



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	Yashwantrao Chavan Mahavidyalaya, Urun-Islampur
• Name of the Head of the institution	Dr. Arun Murlidhar Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342220751
• Mobile No:	9421225287
• Registered e-mail	yccislampur@gmail.com
• Alternate e-mail	amjadhav2011@gmail.com
• Address	Yashwantrao Chavan Mahavidyalaya
• City/Town	Urun-Islampur
• State/UT	Maharashtra
• Pin Code	415409
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. Sachin Pandurang Hudale				
• Phone No.	02342220751				
• Alternate phone No.	9822930688				
• Mobile	8308538769				
• IQAC e-mail address	yccislampur@gmail.com				
• Alternate e-mail address	sachinhudale@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.yccollegeislampur.com/naac-aqars/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	66.50	2004	16/02/2004	15/02/2009
Cycle 2	B	2.20	2014	21/02/2014	20/02/2019
6.Date of Establishment of IQAC			27/06/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		
9.No. of IQAC meetings held during the year			03		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Organised one day workshop on Yoga and Meditation on the occasion of Yoga Day • Organised one day workshop on the revised Assessment and Accreditation process of NAAC • Organised online Parent and alumni meet • Organised workshop on Ground Water Literacy collaboration with Groundwater Surveys and Development Agency (GSDA), Govt. of Maharashtra • Organised International workshop on Nanotechnology • IIQA and SSR submitted to NAAC 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Introduction of New departments for final year to B. Sc. programme</p>	<p>The institution started new departments viz. Chemistry, Physics, Computer Science and Mathematics for final year to B. Sc. Programme as per the approval received from the university</p>
<p>Organization of webinar and workshops</p>	<p>The following workshops and webinars were organised during 2020-21 -</p> <ul style="list-style-type: none"> • Yoga and Meditation • Revised Assessment and Accreditation (A&A) Process of NAAC • Carrier and opportunities for entrepreneurship in management and computer • Interview skill in free and private enterprises • Entrepreneurship development • Professional skill development for entrepreneurship • Groundwater literacy • Nanotechnology
<p>Organization of online guest lecture of eminent personalities</p>	<p>As per the decision taken in to the IQAC meeting all the departments organised online or offline guest lecture of eminent personalities for the benefit of the students of respective departments.</p>
<p>Enlargement of research culture in the institution</p>	<p>Motivated faculty to publish their research articles in the referred National and International Journals to strengthen the research culture in the institution. Although the pandemic situation, four faculty members published their research papers in the referred journals. The faculty members who were research guides were busy in the research work of their respective research students.</p>

	The work of research project funded by UGC of three faculty members is in progress.
Organization of parent and alumni meet	Organised online parent and alumni meet for the feedback on overall teaching- learning process
Organization of co-curricular, extension and collaborative activities	Institute organised various co-curricular, extension and collaborative activities such as Yoga Day, Independence Day, Maharashtra Din, Kranti Din, Republic Day, Geography Day, Constitution day, birth and death anniversaries of great national heroes, etc.
Review of the examination held in previous year	Due to pandemic of COVID-19 no examination were organised by the affiliating university, so it was resolved to review the same after the declaration of the result of all semesters
Felicitation of outstanding faculties and students	Felicitated the faculty members and students for their achievement and contribution in academic research and extracurricular activities with bouquet, mementoes and cash prizes

13. Whether the AQAR was placed before statutory body?	Yes
---	-----

- Name of the statutory body

Name	Date of meeting(s)
Walawa Taluka Education Society, Islampur	30/04/2021

14. Whether institutional data submitted to AISHE
--

Year	Date of Submission
Nil	Nil
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	15
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1315
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	772
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	413
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	35

File Description	Documents
Data Template	View File
3.2	43
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	29.39
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	102
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The existing programmes offered by the institution are affiliated to the Shivaji University, Kolhapur and hence, the institution implements the curriculum designed and prescribed by the University. The institution has designed the syllabus of UGC and CDC approved Career Oriented Courses. Moreover, two Faculty Members of this institution are actively involved in the design of the curriculum of the university for the last four years, while the others are in the organization and participation of workshops on the revised syllabus for effective implementation of the curriculum. Some of the faculty members are involved in writing chapters/ units in the texts and study materials published by the university.</p> <p>In order to ensure effective curriculum delivery of these programmes, the institution follows the following well planned</p>	

documented process:

- The Timetable Committee draws up a detailed timetable for curricular and co-curricular activities and ensures a balance between the different types of engagement a student is expected to participate in.
- The faculty members prepare course-wise and semester-wise teaching plans of their respective subjects and strictly implement the same throughout the academic year and submit their syllabus completion report to the principal through their concerned Heads of the Departments. The principal and the HODs review the performance of the teachers to ensure effective curriculum delivery.
- To make the process of teaching-learning more effective and interactive, the faculty members use ICT based teaching resources including Powerpoint presentations and e-modules. Guest lecturers of the eminent scholars organized on topics related to the curriculum further intensify students' learning experience.
- The faculty implemented the online teaching-learning process through Google Meet, Zoom and other Apps during the pandemic period of Covid -19.
- The institution organizes workshops on the revised syllabus to orient the teachers and the students and to make them aware of the objectives of the curriculum and the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.
- Co-curricular activities like seminars, project works, group discussion, home assignments, industrial tours, study tours, field projects, literary association activities, socio-cultural activities and others have been carried out for effective curriculum delivery.
- The institution provides revised textbooks, reference books, periodicals, internet facility, and other ICT based teaching tools to the teachers for effectively translating the curriculum and improving teaching practices.
- IQAC takes the students' feedback on the curriculum as well as feedback on teachers' evaluation to ensure the effective delivery of the curriculum by the faculty members.

Apart from the above well planned documented process, the institution has introduced UGC approved Career Oriented Certificate Courses in E-Banking, Communicative English and Human Right Education to provide career-orientated and value-added education to students. The college library fulfils the need of textbooks and reference books to the students as well as teachers. Literary Association of the college occasionally publish wall papers as well as an annual magazine to inculcate the knowledge of literature amongst the students and motivate them to be a part of this kind of activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/10/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar in consultation with IQAC for the conduct of curricular, co-curricular and extracurricular activities along with continuous internal evaluation (CIE) in the beginning of the academic year. The heads of different committees and departments prepare the action plan of their respective committee/department as per the schedule of the different activities referred in the academic calendar and implement them throughout the academic year. IQAC monitors the activities of all these committees and departments. During the pandemic period the institution adhered to online academic calendar for the conduct of curricular, co-curricular activities and continuous internal evaluation (CIE).

As 20% weightage has been given by the affiliated university to internal evaluation in the existing system of final year of examination for all programmes, the institution strictly adheres to academic calendar prepared in consultation with IQAC for the conduct of continuous internal evaluation (CIE).

Implementation of the academic calendar for the conduct of CIE:

- The Examination Committee of the institution prepares the time table for the conduct of tests, seminars, projects and assignment to evaluate the performance of students and the

respective departments conduct the internal evaluation as per the guidelines of the affiliated university and the Examination Committee.

- Both print and web copies of university circulars of evaluation processes are circulated to the faculty and students and the same is displayed on the college notice board.
- Workshops and guest lectures on the revised syllabus, pattern of the examination and the process of evaluation are organized through IQAC and the scheme of Lead College Activity.
- The Examination committee conducts the practical examinations of the departments of Geography, Physical Education, Physics, Chemistry, Zoology, Botany, Computer Science and Mathematics as per the guidelines of the university.
- The internal evaluation of Environmental study, a compulsory subject for the second year students of all programmes, is done through the project reports prepared by the students on the given topics.
- The heads of each department prepare the time table of internal examination and evaluate the performance of students in theory and practical examinations and submit the same to the Examination Committee.
- The Examination committee conducted online practical examinations of the concerned departments during the pandemic period of Covid -19.

Examination Committee follows the mechanism of IQAC and the guidelines of the affiliating university for continuous internal evaluation. IQAC conducts all academic and examination related activities and monitors the performance and progress of students through continuous internal evaluation

The major outcomes of CIE:

- Assignments and seminars instill self confidence amongst the students.
- The critical thinking, scientific temper and practical knowledge of the students get developed through practical

examinations and project works.

- Seminars and paper presentations develop research culture; leadership and management skills amongst the students.

Besides the internal evaluation, the contribution of students in co-curricular and extracurricular activities helps to develop their personality. The conduct of university examinations and the evaluation process is implemented as per the norms and schedule of the affiliating University, and the institutional academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/07/CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

125

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Shivaji University, the institution follows the

curriculum designed by the university in which the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability are addressed. The institution implements this curriculum to all existing programmes and career oriented courses approved by the university to end gender discrimination to maintain ecological balance for environmental sustainability and to inculcate human values and professional ethics amongst the students and teachers. The institution organizes various co-curricular and extracurricular activities to address the cross cutting issues concerned to gender, environmental sustainability, human values and professional ethics:

1. Cross- Cutting Issues Relevant to Gender into the Curriculum:

Gender sensitization is an integral part of the curricula of humanities and social sciences. The gender issues such as 'Violence against Women', 'constitutional provisions of Liberty, Equality, Justice', 'Women's Movements', and 'the fundamental rights of an individual' are covered in Sociology, History and Political Science. The issues of gender equality are best portrayed in the units of Marathi, Hindi and English literature such as 'The Female of the Species', 'Bade Ghar Ki Beti', 'Patni', 'A Prayer for My Daughter' and others. In addition to this, we practice gender equality through workshops and lectures on 'Women's Right and Protection Act', 'Gender sensitization and Gender Equality' and others for gender sensitization. The Institute also follows admission rules of the university and the State Government for gender equality.

1. Cross Cutting Issues Relevant to Environment and Sustainability into the Curriculum:

'Environmental study' has been made an obligatory subject at the second year degree course of all disciplines for preservation and conservation of natural resources. Moreover, the syllabus of Humanities and science, especially of Botany, Zoology, Chemistry, Geography, English, Marathi and Hindi reflect issues relevant to environment and sustainability. We also organize rallies, lectures and various co-curricular activities such as 'Water Conservation Abhiyan, Fort Conservation Campaign, tree plantation, and others to address the issues concerned to environmental sustainability.

1. Cross- Cutting Issues Relevant to Human Values into the Curriculum:

The syllabus of language and literature deeply cultivate minds of the students imparting values like truth, humanity, nonviolence,

tolerance, loyalty and kindness; while the curriculum of social sciences especially politics and sociology create rationalism, social equality and awareness regarding democratic values which in turn help to mould the students as a responsible citizen. In addition to this, birth and death anniversaries of national leaders are celebrated every year to inculcate and propagate social and moral values amongst the students.

