YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Yashwantrao Chavan Mahavidyalaya, Urun-Islampur
• Name of the Head of the institution	Dr. Arun Murlidhar Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342220751
• Mobile no	9421225287
• Registered e-mail	yccislampur@gmail.com
• Alternate e-mail	amjadhav2011@gmail.com
• Address	Yashwantrao Chavan Mahavidyalaya
• City/Town	Urun-Islampur
• State/UT	Maharashtra
• Pin Code	415409
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Mangal Vishnu Londhe**
• Phone No.	**02342220751**
• Alternate phone No.	**7757006201**
• Mobile	**9421225287**
• IQAC e-mail address	**yccislampur@gmail.com**
• Alternate Email address	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.yccollegeislampur.com/naac-aqars/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://yccollegeislampur.com/wp-content/uploads/2023/08/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**66.50**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.20**	**2014**	**21/02/2014**	**20/02/2019**
Cycle 3	**B++**	**2.91**	**2022**	**31/05/2022**	**30/05/2027**

6.Date of Establishment of IQAC	**27/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Prepared all the infrastructural resources and academic activities to face the NAAC PEER TEAM visit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organization of online/offline guest Lectures of eminent personalities.	**As per the decision taken in IQAC meeting all the Department organized online/offline guest lecture of Eminent personalities for the benefit of the students Of their departments.**
Enlargement of the Research Culture in the Institution.	**Motivated faculty to publish their research article in referred national and International journals to Strengthen the research culture in the institution. Seven faculty Members published their research articles in the Referred journals/books having**

	ISSN/ISBN numbers.
Preparation of NAAC PEER TEAM visit	Prepared all the infrastructural resources and academic activities to face the NAAC PEER TEAM visit.
Organization of online parent and Alumni meet.	Organized online parent and Alumni Meet for the Feedback on the teaching-learning process
Organization of online/offline Webinars/workshops	The webinars/workshops organized online/offline: Organized online Seminar on Career and Opportunities for Entrepreneurship in Management Organized Webinar on Interview Skills in Free and Private Enterprises on 02/06/20 Organized Online Seminar On Entrepreneurship Development on 22-06-2021. Organized One Day Webinar on Professional Skill Development for Entrepreneurship on 24-06-2021 Organized online webinar on ground Water Literacy on 6th July 2021. Organized online international guest lecture on Nano Technology on 10th July 2021 .
Review on NAAC PEER TEAM visit	As per the decision taken in IQAC meeting the review on the NAAC PEER TEAM visit is organized. All the faculty members are felicitated for their contribution in this process
Discussion on post NAAC development	It is decided to improve overall development in the infrastructure and academic activities.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	07/01/2023

15.Multidisciplinary / interdisciplinary

The college has multidisciplinary and interdisciplinary approaches of education. The college runs Skill development courses as Bajaj Finsrev, Data Entry operator, Spoken English, and Account Executive. It helps the students to cop up with the new horizons of today's world. The students can get different opportunities in the related sectors. The concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. In interdisciplinary approach the university prescribed interdisciplinary subjects at B.A.II. The college teaches Public Administration, History of Social Reformers in Maharashtra, and Geography of Tourism as interdisciplinary subjects.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a digital platform that contains the information about credits earned by students throughout their learning journey. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach.

Functions of Academic Bank of Credit (ABC)

- The Academic Bank will be accountable for opening, closing, and validating the academic accounts of students.
- It will carry out tasks such as credit accumulation, credit verification, credit transfer/redemption of students.
- The courses include online and distance mode courses offered by the government and institutes.
- The validity of these academic credits earned by students will be up to seven years and students can redeem these credits.
- The credits can be redeemed and students can seek admission directly in the second year at any university.
- The validity will be up to seven years; hence, students will

have to re-join within seven years.

Importance Of Academic Bank of Credit (ABC)

- Increases the student's freedom in choosing their courses and academics.
- Enables the student to drop out in any year and then exchange the credits earned so far with a certificate/diploma if they are eligible.
- They can redeem the credits and re-join the same or any other institute in the future and continue their education.
- The institutes cannot keep the students in the courses against their will to earn money

17.Skill development:

The college has introduced four skill development programmes.

