Marathi	. 3.21	Very Good			
2	Mr. A. P. Chandekar	Marathi	4.31	Excellent			
3	Ms. N. Y. Shaikh	Hindi	4.52	Excellent			
4	Dr. G. K. Kirdat	Hindi	4.24	Excellent			
5	Dr. A. M. Jadahv	English	4.64	Excellent			
6	Dr. Mrs. M. V. Londhe	English	4.54	Excellent			
7	Mr. S. R. Mane	English	4.02	Excellent			
8	Dr. Mrs. K. R. Mohite	History	4.01	Excellent			
9	Dr. S. P. Hudale	Geography	4.67	Excellent			
10	Mr. U. A. Waghmare	Economics	4.59	Excellent			
11	Dr. B. P. Patil	Economics	3.67	Very Good			
12	Dr. A. G. Jadhav	Sociology	469	Excellent			
13	Mr. V. B. Patil	Phy. Education	3.59	Very Good			
14	Mr. V. K. Borage	Commerce	4.71	Excellent			
15	Dr. A. R. Shinde	Accountancy	3.38	Very Good			
16	Mrs. B. M. Pawar	B. C. A.	3.52	Very Good			
17	Mr. S. V. Patil	B. C. A.	4.24	Excellent			
18	Mr. A. A. Kadam	B. C. A.	4.04	Excellent			
19	Mr. A. A. Patil	B. C. A.	3.41	Very Good			
20	Mr. A. S. Patil	B. B. A.	4.24	Excellent			
21	Mrs. S. D. Dubal	B. B. A.	4.31	Excellent			
22	Mr. S. S. Patil	B. B. A.	3.47	Very Good			
23	Mrs. H. J. Patil	B. B. A.	4.39	Excellent			



**IQAC CO-ORDINATOR** Y. C. COLLEGE, ISLAMPUR







## YASHWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, ISLAMPUR

### ANALYSIS OF TEACHERS' FEEDBACK ON CURRICULUM

### ACADEMIC YEAR 2016-17

Sr. No.	Attributes	Attribute Score (N = 23)
1	The curriculum is as per the need of students	2.83
2	The contents of the course have been presented from simple to complex form	1.78
3	The curriculum provides opportunity for the conducting research and project related activities	1.65
4	The contents of the course are in conformity with the learning outcomes	2.57
5	The curriculum is balanced with regard to the theoretical and practical knowledge	2.83
6	Pedagogy proposed in the curriculum matches the contents	2.65
7	The contents of the curriculum are in tune with the UGC-NET/CSIR examinations	2.87
8	The curriculum has the potential in developing the habit of self - learning among the students	2.65
9	The curriculum development procedure needs improvement	2.00
10	The learning outcomes of the curriculum are of global standard	1.83
	Average Score :	2.37

If, Average Score is

2.01 to 3.0 = Agree

1.01 to 2.0 = Partially Agree

0.00 to 1.0 = Disagree

IQAC CO-ORDINATOR

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Yashwantrao Chavan Mahavidyalaya URUN-ISLAMPUR, (Dist. Sang

### Bahujan Hitay Bahujan Sukhay



### Walwa Taluka Education Society Kha. S. D. Patil Nagar, Islampur. Tal.-Walwa, Dist.- Sangli

### Feedback of Employer on Revised Curriculum

Name of Employer	: Ad. D.B. Pahl
Revised Syllabus of Stream.	: B.A.I
Academic Year	: 2016-17
01. The curriculum is as per the	e need of students.
Agree Partia	ally Agree Disagree
02. The contents of the course h	have been presented from simple to complex form.
Agree Partia	ally Agree Disagree
03. The curriculum provides opp	portunity for the conducting research and project related activities.
Agree Pa	rtially Agree Disagree
04. The contents of the course are	e in conformity with the learning outcomes.
Agree Partia	ally Agree Disagree
05. The curriculum is balanced w	with regard to the theoretical and practical knowledge.
Agree Partial	ly Agree Disagree
06. Pedagogy proposed in the cur	rriculum matches the contents.
oo. 1 compost brokens in an in	
	ally Agree   Disagree
Agree Partia	
Agree Partia	mare in tune with the UGC-NET/CSIR examinations.
07. The contents of the curriculum Agree Partia	mare in tune with the UGC-NET/CSIR examinations.
07. The contents of the curriculum Agree Partia	mare in tune with the UGC-NET/CSIR examinations.  ally Agree Disagree  Disagree  ntial in developing the habit of self - learning among the students.
O7. The contents of the curriculum Agree Partial Parti	mare in tune with the UGC-NET/CSIR examinations.  ally Agree Disagree  Disagree  ntial in developing the habit of self - learning among the students.
O7. The contents of the curriculum Agree Partial Parti	mare in tune with the UGC-NET/CSIR examinations.  ally Agree Disagree  tial in developing the habit of self - learning among the students.  ally Agree Disagree  to procedure needs improvement.
O7. The contents of the curriculum  Agree Partia  O8. The curriculum has the potent  Agree Partia  O9. The curriculum development  Agree Partia	mare in tune with the UGC-NET/CSIR examinations.  ally Agree Disagree  tial in developing the habit of self - learning among the students.  ally Agree Disagree  to procedure needs improvement.
O7. The contents of the curriculum Agree Partial Parti	mare in tune with the UGC-NET/CSIR examinations.  ally Agree Disagree  Initial in developing the habit of self - learning among the students.  ally Agree Disagree  Interpretation of the procedure needs improvement.  ally Agree Disagree  Interpretation of the procedure needs improvement.  ally Agree Disagree  Disagree
O7. The contents of the curriculum Agree Partial Partial Partial Partial O8. The curriculum has the potent Partial O9. The curriculum development Agree Partial Partial O9. The learning outcomes of the Agree Partial	mare in tune with the UGC-NET/CSIR examinations.  ally Agree    Disagree  ntial in developing the habit of self - learning among the students.  ally Agree    Disagree  nt procedure needs improvement.  ally Agree    Disagree  e curriculum are of global standard.  ally Agree    Disagree
O7. The contents of the curriculum Agree Partial Parti	m are in tune with the UGC-NET/CSIR examinations.  ally Agree Disagree  ntial in developing the habit of self - learning among the students.  ally Agree Disagree  nt procedure needs improvement.  ally Agree Disagree  e curriculum are of global standard.  ally Agree Disagree