1. Cross- Cutting Issues Relevant to Professional Ethics into the Curriculum:

Professional ethics are included in the syllabus of commerce and management, especially in subject viz. Fundamentals of Entrepreneurship, Mercantile Law, Business Environment and Business Communications. In the same way, the principles of discipline, punctuality, sincerity and responsibility are inculcated through different activities of student counseling, career guidance and placement. In order to strengthen the students both mentally and physically, yoga training is given through a certificate course in Yoga.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

218

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1075

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.yccollegeislampur.com/feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1545

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

578

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Admission to all programmes are given according to reservation policy of the Government. To assess the learning levels of the

students the college organizes special programmes for advanced learners and slow learners. After the admission process, the advance learners and the slow learners are identified by their previous examination's results. They distinguished on the basis of their marks. The heads of the departments prepare the list of slow learners and advance learners. After categorizing them as advanced learners and slow learners; college takes innovative steps such as counselling, personal interaction with the student, interviewing, the quiz on general knowledge etc.

The programme is implemented in those subjects that are considered to be difficult for an average student as English, Economics & Accountancy etc. As per strategy of IQAC, the departments decide their policies for the slow learners and advanced learners.

Objectives:

- To raise the confidence level of the students regarding difficult subjects
- To improve the basic knowledge of the slow learners
- To upgrade the knowledge of advanced learners in internal and university level examination.
- To improve the performance of slow learners regarding to the internal and university examinations.
- To execute the objectives IQAC prepares a concrete programme:

For Advanced learners:

- To organize special guidance
- To organize extra classes
- To organize group discussions
- To provide more library facility
- To organize different competitions
- To felicitate the rank holders by cash prizes
- To motivate the students to take part in research activities like 'Avishkar'
- To organize foundation programmes for competitive examinations

For Slow learners:

- To offer personal counselling to improve their academic performance
- To organize extra coaching
- To communicate the performance of the student to their parents

- To organize guest lectures
- To organize more tests
- To provide question bank and answer bank
- To motivate them by felicitating in the classrooms on their better performance

The college puts forth extra efforts for both slow learners and advanced learners. Departments organize workshops on the syllabus. Department of Geography, English etc. organize study tours to develop the overall personality of slow learners and advanced learners. Department of Economics, Dept. of Commerce organize industrial visits to develop the practical knowledge of the student for facing the university examinations.

Specific Outcomes:

The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination. Advance learners showed better performance in university examination with scoring better marks. The students show their better improvement in classroom interactions and discussion activities.

File Description	Documents
Link for additional Information	http://www.yccollegeislampur.com/wp-content/uploads/2021/06/2.2.1-Advance-Slow-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1315	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To develop the society and work for their better mentis the motto of the institution. The college focuses on the betterment of the students with their overall development. The entire process is student centric. All the stakeholders of the college are aware of the aspirations of students because majority of the students come from the nearby villages. Apart from lecture method teachers are more focused on the conceptual clarity of their subject. College Development Committee and IQAC encourages teachers to organize and workshops and FDPs related to innovative teaching methodologies.

Methods of teaching:

Experiential Learning:

In experiential learning the departments organize study tours. The students experience it and give feedback in the learning procedure. The college organizes workshops, seminars and guest lectures. Departmental projects are the example of experiential learning because the group projects give the pleasure of creativity and the new experience in research. Dept. of English organized presentation of drama and reading poetry and story narration. Student seminars, advertise presentation, book review, film review, industrial visits give new experience to the students in learning procedure. Students experience pronunciation in language lab and computer lab give them programming on Java Language and C++ and dot.net. BBA department organizes Event managements. Department of History organized exhibition of Historical Coins, Ornaments, and Agricultural weapons.

Participative Method:

This type of learning is visible in the actual learning. The students participate actively in each event. Departments organize group discussions the teachers and students participate in it. Also the teachers and the students participate in paper presentation the seminars, poster presentation, quiz competitions, wall paper, Annual magazine, exhibition of Historical Coins, Ornaments, and Agricultural Weapons/ equipment. Students of English department participate in presentation of drama. Department of Marathi celebrates 'Marathi Rajbhasha Din' and visits 'Marathi SahityaSammelan' Central library helps the teachers and students and the departmental libraries give more benefit to them. Management and computer information center help the students of BBA/BCA with online and off-line data. In the scenario of COVID-19 the students are participating in online lectures.

Problem-Solving Method:

In teaching learning process the students participate in the learning process and experience those thing in the practical, field work, industrial visits etc. Faculties encourage the students to lead their learning towards solving of their problems and achieve the satisfaction in learning procedure. In problem solving method the college follows personal counselling of the student. Accountancy department has Question and Answer Bank. Presentation of PPTs Mock drills, Distance mode of teaching, online lectures, Open book tests, Problem solving in Statistics, Economics, and Geography is also useful to the students. College organizes lectures of experts on different issues like banking, journalism etc.

These methods provide the students an opportunity for self-assessment and self-evaluation by improving the skills as learning, speaking, reading and writing.

The overall output of the different methods is positively seen in the result and the behavior of the student. This procedure ensures the students to link with theory with practice, apply their knowledge and participate in active learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/2.3.1-Website-Upload.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process. The college has smart classrooms. The college has Wi-Fi campus. The computer lab has Wi-Fi and internal LAN. The Language Lab is well equipped with the ICT facilities. Students of English department use it regularly. The faculty members prepare PPTs. The teachers prepare PPTs of all subjects. The faculty members put their videos on 'YouTube channel'. Google class/ Google Meet/Zoom are the means of communication for online lectures.

Departments use ICT tools to simplify the syllabus in more meaningful way. Departments of English, Hindi and Marathi use film screening of the adapted novels and dramas or short stories.

Department of English, Geography, BBA, BCA etc. are using projectors in their teaching learning process. Language lab is useful in the enhancement of pronunciation of the words. Commerce and Social Sciences departments effectively use the ICT tools like videos for theory teaching and for practical exposure. E-resources are provided free of cost. The library has the software Slim-21. Teachers use WhatsApp, Facebook, Instagram etc. for giving some information in bunch.

Library updated with online resources. The college has Inflight membership.N-list, Shodhganga, Shodhsindhu.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.yccollegeislampur.com/teachers-ict-tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

378

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is the most important part of teaching learning process. IQAC of the college communicates with the heads of the departments

and the examination committee. Examination Committee frames the internal evaluation system. The college decides the time planning according to the internal examinations and university examinations. The institutional evaluation system is decentralized in order to make it more transparent and objective.

Continuous Internal Evaluation system is used for internal assessment of the students. Examination committee displays the notices on the college notice boards. The time-table is communicated in advance on the notice board. The information is also communicated on the WhatsApp groups of the classes and the departments. The college takes extra efforts for slow learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee. Dept. of English, Hindi, Marathi, Economics, Geography, History, Accountancy and Industrial Management assign the project work and evaluate the learning level of the students.

The department organizes unit tests, surprise tests, open book tests etc. The issues about question papers and answer books are discussed with them. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examinations. Teachers provide model answers. The best answers by the students are shown to the other students.

Continuous Internal Evaluation is made by question answer method. The principal of the college surveys the internal evaluation in the departmental meetings. Principal gives suggestions to the concern teachers. Due to this process, the students come to know about their strengths and their progress in the studies. The concern teachers guide them to overcome their problems.

Counselling and motivation inspires the students to face the university examinations. CIE helps them for their better performance in university examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/06/2.5.1-Mechanism-of-Internal-Assesement.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has IQAC which pay attention on student centric activities. It interacts with the examination committee. The Academic Calendar is displayed on college notice board for all stakeholders. In the welcome programme of the students the principal of the college briefs about the examination-evaluation system and how the Course Outcomes and the Programme Outcomes can be attained.

The department organizes unit tests, surprise tests, open book tests etc. The issues about question papers and answer books are discussed with them. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examinations. The institution provides relevant seat arrangement for handicapped students and gives extra-time in the examination as per university rules.

All examination related grievances are addressed to the committee where principal is the chairperson. Internal supervisors and internal flying squad are deputed to conduct the examination smoothly. Discipline committee plays role as internal flying squad. If any grievance occurs, the student needs to apply to the examination committee. At the initial level, committee discusses with the concern teacher and solves the issue at primary level. The marks of the internal examination are displayed on the notice boards of the departments. We accept zero tolerance policy for the malpractices conducted by the students. As it is the internal evaluation or assessment the students cooperate to the teachers. Internal assessment is carried out while teaching with question answer method.

The college has mechanism to deal with examination related grievances. The institution follows the rules and regulations of Board of Examination, Shivaji University, Kolhapur. This board has developed a mechanism to deal with examination related grievances as per the Maharashtra Public Universities Act, 2016.

University has given assessment of B.A.I, B.Com.I, B.Sc.I, B.B.A.I, B.C.A.I to the CAP of the college. Grievances related to these examinations observed as per university guidelines under the supervision of the principal. The Director of CAP of the college deals with the grievances regarding the evaluation in the college. The procedure of taking photo copy is followed in this evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/06/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offers Course Outcomes and Programme Outcomes in teaching learning process. College Development Committee keenly observes the implementation of COs and POCs. CDC focuses on the creativity and productivity of the students. IQAC monitors the courses offered and the add-on courses offered. The institution pays attention to develop the student as a responsible Indian citizen.

In the preparation process of these outcomes the institution takes reviews on the points with all stakeholders. The output of the discussion was displayed at the eyesight of the teachers and students. Programme Outcomes and Course Outcomes are displayed on college website. The college displays the Vision, Mission and Objectives on the flex board. Through annual report the college states the mission and objectives of all the departments. These documents highlight the achievements of the students and list the kind of jobs that students get after completion of the different programmes.

At institutional level the teachers are motivated to absorb the COs and POCs. For students, through orientation programme, classroom discussion, expert lectures, all these outcomes are shared. All these outcomes are shared to the stakeholder especially to the parents in the parent meet to persuade maximum students towards the skill oriented and value based courses.

Learning outcomes is an integral part of college vision, mission, and objectives. The institution uses various means of communication to communicate such as college prospectus, Principal's address to the students and parents, alumni meets motivation in classroom by concern staff. The outcomes also prominently featured on college boards, college magazine and other publications brought during conferences and seminars. One of the faculties has actively participated in FDP on Use of ICT tools in teaching learning.