- Bajaj Finsrev
- Data Entry Operator
- Spoken English
- Account Executive

The students can acquire knowledge about market with the skill development programme. Bajaj Finserv is India's most diversified non-banking finance company. Data Entry Operator course is introduced to B.C.A. students. Spoken English course can help to upgrade knowledge about communication capacities of the students. The Course Account Executive course can help to the students of Commerce and B.B.A.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has appropriate integration of Indian Knowledge system. The college has three departments of Languages i.e. Dept. of Marathi, Dept. of Hindi, and Dept. of English. The teaching and learning of the languages can elaborate the cultural aspects of the society. Also the languages develop the personalities of the students. The literary aspects of the every language represent the social, cultural aspects of the different areas. The college follows online teaching method.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution offers Course Outcomes and Programme Outcomes, Programme Specific Outcomes in teaching learning process. College Development Committee keenly observes the implementation of POs, PSOs, COs. CDC focuses on the creativity and productivity of the

students. IQAC monitors the courses offered and the add on courses offered. The institution pays attention to develop the student as a responsible Indian citizen.

In the preparation process of these outcomes the institution takes reviews on the points with all stakeholders. The output of the discussion was displayed at the eyesight of the teachers and students. Programme Outcomes and Course Outcomes are displayed on college website. The college displays the Vision, Mission and .Objectives on the flex board. Through annual report the college states the mission and objectives of all the departments. These documents highlight the achievements of the students and list the kind of jobs that students get after completion of the different programmes.

At institutional level the teachers are motivated to absorb the POs and PSOs,COs. For students, through orientation programme, classroom discussion, expert lectures, all these outcomes are shared. All these outcomes are shared to the stakeholder especially to the parents in the parent meet to persuade maximum students towards the skill oriented and value based courses.

Learning outcomes is an integral part of college vision, mission, and objectives. The institution uses various means of communication to communicate such as college prospectus; Principal's address to the students and parents, alumni meets motivation in classroom by concern staff. The outcomes also prominently featured on college boards, college magazine and other publications brought during conferences and seminars. One of the faculties has actively participated in FDP on Use of ICT tools in teaching learning.

The teachers are the members of Board of studies. They take initiatives in syllabus making in Shivaji University. Departments organize workshops on revised syllabus. Additionally, teachers attend workshops on revised syllabus organized in different colleges, organized by Shivaji University. Teachers of each department interact with the students about what they are supposed get at the end of each programme. The Course Outcomes of all subjects are clearly known to the students. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings. Such students share how the different courses shaped their careers. It becomes helpful to the students to appreciate the programmes.

20.Distance education/online education:

The college runs Distance Education centre of Shivaji University, Kolhapur.

Objectives:

- To provide educational opportunities.
- To move number of distance learners from any age group.
- To different sections of society, who are for some reason unable to pursue education and bring them into the main stream.
- To the class of society who have remained deprived because of domestic responsibilities and social restrictions.
- To the working class who choose to study at their own place and pace.
- To all sections of the society irrespective of caste, religion, gender, area of origin, social and financial status etc.
- At affordable fee.
- To offer courses of study along with Self Instructional Material, contact sessions, counselling facilities, library and internet facilities through designated Study Centres.
- As per National Educational policies requirement we need to increase Gross Enrollment Ratio.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	15

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1433

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	628

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**440**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**35**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**60**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**18.51**
4.3 Total number of computers on campus for academic purposes	**81**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The existing programmes offered by the institution are affiliated to the Shivaji University, Kolhapur and hence, the institution implements the curriculumdesigned and prescribed by the University.Moreover, two Faculty Members of this institution are actively involved in the design of curriculum of the university for the last four years, while the others in organization and participation of workshops on the revised syllabus for effective implementation of the curriculum. S

1. The Timetable Committee
2. The faculty members prepare course wise and semester-wise teaching plans of their respective subjects and strictly implement the same throughout the academic year and submit their syllabus completion report to the principal through their concerned Heads of the Departments.
3. The institution motivates to attend workshops on the revised syllabus to orient the teachers and the students and to make them aware of the objectives of the curriculum and the crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.
4. The institution provides revised textbooks, reference books, periodicals,internet facility, and other ICT based teaching tools to the teachers for effectively translating the curriculum and improving teaching practices.