URUN-ISLAMPUR, (Dist. Sang.

ISLAMPUR. Dist. Sangli



### Bahujan Hitay Bahujan Sukhay

### Walwa Taluka Education Society Kha. S. D. Patil Nagar, Islampur. Tal.-Walwa, Dist.- Sangli

### Feedback of Employer on Revised Curriculum

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Name of Employer	: Ad. D'B	
Revised Syllabus of Stream.		
Academic Year	: 2016-17	7
01. The curriculum is as per the	need of students.	
•	ly Agree 🔲	Disagree
02. The contents of the course ha	ave been presented	
Agree Partial		
		nducting research and project related activities.
	tially Agree	
04. The contents of the course are	NOTICE AND A STREET OF THE PARTY OF THE PART	102 C2 C3 C4
Agree Partial	ly Agree	Disagree
05. The curriculum is balanced wi	th regard to the the	eoretical and practical knowledge.
Agree Partially	Agree Di	sagree
06. Pedagogy proposed in the curr	riculum matches th	ne contents.
Agree Partial	ly Agree	Disagree
07. The contents of the curriculum	n are in tune with t	he UGC-NET/CSIR examinations.
Agree Partial	ly Agree	Disagree
08. The curriculum has the potent	ial in developing tl	he habit of self - learning among the students.
Agree Partial	ly Agree	Disagree
09. The curriculum development	procedure needs in	mprovement.
Agree Partial	ly Agree	Disagree
10. The learning outcomes of the	curriculum are of g	global standard.
Agree Partial	lly Agree	Disagree
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Yashwantrao Chavan Mahavidyalaya
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### Bahujan Hitay Bahujan Sukhay

### Walwa Taluka Education Society

Kha. S. D. Patil Nagar, Islampur. Tal.-Walwa, Dist.- Sangli

### Feedback of Employer on Revised Curriculum

Name of Employer	. Ad D	B. Palil	/
Revised Syllabus of Stream.	. 0005	B. Pahil BCAF	
Academic Year	: 2016-1	Derry	
Academic Tear	2016-1	1	
01. The curriculum is as nor the nee	d of students		
01. The curriculum is as per the nee		D:	
Agree Partially A		Disagree	1 6
02. The contents of the course have			complex form.
Agree Partially	1		
03. The curriculum provides opport	unity for the cor	nducting research	h and project related activities.
Agree Partial	ly Agree 🖂	Disagree	
04. The contents of the course are in	conformity with	the learning ou	tcomes.
☐ Agree ☐ Partially	Agree	Disagree	
05. The curriculum is balanced with	regard to the the	oretical and pra-	ctical knowledge.
Agree Partially A	gree 🔲 Di:	sagree	
06. Pedagogy proposed in the curricu	lum matches the	e contents.	
Agree Partially	Agree	Disagree	
07. The contents of the curriculum ar	e in tune with th	ne UGC-NET/C	SIR examinations.
Agree Partially	Agree	Disagree	
08. The curriculum has the potential	in developing th	e habit of self -	learning among the students.
Agree Partially	Agree	Disagree	
09. The curriculum development pro	cedure needs in	nprovement.	
Agree Partially	Agree	Disagree	
10. The learning outcomes of the cur		lobal standard.	
Agree Partially	Agree	Disagree	
Boxalı			- 10
Principal			28ni Snich 12-01 SECRETARY
Yashwantrao Chavan Maha	udvalava		140
URUN-ISLAMPUR, (Dist.			
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