The teachers are the members of Board of studies. They take initiatives in syllabus making in Shivaji University. Departments organize workshops on revised syllabus. Additionally, teachers attend workshops on revised syllabus organized in different colleges, organized by Shivaji University. Teachers of each department interact with the students about what they are supposed get at the end of each programme. The Programme Outcomes of all subjects are clearly known to the students. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. Such students share how the different courses shaped their careers. It becomes helpful to the students to appreciate the programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/2.6.1-SSR-Upload.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC monitors the overall development of the students. College Development committee emphasizes on the output of the students. The vision, mission and the objectives of the college makes the students visionary for the holistic development of students. In the year 2014-2015, 2015-2016, 2016-2017, the college has the programmes as B.A., B.Com., B.B.A., B.C.A, onwards the added the programmes as M.Com., and B.Sc. The college has been working continuously on the attainment of these outcomes. The systematic academic journey is elaborated to the students in the first year of the student. In the welcome function the principal addresses to the students and states the motto of their academic journey to the students. In order to focus on Outcomes the students are categorized as slow learners and advance learners on the basis of their entry level marks.

The university authorities like Board of Examination, faculty, Board of Studies convey the norms and the process for evaluation of students in different subjects of different classes. These are conveyed to the affiliated colleges on the university website. The Management of the college and the Principal of the college monitor the implementation of syllabi. The process of the learners as provided by the university authorities from time to time.

The Course Outcomes, Programme Outcomes, and Programme Specific Outcomes are displayed on the college website. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their courses. CIE, PPTs, MCQs, Seminars, Unit tests, Project work, etc. are helping to evaluate the learning outcomes. The college offers subject related and value added courses to inculcate the actual outcomes at the end of the course. UGC sponsored the 'Human Rights Course' which helped the college to evaluate the attainment of the outcome.

To measure the Programme Outcome the college uses both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in class activities, in departmental activities conveys Programme Specific Outcomes. Students are motivated and encouraged to participate in competitions, seminars, and research competition like Avishakar. Performance of the students within and outside of the college in various academic events provides another index of the learning levels. Course Outcomes of the students are measured through the performance of the students in learning procedure in the classroom. Performance in internal evaluation and external evaluation conveys the graph of merit of the Course Outcomes. The college measures the students continuously on their regularity, their receptiveness, participation in class discussions, their answers to the questions asked in the classroom by the concerned teacher, their punctuality and overall quality of their conduct.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/2.6.1-SSR-Upload.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

426

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/2.6.1-SSR-Upload.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.yccollegeislampur.com/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carries out various extension activities to sensitize students to social issues and for their overall personality development through IQAC, NSS, the scheme of Lead College Activity and various committees and departments. The following regular activities have been organized by the institution during the last five years :

1. Quiz Competition
2. Distribution of necessities during COVID pandemic
3. Poster presentation
4. Lecture on Enlightenment
5. Blood Donation
6. Field Visit
7. Cleanliness of Fort
8. Gramast Prabhodhan During Corona Pandemic Situation
9. Vyasana Mukti - No Tobacco Day
10. Survey of Ground Water
11. Support to flood-affected people

In addition to the above activities, Institution sensitizes students towards social issues and to develop a holistic personality through various guest lectures, seminars and workshops.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/3.4.1-Extention-Activites.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1342

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Walwa Taluka Education Society established in 1945 with the motto "Good for many, prosperity for many" started this institution in 1970 for providing higher education in Walwa Taluka. The institution has following infrastructural and physical facilities for teaching-learning process:

Infrastructural and Physical Facilities:

- The institution has adequate infrastructure having 59 rooms including 23 Classrooms, 02 Ladies Common Rooms, 02 Boys Common rooms, 03 Administrative Office, Principal's Cabin, 03 Staff Rooms, NSS Office, 02 Seminar Halls, 07 Laboratories, IQAC room, Examination room, Reading Room, toilet blocks, washrooms etc..
- BBA, BCA and Science Departments have separate infrastructure.
- The institution has rich indoor and outdoor sports facilities having 3 acres spacious playground and 730.33 Sq. M. indoor sports hall.
- Vehicle parking is available for students and staff.

ICT Tools and Computing Equipment's:

The institution has following ICT tools and computing equipment's:

- 81 computers and 21 laptops.
- Broadband internet connection with Wi-Fi facility
- 13 projectors, 3 Smart boards, 1 visualizer and 1 OHP
- 12 printers, 1 digital camera, and 3 photocopy machine.
- 38 CCTV cameras with 2 LED Screens.

Library:

- The institution provides the facility of both central and departmental libraries.
- The central library contains 30,879 books including

encyclopedias, reference books, dictionaries, reports and educational CDs.

- It is partially automated with the help of SLIM 21 software with version 2.9.2 and barcode scanner.
- Online database accessed through INFLIBNET and N-LIST.
- Open Sources software Serotek System Access-screen reading software for blinds is available in library.
- The library has reading room facility for students.

Laboratories:

- The department of Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology, Geography, English, Commerce, BBA and BCA have laboratories for effective practical work.
- All these laboratories are well equipped with required ICT tools, supporting software and facilities.

Botanical Garden:

Botanical garden developed by the institution as a knowledge resource is used as teaching-learning landscape. The variety of plants in the garden such as Aloe vera, Osmium Sanctum, Tinospora, Turmeric, Ashwagandha, etc. proved useful for teaching-learning process. Each plant is labelled

The institution has ladies hostel with capacity of 100 students. It is three storey building with 39 rooms, separate kitchen and spacious dining hall, two solar systems for hot water, fire extinguishers, generator backup system and the facility of library and reading room.

Competitive Examination Guidance Center:

The institution has guidance center with library facility. It provides guidance for various competitive examinations to students. The center invites resource persons of different subjects to guide the students. The students who secured the jobs are felicitated with mementos

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities are important in building confidence among the students. The Institution organizes and participates in the various cultural activities which creates healthy atmosphere. It promotes and motivates students to participate in cultural activities at institutional, district, university, state and national level.

The institution provides following facilities for cultural activities:

- An open theatre with a stage of 37 ft. X 28 ft. and recreation hall for practice and performance of cultural activities such as Elocution competition, Folk dance, Mime, Street play, Light vocal music, Group song, Western solo song, Quiz, One-act play, etc.
- The institution hires the experts such as choreographer, musicians, makeup artists, etc. required for above mentioned cultural activities for proper guidance to students.
- The institution provides draperies, imitation jewelry, masks, etc. for various cultural activities.
- Traditional day: Students performs various traditional activities which indicate traditions and culture possessed by different states and regions in our country.
- The institution has musical instruments like Tabala, Dholaki, Harmonium, Basuri (Flute), Sound system, Mouth organ, etc. for practice.

The institution has rich record of cultural activities. During the last five years, the institution achieved grand success in various cultural events in Youth Festival at district, central (University), State (Indradhanushya) and National level.

Sports:

The institution has adequate facility for sports. The institution has spacious playground and indoor hall for outdoor and indoor sports facilities. The institution has been successfully conducting interstate Hockey tournaments with collaboration with S. D. Patil charitable trust for last 35 years. Hockey players of this institution represent Shivaji University, Kolhapur interstate Hockey tournaments.

Sports facilities provided are as follows: -

Indoor Facilities:

The institution has provided indoor sports facility through financial assistance of UGC and management. Total built-up area available for indoor sports hall is 730.33 Sq. M. The institution has following indoor sports facilities:

- 2 Badminton courts with wooden flooring
- 2 Table Tennis courts
- Gloves, kit guard and head guard for boxing
- Chest guard, Arm guard and punching pad for Taekwondo
- Chess boards and Carom boards for Chess and Carom

Outdoor Facilities:

The institution has 3 acres spacious playground for Outdoor sports.

The major outdoor sports facilities are:

- Hockey sticks, balls, safety gear, helmet, shoulder pads, elbow pads, chest protector, shin guard and neck guard for Hockey
- Ball sacks, Nets, handball, Gloves, wrist bands etc. for Softball and Handball.
- The required equipment for High jump, long jump, Discus, Javelin, Shot-put, etc.
- 200 meter track for Running

Gymnasium:

- The following facilities are made available in Gymnasium:
- Separate arrangement of gymkhana office, waiting room, drinking water facility, store room, changing rooms, washroom facility, etc.
- Eleven station multiple Gym and Olympic weight lifting bar equipment.
- Gym of 26ft X 23ft with all manual operating equipment / tools for effective physical exercise.

Yoga Centre:

The institution has introduced a certificate course in Yoga. Besides, Yoga Pravesh and Yoga Parichay classes are conducted in collaboration with Yoga Vidyadham Islampur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yccollegeislampur.com/3509-2/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

13.21

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the institution has made consistent progress in collection of books, periodicals, e-resources and other services since its establishment. Presently, the central library has adequate collection of 30,879 books, 29 volumes of journals, 6 daily newspapers, 37 rare books and required educational CDs to cater the needs of the students and staff. In addition to this, the library provides INFLIBNET facility for faculty by providing user ID and password which they share with students if required. The library provides 6000 e-journals and 300000 e-books and other online databases of various subjects. Online database accessed through INFLIBNET, N-LIST, NDL, etc. Open source database Shodhganaga and Shodhsindhu and screen-reading software Serotek System Access for blind students is made available whenever required.

Library Management Software:

- Name of ILMS software : SLIM21
- Nature of automation (fully or partially) : Partially
- Version : 2.9.2
- Year of Automation : 2012

The library has been partially automated to provide computerized

service by using SLIM21 software version-2.9.2 developed by Algorithms Consultant Pvt. Ltd., Pune in the year 2012. It is an integrated multi-user library management system that supports various operations through following modules:

- Acquisition
- Cataloguing
- Circulation
- Serial control
- Utilities
- OPAC

The main features of SLIM21 software are:

- Easy to use
- Data entry in English, Marathi and Hindi
- Different sections for Text Books and Ref. Books
- Subject and year wise sections

Useful reports:

- Accession records circulation
- Subject and year wise reports
- Stock verification reports
- Staff and Student card reports
- Course wise expenditure reports
- Departmental budget reports
- Summary and Curriculum reports

Bar code Scanner-

- Barcode scanner is used to make entry of book in computer

systematically.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/4.2.1-SSR-Upload.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.11

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

122

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities and it has updated the facilities as per the needs. As the strength of the institution has been increasing every year, the institution adds broadband width for better internet connectivity. The entire campus is Wi-Fi enabled. During the last five years the institution has increased the number of computers, projectors and other IT facilities for the students and the staff for enhancing teaching-learning process. The facility of computers with internet connectivity is made available in the library, administrative office, various departments and laboratories. Presently, the institution has 81 Computers, 21 Laptops, 13 Projectors, 3 Smart boards, 2 LED Screens, 1 Visualizer, 1 OHP, 12 Printers, 1 Digital Camera, 1 Photocopy machine, 38 CCTV Cameras with 2 LED Screens and Broadband connection with Wi-Fi facility.