Apart from the abovewell planned documented process, the institution has introduced UGC approved Career Oriented Certificate Courses in E-Banking, Communicative English and Human Right Education to provide career orientated and value added education to students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[nil]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar in consultation with IQAC for the conduct of curricular, co-curricular and extracurricular activities along with continuous internal evaluation (CIE) in the beginning of the academic year. The heads of different committees and departments prepare the action plan of their respective committee/department as per the schedule of the different activities referred in the academic calendar and implement them throughout the academic year. IQAC monitors the activities of all these committees and departments.During the pandemic period the institution adhered to online academic calendar for the conduct ofcurricular, co-curricular activities and continuous internal evaluation (CIE).

As 20% weightage has been given by the affiliated university to internal evaluation in the existing system of final year of examination for all programmes, the institution strictly adheres to academic calendar prepared in consultation with IQAC for the conduct of continuous internal evaluation (CIE).

The Examination Committee of the institution prepares the time table for the conduct of tests, seminars, projects and assignment to evaluate the performance of students and the respective departments conduct the internal evaluation as per the guidelines of the affiliated university and the Examination Committee.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[nil]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

194

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Shivaji University, the institution follows the curriculum designed by the universityin which thecrosscutting issues relevant to professional ethics, gender, human values, environment and sustainabilityare addressed.

Gender into the Curriculum:

Gender sensitization is an integral part of the curricula of humanities and social sciences. The gender issues such as 'Violence against Women','constitutional provisions of Liberty, Equality, Justice', Women's Movements', and 'thefundamental rights of an individual','The Female of the Species', 'Bade Ghar Ki Beti', 'Patni', 'A Prayer for My Daughter' and others.

Environment and Sustainability:

'Environmental study' has been made an obligatory subject at the second year degree course of all disciplines for preservation and conservation of natural resources. We organize rallies, lecturesand variousco-curricular activities such as 'Water Conservation Abhiyan, Fort Conservation Campaign,tree plantationetc.

Human Values:

The syllabus of language and literature deeply cultivate minds of the students imparting values like truth, humanity, nonviolence, tolerance, loyalty and kindness.

Professional Ethics:

Professional ethics are included in the syllabus of commerce and management, especially in subject viz. Fundamentals of Entrepreneurship, Mercantile Law, Business Environment and Business Communications.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

174

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://yccollegeislampur.com/wp-content/uploads/2023/08/1.4.1-1.4.2-feed-back-analysis.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yccollegeislampur.com/wp-content/uploads/2023/08/1.4.1-1.4.2-feed-back-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1433

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

621

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Admission to all programmes are given according to reservation policy of the Government. To assess the learning levels of the students, the college organizes special programmes for advanced learners and slow learners. The advance and the slow learners are identified by their previous result and distinguished by the same. After that, the college arranges counselling, personal interaction, interviews, and quiz on GK etc. The concerned departments frame policies for them on their own under the guidance of the IQAC.

Objectives:

- **To raise the confidence level of the students regarding difficult subjects**
- **To improve the basic knowledge of the slow learners**
- **To upgrade the knowledge of advanced learners in internal and university level examination.**

For Advanced learners:

- **To organize special guidance, extra classes, group discussions**
- **To provide more library facility**
- **To felicitate the rank holders by cash prizes**
- **To motivate to participate in research activities**

For Slow learners:

- **Personal counselling to improve academic performance**
- **To organize extra coaching, extra lectures, tests by providing question-bank.**
- **To communicate the performance of the student to their parents**

- **To motivate them by felicitating in the classrooms on their better performance**

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1433	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

All the stakeholders of the college are aware of the aspirations of students because majority of the students come from the nearby villages. College Development Committee and IQAC encourages teachers to organize and participate in workshops and FDPs related to innovative teaching methodologies.

In experiential learning the departments organize study tours. The students experience it and give feedback in the learning procedure. Departmental projects are the example of experiential learning because the group projects give the pleasure of creativity and the new experience in research. Dept. of English organized presentation of drama and reading poetry and story narration.

This type of learning is visible in the actual learning. The students participate actively in each event. Departments organize group discussions the teachers and students participate in it. Also the teachers and the students participate in paper presentation, poster presentation, quiz competitions, wall paper etc.

In teaching learning process the students participate in the

learning process and experience those thing in the practical, field work, industrial visits etc. Faculties encourage the students to lead their learning towards solving of their problems and achieve the satisfaction in learning procedure. Accountancy department has Question and Answer Bank.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process. The college has smart classrooms, Laptops and PCs which are used in ICT based teaching learning process. The college has Wi-Fi campus. The computer lab has Wi-Fi and internal LAN. The Language Lab is well equipped with the ICT facilities. Some of the faculty members put their videos on 'YouTube channel'. Faculties in Geography, History etc. have videos in their subjects. Dr. S. P. Hudale has web blogs in Physical Geography and Human Geography.