The institution has AMC with "Abhijit Computers" for updating and deploying IT facilities. Besides, one technical staff is appointed for updating and maintaining of computing instruments. The institution has also updated surveillance system, electrical power supply with Battery backup, facility for high speed internet connectivity, and essential software and LCD projectors to all departments. Computer technicians and service providers were hired while up keeping and replacing computer laboratories.

The major steps taken for updating and maintaining IT facilities are:

- Computers are updated with antivirus software like Quick Heal security.
- Formatting of computers on the basis of corrupt systems.
- Replacement of old computers to new computers.

- Installation of CCTV surveillance system.
- The software and equipment are updated frequently on the basis of requirements.
- Implementation of Wi-Fi facility.
- Provision of Smart board facility.
- Increase of internet connectivity of 50 mbps into 100 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/4.3.1-SSR-Upload.pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has computerized Administrative Office, Staff Room, Ladies Common Room, Classrooms, NSS Office, and Seminar Hall, Language Lab, Computer Lab, IQAC room, Examination room and Study Room. Moreover, there is a separate building for BBA and BCA Departments and science laboratories. The institution has adequate IT infrastructure consisting 81 computers, 21 laptops, 13 projectors, 3 smart boards, 2 LED screens, 1 visualizer, 1 OHP, 12 printers, 1 digital camera, 1 photocopy machine, 38 CCTV cameras with 2 LED screens and broadband connection with Wi-Fi facility. There is a spacious playground 2.5 acre. The indoor-outdoor gymnasiums enhance our students' interest in sports. The institution has rich indoor and outdoor sports facilities having 3 acres spacious playground and 730.33 Sq. M. indoor sports hall. Vehicle parking is available for students and staff. The Principal's cabin has CCTV hub, through which Principal monitors all campus. Essential facilities have been regularly maintained and periodically furnished. The institution ensures the optimum allocation of funds for maintenance and utilization of infrastructure and support facilities.

The College has specific systems and procedures to maintain and utilize physical, academic and support Facilities comprising laboratory, library, sports complex, computers, classrooms, etc. Essential facilities has been regularly maintained and periodically furnished. The College ensures the optimal allocation of funds for maintenance and utilization of infrastructure and support Facilities. To maintain and upkeep the physical, academic and support Facilities, following system and procedures have been undertaken by the institution.

The institution has followed the following Procedures and policies

for maintaining and utilizing physical, academic and support facilities:

Maintaining the Physical and Academic and Support Facilities -

- Overall planning and development of college is discussed in College Development Committee meetings and Budget provisions are made for repairs and maintenance of physical and support facilities
- The institution has annual maintenance contract (AMC) for computer labs, the electronic equipment, the college website, Generator backup system, CCTV, Water Tanks, Electric Motors and R.O. system with the respective agencies.
- Maintenance of furniture and fixtures is done on regular basis.
- Maintenance of electrical equipment is regularly done through service agencies visit on call basis.
- The cleaning and the maintenance of the classrooms and library are done by the AMC and non-teaching staff.
- The security system of the institution is maintained by the security guards.
- CCTV cameras installed in the office, library, classrooms, etc. monitor the physical, academic and support facilities of the institution.
- Fire extinguishers are installed and are checked every year.

Utilization of the Physical and Academic and Support Facilities -

- Classrooms are assigned as per the time table. The time table committee of the institution decides the utilization of classroom with the permission of the Principal.
- Administrative office space is utilized by the administrative staff as per their rank. College Development Committee monitors the utilization of the administrative office space.
- Academic office space is allocated to the concerned head of the departments, IQAC coordinator, librarian, Director of Physical Education, NSS programme officers and various

committee chairpersons as per availability.

- The time table committee with the consultation of Principal allows the use of laboratories to the concerned departments as per the schedule of the practical.
- Director of Physical Education as a head of Gymkhana Committee with the consultation of Principal secure a right of allocation to indoor and outdoor sport facilities whenever necessary.
- All the stakeholders can use the library service in the institution. The librarian as a head of Library Committee provided membership to all the stakeholders. Borrow Cards also provided by the library to the students and library committee motivate all stakeholders to maximum use of library.

Seminar hall is allocated by the Office Superintendent with the permission of the Principal for the Workshops, Seminars, Conferences, Guest Lectures, Staff and committee meetings, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

681

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/5.1.3-Weblink.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

65

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

34

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college is involved in a number of activities at an institutional and societal level. Most of the activities are monitored and executed by the students.
- Setup of the student council of college under the provision of section 40(2)(b)(v) of the Act. The student council is set up as per the norms and meetings are held at regular intervals.
- It consists of the best students from all areas of the college apart from the other activities students are also involved in the various committees as per their expertise.
- These students regularly suggest upgrading the image of the college.

Administrative level participation

- Students are actively involved in statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redressal Committee, etc.
- The principal has appointed three student members as principal nominees under section 40(2) (b) (vii)
- One from each activity as - sports, NSS, cultural activities on the basis of outstanding performance of the student in that respective activity in the preceding year.

- The principal also nominated two girls students on the college student council on the basis of their overall performance in various activities.
- The meeting of the college student council is conducted at the start of every academic year to discuss the issues of the students. The student council organized Teacher's day on 5th Sept. on the birth anniversary of S. Radhakrishnan. Students enjoyed the teaching activity on this occasion. In the 2019-20 students council organized traditional day. Students participated with traditional outfits. They represented historical periods, cultural representative's religious celebrations, etc.
- Student council supported in prize distribution ceremony. It supports the overall development of the college. This council supported the 'Gymkhana' of the college. College celebrated Gymkhana Day. The student council helped in the organization of Gymkhana day. The college felicitated the sportspersons. The student council provided possible energy for a successful presentation.

Co-curricular and extracurricular activities

- There are specific committees such as NSS, cultural activities, Excursion, etc. in which not only the student's council but the majority of the students are involved and actively participated. Student council is included in the co-curricular activities.
- National Service Scheme is playing a vital role in the development of the students. The activities organized by the college are supported by the student council.
- A special camp in the adopted village is also supported by the student council. NSS students are participating in different camps, as district camp, university camp, state-level camp, adventure camp, Avhan camp, etc.
- The best volunteer is awarded by the college. They work for every camp and support the other students in their performances at different levels.
- The sports member motivates the students to participate in different sports activities. The sports merit is useful to support different college activities also. The performance in

sports as - Hockey, softball, chess, handball, etc helps the students to the overall development of the student as the sportsperson

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/09/Student-Council.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The institution has a registered Alumni Association. The Alumni Association contributes significantly to the development of the institution through financial and non-financial support during the last five years.
- The institution organizes one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The Alumni of college are placed in industries, education, business, civil services, professional fields and media industry. Our teachers Alumni members play a key role in

building this group for the development of the college and works for the overall development of students. It helps our institution not just financially but in terms of academic planning, internship and placement of student and Career guidance also.

- Our Alumni members are active members in IQAC, CDC, and NSS, etc. The financial contribution of the Alumni association for the development of the college is very notable. They help to collect the fund for the economically weaker students to pursue their education by providing financial help while organizing seminars and workshops for teachers and students. They contribute or sponsor one of the events to make it successful.
- The alumni association donated two water tanks, a capacity of 1000 Ltr. They give school bags to the students who come first in English and Marathi.
- One of the alumni Nasarin Shaikh gives Rs. 500 to the student who stands first in Hindi and Dr. Sunil Patil donated Rs. 500 and Prof. Amol Patil donated Rs. 1000 for local expenditure.
- Miss. Sarika Dukate donated books of worth Rs. 2430 departmental library to English department.
- Alumni of the History department donated books of Rs. 2100 to the departmental library.
- Alumni of the Geography department donated books of Rs. 5000 and photo frame Rs. 2500 to the department and wall clock of Rs. 1100.
- Alumni of Commerce department donated cupboard worth Rs. 6400. One of the alumni Mr. V. B. Patil donated a sound system of Rs. 9400 to the NSS and cultural department.
- Some students of the alumni association guide the students of the college for their future. Mr. Pravin Dabane has the industry of milk production. He motivated and guided the students. Students of the English department guided the students.
- Mr. Sumit Patil delivered a lecture on career guidance. Miss. Anjan Alawane (PSI) and Suraj Desai guided the students for competitive examinations. Mr. Himmat Patil expressed his views

on writing short stories.

- Mr. Suresh Desavale (PSI) motivated and guided the students for competitive examinations. Students of Economics department Miss. Alaka Kachare delivered a lecture on "Career and opportunities in the Banking sector".
- Mr. Sagar Patil delivered a lecture on personality development for the NSS students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Walwa Taluka Education Society, Islampur was established at Islampur with motive to quality upgradation of higher education and achievement of community and social development through liberal and efficient education. Yashwantrao Chavan College, Islampur has been established by the management of Walwa Taluka Education Society, Islampur in 1970 for rendering service in the field of education. It was founded in pursuit of its motto 'Bahujan Hitaya Bahujan Sukhaya' (for good of many, for prosperity of many). The institution works with the vision of overall personality development of the student and cultivation of values like national integration, patriotism, equality, humanism, socialism, secularism and peace. Aiming these values into mind students are shaped to meet challenges of current century.

The institution is located at Taluka place and easily accessible by transport facility to students of surrounding rural area. The

college organizes various activities to make students competent in various fields of life. The economically backward and poor students are given fee concession in admission. Keeping in mind the importance of research culture, research skills are imparted through research project and seminars

The institution runs UG courses- B. A., B. Com., B.Sc. and PG course M.Com. affiliated to Shivaji University, Kolhapur. Along with these courses, professional courses such as BBA, BCA and Career Oriented Courses such as Communicative English, E-Banking, Human Rights Education, Saral Hindi, Certificate courses in Advanced Excel, Yoga and Meditation, Land Surveying, Communication skill and Personality Development, Monolog Performance, Introduction to Indian Constitution and Modi Lipi have been introduced to inculcate skills to meet the challenges of twenty first century.

Goals shape the overall personality of the students. The institution assures to impart liberal and efficient education. The institution has discipline committee which transmits regularity, sincerity and punctuality among the students. Extracurricular activities are conducted through NSS for cultivation of values like national integration, patriotism, quality sustenance, humanism, socialism, secularism and peace. The institution promotes literary activities such as college annual Magazine-"Yashodhan" and the wallpaper-"Shabdankur". The Sports culture developed in the college boosts Hockey, Handball, Rugby, Softball, and other sports activities. The institution provides infrastructural facilities to attain community and social development e.g. Indoor Stadium and Playground. The institution observes a keen balance in vision and mission to be maintained and fructified with social, cultural, economical, technological and scientific temperament.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution follows the principle of decentralization and participative management to carry out various institutional practices. Governing Council while taking decisions and framing

policies consider other stakeholders' views and implements the same. Periodical meetings take place among members of Governing Council, LMC/CDC and IQAC. Discussion is made on issues related with academic, administrative and Infrastructure development. Member of management also attend functions of institution such as Annual Prize Distribution Ceremony, Seminars and other important events organized by the institution.

Case Study: Organization of National Conference

Context:

In the year 2016-2017 the institution organized UGC sponsored Two Day National Conference in Collaborations with Shri S. D. Patil Charitable Trust, Islampur and Senior College Physical Education Teachers Association on 'Fitness and Wellness of People through Sports and Games'. The main aim of conference was to provide a platform to the intellectuals, experts, teachers, researchers and scholars to discuss on the same. This is a case study of decentralization and participative management.

Practice:

In order to make conference successful, various committees were formed for decentralization of responsibilities. The organizing committee and principal assigned responsibilities to committees. While distributing responsibilities experience and interest of faculties were taken into consideration. The principal and organizing committee took time to time cognizance of the assigned responsibilities of various committees. Thus through the formation of Organizing, Advisory, Registration, Feedback and Hospitality committees and under the monitoring of IQAC conference was planned.

Impact:

The Two Day National Conference was arranged in five sessions. 146 Delegates were participated and 40 research papers were presented. For this conference Dr. Appanna M. Gasti, Co-ordinator, Department of Studies and Research in Physical Education and Yoga, Kuvempu University, Shimoga, Karnataka was present as a chief guest. In his key note address he focused on the importance of health awareness, fitness, wellness, ethics and values in sports and games. The resource person Dr. Deepak Patil-Dange delivered his speech on 'Body Language and Sport Psychology'. The next session carried forward with the research paper reading and twenty five research papers were presented in two sessions. The final plenary session was attended by

Dr. B. N. Ulpe and chaired by Dr. Savita Bhosale. For the Valedictory function the chief guest was Hon. P. T. Gaikwad, Head Department of Sports, Shivaji University, Kolhapur and the session was chaired by Adv. Dhairyasheel Patil, Joint Secretary, Walwa Taluka Education Society, Islampur.

With the help of teaching, non-teaching staff, participants and guests the Two Day National Conference was successfully organized.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/national-conference-physical-education/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case study: Inter-zonal Badminton (Men and Women) tournament

Context:

Effective implementation of strategic plan can best be observed through the organization of inter-zonal Badminton tournament for Men and Women. The institution has a good sport culture and good track record of sports merit. The institution has good and sound infrastructural facility of Indoor Sports Hall to conduct indoor sports and games. The plan to conduct this tournament was discussed in College Development Committee and in IQAC. The perspective plan of the tournament was prepared send to Shivaji University, Kolhapur.

Practice:

The University sanctioned the institution as the host of this tournament. In order to make tournaments successful, the institution established- five committees- Organizing committee, Protest committee, Eligibility committee, Technical Committee and Accommodation Committee. Through these committees the responsibilities were decentralized. The principal and organizing committee took time to time cognizance of the assigned responsibilities of various committees. Thus through the formation of various committees the tournament was planned.

Impact:

The two day Inter-zonal Badminton (Men and Women) tournament was arranged in five sessions. The teams were selected from Kolhapur, Sangli and Satara districts. 12 teams were participated and they were divided into three draws (pools). For transparent mechanism of organization, these draws were apparently made before the 12 team managers. The qualified umpires were appointed for this tournament. The event was inaugurated by Mr. Krishnat Pingale, Dy. SP Islampur. In his key note address he focused on the importance of sports in life and opportunities of career thereof created from sports and games. He also elaborated the terms Health awareness, fitness, wellness, ethics and values in sports and games. Among Men teams L. B. S. College, Satara, Venutai Chavan College, Karad, D. P. Bhosale College, Koregaon stood first, second and third rank respectively and in Women teams Mahavir Mahavidyalaya, Kolhapur, Dhanajirao Gadgil College, Satara and P. V. P. I. T. Budhgaon were the respective rankers. With the help of teaching, non-teaching staff, participants and guests the two day Inter-zonal Badminton (Men and Women) tournament was successfully organized.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/07/Perspective-and-Strategic-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per university and State government guidelines the various statutory and non-statutory committees are established for the smooth, transparent and effective administration of the institution. These committees work for the overall developments of the students. Also they contribute the decentralization of governance.

1. Walwa Taluka Education Society:

Being the top notch body it comprises Governing Body, Life Members and Managing Council. It decides policies related with academic and administrative business.

2. CDC/ LMC:

College Development Committee/ Local Management Committee is established as per the existing Maharashtra Public Universities Act. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth and suggests particular recommendations to the Management. It prepares annual financial budget and institution development plan related with academic, administrative and infrastructure development.

Service rules, recruitment and promotional policies for teaching and non-teaching staff are as per the UGC norms, regulations of existing Maharashtra Universities Act and Maharashtra Civil Service Act 2016 respectively and statutory norms of Shivaji University, Kolhapur. CDC monitors these rules and policies.

3. IQAC:

Being the pool of all activities of the institution, IQAC looks after all businesses of the institution. It plans, guides and monitors quality sustenance and enhancement of the institution. Especially it heeds on smooth functioning of all committees for quality upgradation.

4. Grievance Redressal Mechanism:

For grievance redressal mechanism the college has grievance redressal committee. A grievance redressal committee handles the grievances amongst the students, stakeholders, teaching and non-teaching staff. The students can make their suggestions and grievances with the help of suggestion box. These grievances are resolved by the grievance redressal committee. The students can represent their problems through their class representatives of Student council and the grievance redressal committee helps them for resolution as early as possible. Complaints of the staff members are resolved through grievance redressal committee.

5. Internal Complaint Committee:

ICC is established as per government norms and it deals with the matters of all students of any sex. It looks into the matters related to sexual harassment in case of both the students and staff.

6. Right to Information:

The institution has the committee which deals with Right to formation act. The Honorary secretary, principal and office

superintendent deal with academic, administrative and financial issues of information.

7. Anti-Ragging Committee:

The anti-ragging committee looks after the issues related to ragging. The institution has zero tolerance policy regarding ragging.

8. Student's Council:

It is a statutory body formed as per university statute. It looks after the welfare of the students and promotes and co-ordinates extra-curricular activities.

9. Knowledge Resource and Research Committee:

It creates awareness among the students of institution regarding the availability of resources, information, search techniques and databases. It also organizes and creates support system for cultivation of research culture in the institution.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/comittees/
Link to Organogram of the Institution webpage	http://www.yccollegeislampur.com/wp-content/uploads/2021/06/6.2.2-Website-Upload.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures of our institution works on three parameters. Teaching and non-teaching staff is helped with - health, financial needs and moral support.

Welfare schemes for teaching staff:

S. D. Patil Cooperative Credit Society, Islampur:

The credit society provides two types of loans.

1. Member Loan

2. Emergency Loan.

These loans are availed with interest rate of 10.50%. The loan is sanctioned within 24 hours of loan application. Additionally a good interest rate (7% to 11%) is provided on deposits.

- Health care camp is organized by the management through S. D. Patil College of Pharmacy for all teaching staff.
- Health checkup facility is available through Teacher Benevolent Fund (TBF- Teachers' Benevolent Fund- a fund generated by teacher's organization of Shivaji University, Kolhapur). TBF also provides financial assistance of rupees fifty thousand to the nominees of a faculty after his/her demise. All the permanent staff (Teaching) comes under Teachers' Benevolent Fund.
- The welfare scheme of PF/DCPS is available as per the rules of

Govt.

- Casual/ Medical/Duty leaves are granted to employees as per their entitlement.
- Felicitation of the faculty and their wards for their achievements in academic and research activities.
- Provision of leaves and financial assistance for their participation in seminars, conference, workshops and study tours.
- Group insurance facility is available for teaching staff
- International Yoga Day is observed under the guidance of Director of Physical Education, who is the Yoga Expert, of the institution.
- Advance against salary is given on special occasion to temporary teachers.
- Medical reimbursement facility is available as per government norms.
- Institution has a medical officer Dr. Dhanshree Shinde for health checkup facility in the campus.
- The Institution has an emergency kit for first aid.

Welfare schemes for non-teaching staff:

S. D. Patil Cooperative Credit Society, Islampur:

The credit society provides two types of loans.

1. Member Loan

2. Emergency Loan.

These loans are availed with interest rate of 10.50%. The loan is sanctioned within 24 hours of loan application. Additionally a good interest rate (7% to 11%) is provided on deposits.

- Health care camp is organized by the management through S. D. Patil College of Pharmacy for non-teaching staff.

- The welfare scheme of PF/DCPS is available as per the rules of Govt.
- Casual/ Medical/Duty leaves are granted to employees as per their entitlement.
- Felicitation of the non-teaching staff and their wards for their achievements.
- Provision of leaves and financial assistance for their participation in professional training.
- Group insurance facility is available for non-teaching staff
- International Yoga Day is observed under the guidance of experts in Yoga.
- Medical reimbursement facility is available as per government norms.
- Provision of dress code for non-teaching staff.
- Institution has a medical officer Dr. Dhanshree Shinde for health checkup facility in the campus.
- The Institution has an emergency kit for first aid.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/07/Effective-Welfare-Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for regular assessment of teaching and non-teaching staff is in place.

For Teaching Staff:

The institution follows the Performance Based Appraisal System (PBAS) prescribed by the UGC. This system was introduced by the Shivaji University, Kolhapur vide letter no. 12028 dated 1st March 2011 as per UGC notification of 30th June 2010 and approved by government of Maharashtra state vide G. R. dated 15th February, 2011. The format of PBAS comprises three categories.

Category - I: Teaching, Learning and Evaluation Related Activities

Category- II: Professional Development, Co-curricular and Extension Activities

Category- III: Research and Academic Contributions

The data considered for the preparation of PBAS is based on academic diary, prepared and prescribed by Shivaji University, Kolhapur. It aids to maintain the day by day academic record of an individual faculty. It includes the record of individual time table, workload, annual teaching plan of subject taught, schedule of academic terms, class and paper wise teaching/practical report, lectures or other teaching duties in excess of UGC norms, internal and university examinations related work, co-curricular, extension and professional development related activities, participation in seminars and conferences, publication of research articles, research guidance etc. It also records the causal leaves, medical leaves, duty leaves,

participation in refresher courses, orientation programmes, short term courses, etc.