All the departments use ICT tools to simplify the syllabus in more meaningful way. Departments of English, Hindi and Marathi regularly use film screening of the adapted novels and dramas or short stories. All theDepartment of English, Geography, BBA, BCA etc. are using projectors in their teaching learning process.

Library is the Central Information Center.The library has the software Slim-21. The college has Inflibnet membership. N-list, Shodhganga, Shodhsindhu and allied open e-resources are provided to the teachers and students.

The institution encourages teachers to attend seminars workshops and the training programmers related to the use of ICT tools in effective teaching learning.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Examination Committee frames the internal evaluation system. The institutional evaluation system is decentralized in order to make it more transparent and objective.

Continuous Internal Evaluation system is used for internal assessment of the students. Examination committee displays the notices on the college notice boards. The time-table is communicated in advance on the notice board and on the WhatsApp groups of the classes and the departments. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee.

The department organizes unit tests, surprise tests, open book tests etc. The issues about question papers and answer books are discussed with them. The answer books are shown on the demand of the students and guided them for their better performance in the forthcoming examinations. Teachers provide model answers.

Continuous Internal Evaluation is made by question answer method. The principal of the college surveys the internal evaluation in the departmental meetings. Due to this process, the students come to know about their strengths and their progress in the studies. The concern teachers guide them to overcome their problems.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college IQAC interacts with the examination committee. The Academic Calendar is displayed on college notice board for all stakeholders.

The examination related grievances are addressed to the committee where principal is the chairperson. Discipline committee plays role as internal flying squad. If any grievance occurs, the student needs to apply to the examination committee. At the initial level, committee discusses with the concern teacher and solves the issue at primary level. The marks of the internal examination are displayed on the notice boards of the departments. As it is the internal evaluation or assessment the students cooperate to the teachers. Internal assessment is carried out while teaching with question answer method.

The institution follows the rules and regulations of Board of Examination, Shivaji University, Kolhapur. This board has developed a mechanism to deal with examination related grievances as per the Maharashtra Public Universities Act, 2016.

First year assessment is done at CAP of the college. Grievances related to these examinations observed as per university guidelines under the supervision of the principal. The Director of CAP of the college deals with the grievances regarding the evaluation in the college. The procedure of taking photo copy is followed in this evaluation.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is affiliated to Shivaji University, Kolhapur which frames caurricula and offers POs and COs.College Development Committee keenly observes the implementation of COs and POCs. IQAC monitors the courses and add-on courses offered.

COs and POCsare displayed on college website.At institutional level the teachers are motivated to absorb the COs and POCs. For students, through orientation programme, classroom discussion, expert lectures, all these outcomes are shared. All these outcomes are shared to the stakeholder especially to the parents in the parent meet to persuade maximum students towards the skill oriented and value based courses.

The institution uses various means of communication to communicate such as college prospectus, Principal's address to the students and parents, alumni meets motivation in classroom by concern staff. The outcomes also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.

The teachers are the members of Board of studies. Departments organize workshops on revised syllabus. Additionally, teachers attend workshops on revised syllabus organized in different colleges, organized by Shivaji University. Teachers of each department interact with the students about what they are supposed to get at the end of each programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://yccollegeislampur.com/wp-content/uploads/2023/08/2.6.1-POs-COs.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The university authorities like Board of Examination, faculty, Board of Studies convey the norms and the process for evaluation of students in different subjects of different classes. The Management of the college and the Principal of the college monitor the implementation of syllabi.

The POs, COs and PSOsare displayed on the college website. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their courses. CIE, PPTs, MCQs, Seminars, Unit tests, Project work, etc. are helping to evaluate the learning outcomes.

To measure the Programme Outcome the college uses both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in class activities, in departmental activities conveys Programme Specific Outcomes. Students are motivated and encouraged to participate in competitions, seminars, and research competition like Avishakar. Course Outcomes of the students are measured through the performance of the students in learning procedure in the classroom. Performance in internal evaluation and external evaluation conveys the graph of merit of the Course Outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

440

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://yccollegeislampur.com/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

91728

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills as well as social services to the desired level of promotion. faculty members are encouraged to undergo professional development programmes and organise and participate in conference, seminars and workshops. Leave is granted per a such type of activities.

The institute organised different lectures and workshops for students. Mahika Mumbai is the best institute for giving training and motivational programs as well as giving career guidance programs in our state. This institute organised workshop on employment opportunities for women graduates and their capacity building. In this program Mr. Hiren Kulkarni and Mrs. Anupama Ramteke was a research person from mahika Mumbai. This program organised in our institute in collaboration with Shivaji University Kolhapur. The resource person has given the information about student should acquire accounting knowledge and computer literacy, as well as

employment opportunities for women graduates. They appealed to the students to complete professional course while completing the conventional studies and detailed the guidance was also given on the capacity building of women graduates. Our B.com M.Comand BSc students were present for the lecture. This institute has trying for an ecosystem for research and innovation by recruiting and developing desirable human resource as well as taking initiative for creation and discrimination of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://yccollegeislampur.com/research-publication/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carries out various extension activities to sensitize students to social issues and for their overall

personality development through IQAC, NSS, the scheme of Lead College Activity and various committees and departments. The following regular activities have been organized by the institution during the last year:

1. Quiz Competition

2. Poster presentation

3. Lecture on Enlightenment

4. Blood Donation

5. Field Visit

6. Gramast Prabhodhan

7. Vyasan Mukti - No Tobacco Day

In addition to the above activities, Institution sensitizes students towards social issues and to develop a holistic personality through

various guest lectures, seminars and workshops.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has following infrastructural and physical facilities for teaching- learning process:

59 rooms including 23 Classrooms, 02 Ladies Common Rooms, 02 Boys Common rooms, 03 Administrative Office, Principal's Cabin, 03 Staff Rooms, NSS Office, 02 Seminar Halls, 07 Laboratories, IQAC room, Examination room, Reading Room, toilet blocks, washrooms etc..

Indoor and outdoor sports facilities having 3 acres specious playground and 730.33 Sq. M. indoor sports hall.

Vehicle parking

ICT tools and computing equipment's:81 computers and 21 laptops.

Broadband internet connection with Wi-Fi facility

13 projectors, 3 Smart boards, 1 visualizer and 1 OHP

12 printers, 1 digital camera, and 3 photocopy machine.

38 CCTV cameras with 2 LED Screens.

The central library contains 30,879 books includingencyclopedias, reference books, dictionaries, reports and educational CDs.

It is partially automated with the help of SLIM 21 software with version 2.9.2 and barcode scanner.

Online database accessed through INFLIBNET and N-LIST. Reading room.

The department of Physics, Chemistry, Mathematics, Computer Science, Botany, Zoology, Geography, English, Commerce, BBA and BCA have laboratories.

Botanical garden is developed by havingAloevera, Osmium Sanctum, Tinospora, Turmeric, Ashwagandha, etc. plants with labells.

ladies hostel with capacity of 100 students.

The institution has guidance center with library facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides following facilities for cultural activities:

An open theatre staging of 37 ft. X 28 ft. and recreation hall for practice and performance of cultural activities.

The institution hires the experts such as choreographer, musicians,

makeup artists, etc.

The institution provides draperies, imitation jewelry, masks, etc.

Musical instruments like Tabala, Dholaki, Harmonium, Basuri (Flute), Sound system, Mouth organ, etc.

Sports:

Sports facilities provided are as follows: - Indoor Facilities:

Indoor sports hall is 730.33 Sq.M.

2 Badminton courts with wooden flooring

2 Table Tennis courts

Gloves, kit guard and head guard for boxing

Chest guard, Arm guard and punching pad, Chess boards and Carom boards

Outdoor Facilities:

The institution has 3 acres specious playground for Outdoor sports.

Ball sacks, Nets, handball, Gloves, wrist bands etc.

200 meter track

Gymnasium:

Separate arrangement of gymkhana office, waiting room, drinking water facility, store room, changing rooms, washroom facility, etc.

Eleven station multiple Gym and Olympic weight lifting bar equipment.

Gym of 26ft X 23ft with all manual operating equipment / tools for effective physical exercise.