Details in the diary are verified and signed by concerned head of department and principal at the end of the month. With help of the academic diary, PBAS are prepared at the academic year end. The performance of the PBAS is evaluated by concerning committee and prepares the report of individual teacher and submits to the principal. The API score of a teacher is considered for promotion/ placement. Scrutiny/ screening committee of the university validates the API score at the time of placement.

For Non-teaching staff

Standard Code Rule and Maharashtra Civil Services Act 2016 are followed for service rules, recruitment and promotional policies of non-teaching staff. The institution follows the Self-Assessment System for evaluation of non-teaching staff. Their performance is evaluated through confidential reports (CR) which are divided into three parts- Self Assessment, General Ability and Character and Remarks of the reviewing authority. The verification of these points is verified with physical fitness, technical ability, character, obedience, punctuality etc. The confidential report is submitted to principal after remarks of concerning authority.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/07/Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The Institution conducts internal and external financial audits regularly.
2. The internal financial audit is conducted at the management level through internal auditor. The management has appointed R. B. Bhagwat and Firm, Kolhapur.

3. The external financial audit is conducted by the Joint Director, Higher Education and Senior Auditor in accordance with auditing Rules and Regulation of the Government.

4. The last audit of Balance Sheet, General Fund, Income and Expenditure and Receipt payment Account was done for the financial year 2020-21 by Joint Director, Higher Education, Kolhapur.

If there are any queries, they are rectified as follows :

1. As and when the internal Auditor/ External Auditor finds a query while auditing the records, it is informed to the person concerned with it.

2. On conclusion of audit statement, final queries are conveyed to the principal.

3. The queries if any are rectified within a week.

4. The final audit is put before the CDC

5. After the approval of CDC it is kept before the Governing Council

6. Lastly the Governing Council finalize after verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

48560

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:

- The institution is fully aided by Government of Maharashtra and comes under section 2(f) and 12B of the UGC act, 1956. Therefore it receives grants from various schemes of UGC. The institution follows the regulations of the Shivaji University in generating the funds. It follows the rules of collecting tuition fees decided by the university. The funds are generated also from prospectus sale, admission fees for aided and non-aided courses. The institution generates the fund from the fees of certificate courses and value added courses. The fee structure of such courses is suggested by LMC/CDC.
- The UGC Correspondence and Planning Committee of the institution work in correspondence with IQAC and notify concerned faculties about different funding schemes of UGC. They also help in making and forwarding proposals to the UGC.
- The Knowledge Resource and Research Committee guides and assists the faculties to apply for funds for research projects, workshops and conferences from various funding agencies.
- The institution applies to the University for Funds under different schemes as- NSS, Examination, Lead College activities, workshops, conference etc.
- The institution runs a Centre for Distance Education.
- Walwa Taluka Education Society is next important source of fund mobilisation. It provides funds for infrastructure development.
- The institution receives donation/ contribution from alumni in

form of cash and objects.

Resource utilization policies:

For utilization of resources a policy is decided as per need of different departments and committees. At the beginning of the academic year CDC prepares budget and budget allocation is made for purchase of stationary, equipments etc. The purchase committee looks into matter of purchase. The accounts are internally and externally audited.

The college is recognized under section 2(f) and 12B and receives grants from UGC and Shivaji University as below:

Sr. No.	Name of the Scheme/Grant	Amount (Rs)
1	IQAC in College (XIIth plan)	3,00,000/-
2	General Development Assistance	2,66,000/-
3	Coaching classes for entry into services for SC/ST/OBC and Minorities	1,62,500/-
4	Short term course on positive discrimination	50,000/-

5

Minor Research Project Grants

4,67,500/-

6

Career oriented courses

14,95,000/-

7

Conferences

1,12,000/-

8

Avishkar Workshop

30,000/-

The financial guidelines of UGC are strictly followed for the proper utilization of the grants. The audited statements along with utilization certificates are sent to the UGC.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/wp-content/uploads/2021/07/Mobilization-of-Funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college Internal Quality Assurance Cell (IQAC) monitors curricular, co-curricular, extra-curricular activities of the college. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes such as-

1. Enhancing Research Culture

2. Organization of Workshops/Seminars/Conferences

1. Enhancing Research Culture:

The Research Committee of the college heeds to promote research culture. To inculcate research culture it motivates faculty and students through organization of activities related with research.

The outcomes of the research culture are as follows:

10 faculties are Ph. D holders

06 faculties are recognized research guides.

01 faculty has registered for Ph.D.

04 minor research projects are ongoing.

84 Papers are published in UGC recognized journals and Peer Reviewed Journals.

45 Papers are published in proceeding at National/International Conferences and

11 books and chapters in the edited books are published.

Practice I : Avishkar Orientation Programme

To promote research culture among the students the institute decided to organize an orientation programme for students and faculties in collaboration with Shivaji University, Kolhapur. The programme was organized on 2nd Nov. 2018. 110 faculties and 100 students participated in the orientation programme.

Prof. Dr. P. S. Patil inaugurated the Programme. In his key note address, he gave the detailed information of different fields of research for the students and faculty.

Practice II : Organization of Seminar/Workshop and Conference:

In the year 2016-2017, institution organized UGC sponsored Two Day National Conference in collaborations with Shri S. D. Patil Charitable Trust, Islampur and Senior College Physical Education Teachers Association on 'Fitness and Wellness of People through Sports and Games'. For this conference Dr. Appanna M. Gasti, Co-ordinator, Department of Studies and Research in Physical Education

and Yoga, Kuvempu University, Shimoga, Karnataka was present as a chief guest. The Two Day National Conference was arranged in five sessions. 146 Delegates were participated and 40 research papers were presented.

IQAC and Internal Complaint Committee (ICC) jointly organized a state level workshop on Domestic Violence in the year 2019-20. The chief guest of the workshop was Dr. Varsha Patil, guided the participants to prohibit domestic violence through social and legal ways. The speaker of the second session, Mrs. Ranjana Pawal analyzed the nature of domestic violence with examples. 88 participants were present.

In the year 2020-2021, Institution organized webinars and online seminars. The department of B.B.A. and B.C.A. organized online seminar on 'Career Opportunities for Management and Computer students'. Dr. Rajesh Kante, Director, Bharti Vidyapeet's Yashwantrao Mohite Institute, Karad was the speaker. The BCA dept. conducted a webinar on 'Interview Skills and Resume Writing'. Prof Pandurang Patil was the resource person. The next online seminar was on 'Entrepreneur Development' and the speaker was Mr. Vishal Chavan. The department of Geography organized Interdisciplinary webinar on 'Ground water Literacy' in collaboration with Govt. agency. The chief guest of the webinar was Mr. Rushiraj Goski, Senior Geologist. The Department of physics organized online guest lecture on 'Nanotechnology'. Mr. Vijay Karade Research Scholar, Photonics and Electronics Thin-Film Lab, Chonnam National University, Gwangju, South Korea was the speaker.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/iqac-initiatives/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching learning process through meetings with the faculty.

The major Post-accreditation initiatives are:

I) Introduction of New Programmes:

A) Introduction of Science Stream (B. Sc.): The institution introduced three years B. Sc. Degree Course to meet the demands of the students. After the approval of state government, the affiliating university granted the affiliation to introduce the specific programmes in Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics, Electronics etc. The college provided the required facilities to run these programmes.

B) Introduction of Post-Graduation in Commerce and Management (M. Com-Accountancy): As per the suggestions of NAAC the institution introduced PG in Commerce (M. Com.) to meet the demands of the students. After the approval of state government, the affiliating university granted the affiliation to introduce M. Com. Course in Accountancy. The college provided the required facilities to run the programme.

II) Introduction of Career Oriented Courses (COC)

The institution introduced three Career Oriented Courses (COC) in Communicative English, E-Banking, Human Rights Education, Saral Hindi, Certificate courses in Advanced Excel, Yoga and Meditation, Land Surveying, Communication skill and Personality Development, Monolog Performance, Introduction to Indian Constitution and Modi Lipi, etc. The required infrastructure has been made available to commence these courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.yccollegeislampur.com/wp-content/uploads/2021/07/Quality-Assurance-Initiatives.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution initiates the promotion of gender equity through a curriculum of all existing programmes approved by the affiliating university. We also organize various co-curricular and extracurricular activities to address the issues concerned with gender equity.

Gender equity and sensitization in the curriculum:

Institution strongly handles the issues related to gender equity and sensitization as reflected in the curriculum of humanities, social sciences, and commerce and Management. For instance, the faculty of humanities and social science highlights the importance of gender equity to the students while teaching the units viz. 'Constitutional Provisions of Liberty, Equality, Justice', 'Women's Movements', 'The Fundamental Rights of an Individual', 'I am not that Woman', 'The Female of the Species', 'Bade Ghar Ki Beti', 'Patni', 'A Prayer for My Daughter' 'Violence against Women', and others as covered in their respective curricula

Gender equity and sensitization in co-curriculum:

During this academic year, the institution organized some gender equity promotion programs such as - 'Felicitation of Female Faculty', 'International Women's Day', 'Workshop on women safety and protection ', etc. The institution also follows the admission rules of the university and the state government for gender equity and

sensitization.

Safety and security

The college ensures the following safety and security measures:

- Outsiders are strictly restricted on the campus.
- The campus is properly fenced and secured by a wall compound.
- ID cards are issued to students.
- The entire campus is under CCTV surveillance.
- The institution has appointed security guards for safety and discipline for 24x7.
- The discipline committee maintains discipline on the campus.
- Girls' hostel has a residential warden.
- ICC monitors the safety and security of the students on the grounds of harassment, discrimination, or any other forms of physical and mental abuse.
- Under ICC, 'Nirbhaya Cell' has been formed to encourage confidence among girl students.
- Anti-Ragging Committee formed for prevention and prohibition of ragging helps for safety and security of students.
- The patrolling Van of local police called 'Nirbhaya Pathak' frequently visits the campus for the prevention of offensive activities.

Counseling

The Institution has a special committee for counseling of the students known as ICC. This committee provides proper counseling to students after receiving complaints from them and takes action to solve complaints. Besides, the institution has a Mentor-Mentee scheme to solve problems concerned with gender equity and sensitization. In this scheme, the mentor personally supervises each student and provides counseling whenever necessary to their mentees.

Common room

The institution has provided separate common rooms for girls and boys.

File Description	Documents
Annual gender sensitization action plan	http://www.yccollegeislampur.com/wp-content/uploads/2021/12/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.yccollegeislampur.com/wp-content/uploads/2021/12/Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a green campus. It gives top priority to keep the campus clean and eco-friendly.