Yoga Centre:

The institution has introduced a certificate course in Yoga. Besides, Yoga Pravesh and Yoga Parichay classes are conducted in collaboration with Yoga Vidyadham Islampur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.38

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the institution has made consistent progress in collection of books, periodicals, e-resources and other services

since its establishment. Presently, the central library has adequate collection of 30,879 books, 29 volumes of journals, 6 daily newspapers, 37 rare books and required educational CDs to cater the needs of the students and staff. In addition to this, the library provides INFLIBNET facility for faculty by providing user ID and password which they share with students if required. The library provides 6000 e-journals and 300000 e-books and other online databases of various subjects. Online database accessed through INFLIBNET, N-LIST, NDL, etc. Open source database Shodhganaga and Shodhsindhu and screen-reading software Serotek System Access for blind students is made available whenever required.

Library Management Software:

- Name of ILMS software : SLIM21
- Nature of automation (fully or partially) : Partially Version : 2.9.2
- Year of Automation : 2012
- Developed by Algorhythms Consultant Pvt. Ltd., Pune
- Integrated multi-user library management system that supports various operations through following modules:
- Acquisition Cataloguing Circulation Serial control Utilities
- OPAC
- Barcode scanner
- Easy to use, Data entry in English, Marathi and Hindi Different sections for Text Books and Ref. Books etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[nil](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.93

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

121

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT facilities and it has updated the facilities as per the needs.The institution adds broadband width for better internet connectivity. The entire campus is Wi-Fi enabled. The facility of computers with internet connectivity is made available in the library, administrative office, various departments

and laboratories including 81 Computers, 21 Laptops, 13 Projectors, 3 Smart boards, 2 LED Screens, 1 Visualizer, 1 OHP, 12 Printers, 1 Digital Camera, 1 Photocopy machine, 38 CCTV Cameras with 2 LED Screens and Broadband connection with Wi-Fi facility.

The institution has AMC with "Abhijit Computers" for updating and deploying IT facilities. Besides, one technical staff is appointed for updating and maintaining of computing instruments.

The major steps taken for updating and maintaining IT facilities are:

Computers are updated with antivirus software like Quick Heal security.

Formatting of computers on the basis of corrupt systems. Replacement of old computers to new computers.

Installation of CCTV surveillance system.

The software and equipment are updated frequently on the basis of requirements.

Implementation of Wi-Fi facility. Provision of Smart board facility.

Increase of internet connectivity of 50 mbps into 100 mbps.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has specific systems and procedures to maintain and utilize physical, academic and support Facilities comprising laboratory, library, sports complex, computers, classrooms, etc. Essential facilities has been regularly maintained and periodically furnished. The College ensures the optimal allocation of funds for maintenance and utilization of infrastructure and support Facilities. To maintain and upkeep the physical, academic and support Facilities, following system and procedures have been undertaken by the institution.

Maintaining the Physical and Academic and Support Facilities –

Overall planning and development of college is discussed in College Development Committee meetings and Budget provisions are made for repairs and maintenance of physical and support facilities

The institution has annual maintenance contract (AMC) for computer labs, the electronic equipment, the college website, Generator backup system, CCTV, Water Tanks, Electric Motors and R.O. system with the respective agencies.

Maintenance of furniture and fixtures is done on regular basis.

Maintenance of electrical equipment is regularly done through service agencies visit on call basis.

The cleaning and the maintenance of the classrooms and library are done by the AMC and non-teaching staff.

The security system of the institution is maintained by the security guards.

Fire extinguishers are installed and are checked every year.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

698

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	[nil](#)
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- The college is involved in number of activities at institutional and societal level.
- Setup of the student council of college under the provision of section 40(2)(b)(v) of the Act.

- Students are actively involved in the statutory committees like CDC, IQAC, ICC, BC Standing Cell, Grievance Redresseal Committee etc.
- The principal has appointed three student members as principal nominee under section 40(2) (b) (vii)
- One from each activities as – sports, NSS, cultural activities on the basis of outstanding performance of the student in that respective activities in the preceding year.
- The principal also nominated two girls students on the college student council on the basis of their overall performance in various activities.
- The meeting of the college student council conducted at the start of every academic year to discuss the issues of the students.
- Student council supported in prize distribution ceremony.

Co-curricular and extracurricular activities

- **Student council along with students is included in the co-curricular activities.**
- **NSS is playing vital role in the development of the students.**
- **Special camp in the adopted village also supported by the student council.**
- **The best volunteer is awarded by the college.**
- **The sports member motivates the students to participate in different sports activities. The performance in the sports as – Hockey, softball, chess, handball etc helps the students to over all development of the student as the sports person.**

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. **Institution has registered Alumni Association. The Alumni Association contributes significantly to the development of**

the institution through financial and non financial support .

2. The institution organize one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The Alumni of college are placed in industries, education, business, civil services, professional fields and media industry.
3. Our Alumni members are active members in IQAC, CDC, and NSS etc.
4. One of the alumni Nasarin Shaikh gives Rs. 500 to the student who stands first in Hindi and Dr. Sunil Patil donated Rs. 500 and Prof. Amol Patil donated Rs. 1000 for local expenditure.
5. Miss. Sarika Dukate donated books of worth Rs. 2430 departmental library to English department.
6. Alumni of History department donated books of Rs. 2100 to the departmental library.
7. Alumni of Geography department donated books of Rs. 5000 and photo frame Rs. 2500 to the department and wall clock of Rs. 1100.
8. Alumni of Commerce department donated cupboard of worth Rs. 6400. One of the alumni Mr. V. B. Patil donated sound system of Rs. 9400 to the NSS and cultural department.
9. Mr. Sagar Patil delivered a lecture on personality development for the NSS students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution works with the vision of overall personality development of the student and cultivation of values like national

integration, patriotism, equality, humanism, socialism, secularism and peace. Aiming these values into mind students are shaped to meet challenges of current century. The economically backward and poor students are given fee concession in admission. Keeping in mind the importance of research culture, research skills are imparted through research project and seminars

The institution runs UG courses- B. A., B. Com., B.Sc. and PG course M.Com. affiliated to Shivaji University, Kolhapur. Along with these courses, professional courses such as BBA, BCA and Career Oriented Courses such as Communicative English, E-Banking, Human Rights Education, Saral Hindi, Certificate courses in Advanced Excel, Yoga and Meditation, Land Surveying, Communication skill and Personality Development, Monolog Performance, Introduction to Indian Constitution and Modi Lipi have been introduced to inculcate skills to meet the challenges of twenty first century.

The institution has discipline committee which transmits regularity, sincerity and punctuality among the students. Extracurricular activities are conducted through NSS for cultivation of values like national integration, patriotism, quality sustenance, humanism, socialism, secularism and peace. The Sports culture developed in the college boosts Hockey, Handball, Rugby, Softball, and other sports activities. The institution provides infrastructural facilities to attain community and social development.

File Description	Documents
Paste link for additional information	https://yccollegeislampur.com/our-goals/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the institution follows the principle of decentralization and participative management to carry out various institutional practices. Governing Council while taking decisions and framing Annual Quality Assurance Report of Yashwantrao Chavan Mahavidyalaya, Urun-Islampur policies consider other stakeholders' views and implements the same. Periodical meetings take place among members of Governing Council, LMC/CDC and IQAC. Discussion is made on issues related with academic, administrative and Infrastructure development. Member of management also attend functions of institution such as Annual Prize Distribution Ceremony, Seminars and

other important events organized by the institution.

Case study: - The decentralization and participative management is evident through the examination process executed during the unprecedented pandemic situation. The institution prepared examination schedule which was incorporated in the Academic Calendar. As the examination process was digitalized for facilitating easy access to the students, the innovative systems like ERP system of University was utilized for conducting examinations of second year and third year students of all streams. Setting of question papers, assessment and evaluation of theory and internal examination was conducted by all concerned faculty through online mode.

File Description	Documents
Paste link for additional information	https://yccollegeislampur.com/our-goals/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepares its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Also, effective implementation of strategic plan can best be observed through the organization of inter-zonal Badminton tournament for Men and Women. The institution has a good sport culture and good track record of sports merit. The institution has good and sound infrastructural facility of Indoor Sports Hall to conduct indoor sports and games. The plan to conduct this tournament was discussed in College Development Committee and in IQAC. The perspective plan of the tournament was prepared send to Shivaji University, Kolhapur.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per university and State government guidelines the various statutory and non-statutory committees are established for the smooth, transparent and effective administration of the institution.

1. Walwa Taluka Education Society: It comprises Governing Body, Life Members and Managing Council. It decides policies related with academic and administrative business.

2. CDC: College Development Committee is established as per the existing Maharashtra Public Universities Act. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth and suggests particular recommendations to the Management. It prepares annual financial budget and institution development plan related with academic, administrative and infrastructure development.