Solid waste management -

The institution practices the segregation of Solid Waste and its management on the campus. The collected waste is segregated at the source of the generation.

- The waste bins are placed separately for dry and wet waste at wherever necessary. The Blue color dustbins are kept for dry waste and green color dustbins are used for wet waste. Non-decomposed waste is handed over to municipal waste collection agencies for further treatment. The institution has correspondence with Urun-Islampur Municipality for collection and waste management.
- The wet waste is collected and dumped in the biogas plant of the institution to convert waste to Energy. The organic dry waste and food waste from the college hostel and canteen are converted into manure in compost pits which are used as an organic fertilizer for the garden.
- Old newspapers and raw papers material are sold out. The college has set up a sanitary napkin vending machine with a destroyer in the girls' common room to keep the hygiene of the washroom used by the girl students.

Liquid waste Management

- Liquid waste from RO water filter, college canteen, toilet, etc. let out through water pipeline which is attached to underground drainage water pipeline of Islampur Municipality.
- Water discharged through a drinking water tank is used for plants and trees in premises.
- The institution has collaborated with Trimurti Plumbing, Kapuskhed for maintenance of plumbing.

E-waste management

- The institution has AMC with Abhiraj Computers, Islampur to repair electronics equipments and to manage e-waste.

- Non-working computers, monitors, printers, computer equipment, and batteries, etc. are dispatched as scrap materials to Abhiraj Computers, Islampur.
- Damaged and non-working parts of computers have been displayed in the computer lab in order to help students to realize the internal structure of computer and other devices.

Waste recycling system

The institution has a small compost plant. It converts organic waste into bio-fertilizer by decomposing organic materials. After the compost is ready, it is used for plants on campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.yccollegeislampur.com/7-1-3-management-of-degradable-and-non-degradable-waste/
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is located in a semi-urban area. Most of the students taking admission in the college are local and belong to the nearby villages. Over 1300 strength students along with about 50 faculty members come from various cultural backgrounds that carry forward their rich cultural diversities. The college plays an important role to maintain peace and national integration. The institution takes initiatives in imparting the values of tolerance, harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities.

Initiatives carried out :

- The institution encourages students to participate in different events held in Youth Festival as folk dance, street play, mime, skit, one-act play, elocution, debate, etc. One-act play 'Chimani, Chimani Daar Ughad' performed in Youth Festival reflected the life of women in the red-light area. The other activities also support promoting the values of socio-cultural diversities.
- To maintain linguistic diversity, departments of Marathi and Hindi celebrate various activities such as 'Marathi Rajbhasha Din', 'Hindi Din', etc.
- Celebration of Birth and Death anniversaries of National heroes (Mahatma Gandhi, Dr. Babasaheb Ambedkar, Yashwantrao Chavan, Mahatma Phule, Savitribai Phule, Rajarshi Chh. Shahu

Maharaj, etc.) demonstrates the socio-cultural environment of the institution.

- Department of History organized Poster Presentation on the life of Mahatma Gandhi in order to promote 'Gandhian thoughts and social reforms'
- The institution conducts various activities in order to provide an inclusive environment and other diversities such as the celebration of Independence Day, Republic Day, Constitution Day, Maharashtra din, Rally for 'Run for Unity' on National Unity Day, National Youth Day, Yoga day, Kranti din, Geography day, Vasundhara Din, Elocution competition on National Voters Day, etc.
- NSS plays an important role to inculcate the values of socio-cultural harmony through its various programs conducted on campus and in the adopted villages such as Eradication of superstition, AIDS awareness, 'Beti Bachao Beti Padhao' campaign, Poster presentation on Eye Donation awareness. As a social responsibility, the institution initiated help to flood-affected villages in Walawa Taluka.
- The institution organized a National conference on 'Promotion of Ethics and Human Values.
- The institution runs COCs in Indian Constitution, Yoga and Meditation, Mono acting, and Personality Development.
- The institution promotes values of scientific temperament through Science exhibitions, study tours, Avishkar poster presentation competitions, Industrial visits, etc.
- Flex board of social harmony, unity, and values are displayed on the college campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model of best governance and democracy. Human values, rights, duties and responsibilities of citizens and professional ethics as reflected in the constitution are promoted by the institution through following curricular, co-curricular, and extra-curricular activities:

- The preamble of the constitution is displayed at the entrance of the college and it is clearly visible.
- The fundamental rights, citizen charter, National Anthem, etc. are displayed on the campus.
- National Anthem is broadcasted on the campus that reflects the strong attachment of the students and employees towards nationalism.
- The institution arranges a number of programs for freedom expression from which students get courage to express themselves. The faculty members deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.
- The compulsory papers 'Democracy, Election and Good Governance' and 'Introduction to Indian Constitution' (prescribed at semester I and V for all programmes) sensitize students human values, rights, duties and responsibilities of citizen.
- UGC / CDC approved career oriented courses such as 'Foundation

Course in Human Rights Education' and 'Certificate Course in Indian Constitution' make the students to learn constitutional obligations.

- The institution celebrates 'Constitution Day', 'Independence Day', 'Republic day', 'Maharashtra Din', 'August Kranti Din' etc. to reiterate the significance of the constitution, nationalism, etc.
- The birth anniversary of Chhatrapati Shahu Maharaj is celebrated as a 'Social Justice Day on 26th June.
- The National Unity Day is celebrated every year in the college on the occasion of the birth anniversary of Sardar Vallabhbhai Patel. On this day pledge of unity, 'Ekta rally' is organized in the Islampur City.
- National Voter's Day is celebrated on 25th January by conducting an 'Elocution competition' to encourage young voters.
- State-level workshops on 'Domestic Violence', 'Organ Donation Awareness Programme', 'Blood Donation Camp', 'Law Literacy Programme' etc. have been organized in institutions to make the students aware of their duties and responsibilities as citizens as reflected in the constitution. These workshops were organized in Association with Walwa Taluka Bar Council and Advocate Association Panchayat, Lead College Activity, Internal Complaint Committee, IQAC, and NSS.
- The college organized the following rallies and lectures to spread the message of 'Peace, Social Equality, Cyber Crime, women security, and empowerment, etc.' to sensitize students about constitutional obligations :
 - 'Importance of peace in human life' by Prajapita Brahmakumari Ishwariy Vishwavidyalaya, Branch Islampur
 - 'Women Security and Protection Laws' by Dr. Deepali Kale, DYSP Crime Branch, Sangli.

- Lecture on 'Cyber Crime' by Prof. Prahlad Gavali, RIT, Islampur
- 'Women Empowerment' by Adv. Vikas Patil, President, Walwa Taluka Bar Council
- Lecture on 'Sacrifice of Savitribai Phule for Education Work' by Dr. Deepa Deshpande.

'Nirbhay Cycle Rally' was organized to create awareness about women's security and national integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To relate the students with cultural heritage the institution celebrates various national and international commemorative days, events and festivals with great enthusiasm. Similarly, birth and death anniversaries of national heroes are observed to make the students aware of their service and contribution in nation building. The events are followed by organizing lectures, rallies and conducting competitions like elocution, rangoli, wallpaper, poster presentation etc. The following major national and international commemorative days, events and festivals are celebrated in the institution.

National and International Commemorative Days:

- International Women Day on 8th March
- International Mother Earth Day on 22nd April
- World Water Day on 22nd March
- English Language day on 23rd April
- International Workers Day on 1st May
- World Environment Day on 5th June
- National Yoga Day on 21st June
- International Literacy Day on 8th September
- International Day of Nonviolence on 2nd October
- Constitution Day on 25th November

- World AIDS Day on 1st December
- Human Rights Day on 10th December
- Birth anniversary of Savitribai Phule on 3rd January.
- Birth anniversary of Rashtramata Jijau on 12th January
- Birth anniversary of Swami Vivekananda on 12th January is celebrated as Yuva Din.
- Birth anniversary of Late MP S. D. Patil Saheb on 23rd January
- Celebration of Republic Day
- Death anniversary of Mahatma Gandhi on 30th January
- Birth anniversary of Chhatrapati Shivaji Maharaj on 19th February
- Birth anniversary of Yashwantrao Chavan on 12th March
- Birth anniversary of Krantijyoti Mahatma Jyotirao Phule on 11th April
- Birth anniversary of Dr. Babasaheb Ambedkar on 14th April
- Maharashtra Din on 1st May.
- Birth anniversary of Rajarshi Shahu Maharaj on 26 June is celebrated as Social Justice Day.

- Birth anniversary of Annabhau Sathe and Lokmanya Tilak on 1st August.
- Celebration of Independence Day.
- Birth anniversary of Dr. Sarvapalli Radhakrishnan is celebrated as Teacher's Day on 5th September.
- Birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil on 22nd September.
- Birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri on 2nd October.
- Birth anniversary of Sardar Vallabhbhai Patel is celebrated as National Unity Day on 31st October.
- Death anniversary of Yashwantrao Chavan on 25th November

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Hockey Tournament

Objectives

1. To promote and conserve indigenous game Hockey in semi-urban areas.

1. To inculcate the spirit of nationalism among the students through Hockey sports activity.
1. To develop the leadership skills and personality of students.
1. To enhance the sense of Achievement, National pride, and Patriotism through excellence in Hockey.
1. To develop competitive spirit, good sportsmanship, and good citizenship among students in semi-urban areas.
1. To provide career opportunities through the national game.

The Context:

We believe in the principle that the sound mind dwells in a sound body. To implement this principle, the institution has promoted sports activities, especially Hockey in rural and semi-urban areas. The institution has a long tradition of national game hockey and it has been organizing inter-state hockey tournaments for the last 33 years.

The main motive behind the development of this sports activity Hockey is to retain talent in different sports activities among the rural students. Especially among the economically and socially backward classes as Walwa Taluka Education Society has been working for socially and economically weaker of the society in the field of sports and education. It is observed that sports and games remain the monopoly of the urban population, where better awareness, sports equipment, training, infrastructure, and other facilities are available. So it is felt that there is a need to create awareness in rural areas.

The Practice :

As the motto of the institution is 'Education for the welfare and betterment of the mass', the inter-state hockey tournament has been practiced for the last 33 years to tap the hidden talents of students from rural backgrounds. This practice encourages the

students to participate in the national game, hockey. It also provides the opportunity to play with sportspersons in other states having a national background in hockey. The institution organizes Hockey Tournament in collaborations with S. D. Patil Charitable Trust, Islampur. The tournament has been organized for four days every year. The teams from Nanded, Hubli, Belgaum, Mumbai, Nashik, Gadag, Kolhapur, etc are invited to participate in the tournament. Experts in Hockey are invited for the training and guidance for the players. The institution invites state-level qualified umpires for this inter-state tournament. This tournament creates a sporting environment which attracts the children, adults, and even senior citizens of the town and nearby villages. This sports environment motivates the young generation to participate in this national game. The institution has succeeded in cherishing the national game hockey by organizing such inter-state hockey tournaments.

- The institution provides adequate infrastructural facilities to players. The institution has a very large and spacious hockey playground and this is a unique facility in the town.
- The institution provides all required sports material to hockey players such as Hockey sticks, Balls, Studs, Singuards, Tracksuits, Sport-kits, Goal Keeper Kits, etc.
- Refreshment, meal, accommodation, etc are provided to players during their practice and tournament period.
- The best players are felicitated for their participation and achievements, with cash prizes, certificates, tracksuits, etc.
- Organized Zonal and Inter-zonal Hockey tournaments and training camps to strengthen the practice of inter-state hockey tournaments.

Evidence of Success

The institution has successfully implemented this practice for the last 33 years. The institution organizes this tournament in collaboration with S. D. Patil Charitable Trust, Islampur every year on the Birth Anniversary (23rd January) of the founder of the

institution, who had initiated this practice.

During this academic year, only one-day hockey tournaments were organized at the local level due to pandemic Covid - 19 so we can not count the evidence of success during this year.

Problems encountered and resources required:

- It is a challenge for the institution to prepare girl students to participate in Hockey sports events due to the unwillingness of parents due to covid-19
- The institution does not receive financial assistance from the university or the government to organize this practice. Hence, it becomes very difficult to continue this practice. However, the institution manages the necessary financial provision with support from the management.
- It is a challenge to maintain hockey playground due to lack of funds.
- To continue this practice in a better way, the institution requires financial assistance for the construction of audience gallery, maintenance of playground and to purchase sports equipments.

1. Title - 'YASHORANG'-The Management Event

Objectives

1. To provide an opportunity to expose the students' talent and creativity.
1. To develop innovative skills among students
1. To develop a research culture

1. To inculcate managerial and business skills among the students.
1. To enable students to develop their personalities.
1. To provide a platform for improving presentation, leadership, and communication skills.
1. To create awareness among the students about the importance of management.
1. To prepare the students for the corporate world

Context

The institution inculcates various skills among students and encourages them to expose their hidden talent, creativity, innovative skills, managerial skills, leadership qualities, communication skills, etc. In order to fulfill these objectives, the institution helps, guides, and motivates students through Yashorang-The Management Event. Liberalization, Privatization, and Globalization have created drastic changes in the corporate world. In order to meet the basic needs of the corporate world, the institution provides a platform for collegiate and inter-collegiate students and prepares them for the corporate world.

This practice comprises various competitions and activities such as ad-making, role play, poster presentation, paper presentation, programming skills, salesmanship, debating, group discussion, elocution, business quiz, best persona, etc.

The practice

The institution promotes and motivates students to organize and participate in management event-'YASHORANG'. In this event, various competitions such as Ad-making, Roleplay, Poster presentation, Paper presentation, programming skills, Salesmanship, etc. are conducted by the institution.

Ad-Making is a competition of creating and presenting an advertisement on a product or service for T.V. and Radio. A team consisting of 5 to 7 members participates in this competition and

represents their institution. The presentation time of 10 minutes is allocated for television ads and 3 minutes for a radio ad. The students are asked to select the product from the given list.

Paper-Presentation is a research competition. It creates interest in research among students. For this competition, each team consisting of two members presents their papers on the topics such as "Recent Trends in Management, Human Resource Management, Role of Marketing in the Development of Business, Financial Management Functions, Business Plan, Enterprise Resource Planning (ERP), Recent Development in IT, Cloud Computing, Artificial Intelligence, Android Mobile Technology", etc. The time given for paper presentation is 15 minutes (10 minutes for presentation, 2 minutes for the conclusion, and 3 minutes for questions and answers from judges and audience).

Like group activities, individual competitions such as Best Persona (Personality Competition), Elocution competition, Salesmanship, etc. are organized in this Management Event- YASHORANG. In these individual competitions, participants are asked to submit the required documents in advance. The competition, Best Persona (Personality Competition) provides a platform to show their personality traits, which are checked through the question-answering, creative activity, self-presentation, etc. For elocution competition and salesmanship, a specific time limit is given to participants for the presentation of their skills.

Pro- Skill is an aptitude and error debugging competition to test skills in computer programming. For this competition, each team consists of 2 members presenting programming skills within a given time limit.

Roleplay is a competition of performing a role related to given topics dealing with issues related to business and management. One team consists of 3 to 6 participants. 10 minutes time is allowed to perform a role.

Students from other colleges are invited to participate in the Management event-YASHORANG. This event provides a platform for the students to perform their creative ideas through presentations. It helps students to develop their soft skills and to prove their talent.

Evidence of success

The institution encourages the students to participate in the management event- YASHORANG to develop their soft skills and to

expose their hidden talent. During this academic year, we organized the event only at the college level due to Covid 19 so we can not provide evidence of success.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

EXCLUSIVE INDOOR SPORTS FACILITIES

Introduction

The institution is robustly focusing on the up-gradation of the physical and mental health of players which results in the development of dynamic personalities. Sports activities and achievements have helped many individuals to secure better job opportunities. Yashwantrao Chavan Mahavidyalaya is the only institution in the town that provides indoor sports facilities to students, teaching staff, and people in the town. The institution has a good track record of sports culture.

The proposal for an indoor sports hall was sent to UGC and was approved in 2011. The construction of an indoor sports hall was initiated in 2013 and construction was completed in April 2015. UGC grant for indoor sports hall was received in 2 installments (Rs.35 lakh and Rs.28lakhs). The total cost of the indoor sports hall was Rs. 96, 89,261 out of which UGC share was Rs. 63 lakh and management share were Rs.33, 89,261. Additional Rs.12 lakhs has been spent by the institution for the facility of teak wooden flooring. The institution is the second institution in Shivaji University to provide such wooden flooring facilities to sportspersons. The built-up area of the hall is 733.33 square meters. After the completion of the indoor sports hall, it was made available to use for students, teaching staff, and people in the town to enjoy various indoor sports activities such as table tennis, badminton, chess, carom, and multiple 11 station gymnasium activities.

Available Facilities

- 1) Adequate lighting system - This facility provides adequate steady light at all times, so players can play even late in the evening and in gloomy weather. Players will never be bothered by blinding sunlight for glare.
- 2) Good playing conditions - Indoor sports hall provides good playing conditions by ensuring well-maintained sports surface, state-of-the-art equipment, and stimulating environment that results in higher performance and personal satisfaction.
- 3) Teak Wooden Flooring - Wooden flooring provides shock absorption which is crucial when a sports person impacts a surface and wooden surfaces deliver a uniform level playing surface for sportsmen.
- 4) Different amenities - Convenient washrooms, lockers, changing rooms, drinking water, seating arrangement, etc. are provided for various recreational after game and practice sessions.

Beneficiaries -

Indoor Sports Facilities are used by the students and staff of the institution, students, and staff of other institutions run by the management and professionals in the town. This facility is made available with minimum charges to all the beneficiaries except students and staff of the college.

Importance of indoor sports facilities

1. Functional throughout year

Indoor sports halls offer more efficient sports playing solutions. People don't have to skip games because of the weather and can play comfortably in a safe climate-controlled environment. Indoor sports facilities allow sports to be played all year round, regardless of the weather conditions such as heavy rain, high winds, extreme temperature, etc.

1. Safe and Comfortable Facility

The facility of Indoor sports hall is safe and comfortable to play indoor games. It provides a climate-controlled environment with superior playing conditions and various useful amenities. There is no risk of slipping or getting injured while playing. Quality wooden flooring has excellent shock absorption and meets all the standards of traction, rotation, surface abrasion, and stability.

1. Beneficial to all age group

The indoor sports facility is beneficial to all age groups and to all sports enthusiasts. It helps people to socialize and creates a positive impact on the development of sports.

Indoor Sports Activities -

Playing sport is great to stay fit and healthy, mingle with people and have lots of fun. However, students need to practice regularly and in order to be motivated to practice regularly, they need to fully enjoy the experience. To meet this need of students, the institution has provided different indoor sports activities and games. All these activities are conducted according to batch and scheduled timetable.

Time

Indoor Sport Activities

6.30 am To 7.30 am

Table Tennis and Badminton

7.30 am To 8.30 am

Table Tennis and Badminton

8.30 am To 9.30 am

Table Tennis and Badminton

09.00 am To 1.00 pm

Chess and Carom

04.30 pm To 05.30 pm

Table Tennis and Badminton

05.30 pm To 06.30 pm

Table Tennis and Badminton

06.30 pm To 07.30 pm

Table Tennis and Badminton

05.30 pm To 06.30 pm

Gymnasium

1. Table Tennis:-

Table tennis develops physical and mental benefits by improving flexibility, brain functioning and helps for weight loss, develops motor skills and balance, improves concentration and.

1. Badminton:-

Badminton is a very friendly game. Hence professionals in a town like doctors, lawyers, engineers, etc. as well as college teachers and teachers from other institutions enjoy playing badminton with their friends. Many doctors say that regularly playing badminton helps to reduce bad cholesterol and increase good cholesterol. It also helps to strengthen heart muscles, reduce blood pressure and avoid hypertension. Playing badminton keeps you motivated strong and healthy.

1. Carom:-

Carom game is very popular in town because it is very commonly played by families including children. It is not a patented game. It is in the public domain. Carom boards made of plywood, carom coins, striker pieces, carom powder, etc are made available to players.

1. Chess:-

The chess game is loved by college students. It helps to improve the cognitive skills, self-confidence, attention span, and memory capacity of the player.

1. Multipurpose 12 stationed gymnasium:-

In addition to Indoor sports facilities, there is a separate Gymnasium hall. The hall serves as multipurpose 12 gymnasium practices

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Taking into account the situation of the COVID-19 pandemic and the suggestions and recommendations of the stakeholders accordingly, the action plan for the academic year 2020-21 was prepared as:

- 1) Preparation of Academic Calendar for the year 2020-21.
- 2) Continuation and Extension B. Sc. and M. Com. affiliation.
- 3) Prepare for online teaching-learning techniques and evaluate accordingly. 4) Organization of Online Seminars and Workshops
- 5) Development of the Research Culture in the Institution
- 6) Organization of Parent and Alumni Meet through online mode.
- 7) Strengthening Linkages and collaboration with different institutes and organizations
- 8) To organize awareness programmes and quizzes for the COVID-19 pandemic.