3. IQAC: IQAC looks after all businesses of the institution. It plans, guides and monitors quality sustenance and enhancement of the institution. Especially it heeds on smooth functioning of all committees for quality upgradation.

4. Grievance Redressal Mechanism: Thegrievance redressal committee handles the grievances amongst the students, stakeholders, teaching and nonteaching staff.

5. Internal Complaint Committee:

6. Right to Information: The Honorary secretary, principal and office superintendent deal with academic, administrative and financial issues of information.

7. Anti-Ragging Committee: Itlooks after the issues related to ragging. The institution has zero tolerance policy regarding

ragging.

8. Student's Council: It looks after the welfare of the students and promotes and co-ordinates extra-curricular activities.

File Description	Documents
Paste link for additional information	http://www.yccollegeislampur.com/comittees/
Link to Organogram of the institution webpage	http://www.yccollegeislampur.com/wp-content/uploads/2021/06/6.2.2-Website-Upload.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff is helped with – health, financial needs and moral support.

Welfare schemes for teaching and non-teaching staff:

S. D. Patil Cooperative Credit Society, Islampur: The credit society provides two types of loans.

1. Member Loan

2. Emergency Loan.

These loans are availed with interest rate of 10.50%. The loan is sanctioned within 24 hours of loan application. Additionally a good interest rate (7% to 11%) is provided on deposits.

Health checkup facility is available through Teacher Benevolent Fund (TBF- Teachers' Benevolent Fund- a fund generated by teacher's organization of Shivaji University, Kolhapur).

The welfare scheme of PF/DCPS is available as per the rules of Govt.

Casual/ Medical/Duty leaves are granted to employees as per their entitlement.

Felicitation of the faculty and their wards for their achievements in academic and research activities.

Provision of leaves and financial assistance for their participation in seminars, conference, workshops and study tours.

Group insurance facility is available for teaching staff International Yoga Day is observed under the guidance of Director of Physical Education, who is the Yoga Expert, of the institution.

Advance against salary is given on special occasion to temporary teachers.

Institution has a medical officer Dr. Dhanshree Shinde for health checkup facility in the campus.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A system for regular assessment of teaching and non-teaching staff is in place.

For Teaching Staff:

The institution follows the Performance Based Appraisal System (PBAS) prescribed by the UGC.

Category – I: Teaching, Learning and Evaluation Related Activities

Category- II: Professional Development, Co-curricular and Extension Activities

Category- III: Research and Academic Contributions

The data considered for the preparation of PBAS is based on academic diary, prepared and prescribed by Shivaji University, Kolhapur. It includes the record of individual time table, workload, annual teaching plan of subject taught, schedule of academic terms, class and paper wise teaching/practical report, lectures or other teaching duties in excess of UGC norms, participation in refresher courses, orientation programmes, short term courses, etc.

The performance of the PBAS is evaluated by concerning committee and prepares the report of individual teacher and submits to the principal. The API score of a teacher is considered for promotion/ placement. Scrutiny/ screening committee of the university validates the API score at the time of placement.

For Non-teaching staff

Standard Code Rule and Maharashtra Civil Services Act 2016 are followed for service rules, recruitment and promotional policies of non-teaching staff. The institution follows the Self-Assessment System for evaluation of non-teaching staff. Their performance is evaluated through confidential reports (CR).

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The Institution conducts internal and external financial audits regularly.

2. The internal financial audit is conducted at the management level through internal auditor. The management has appointed R. B. Bhagwat and Firm, Kolhapur.

3. The external financial audit is conducted by the Joint Director, Higher Education and Senior Auditor in accordance with auditing Rules and Regulation of the Government.

4. The last audit of Balance Sheet, General Fund, Income and Expenditure and Receipt payment Account was done for the financial year 2020-21 by Joint Director, Higher Education, Kolhapur. If there are any queries, they are rectified as follows :

1. As and when the internal Auditor/ External Auditor finds a query while auditing the records, it is informed to the person concerned with it.

2. On conclusion of audit statement, final queries are conveyed to the principal.

3. The queries if any are rectified within a week.

4. The final audit is put before the CDC

5. After the approval of CDC it is kept before the Governing Council

6. Lastly the Governing Council finalize after verification.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization of funds:

The institution is fully aided by Government of Maharashtra and comes under section 2(f) and 12B of the UGC act, 1956. Therefore it receives grants from various schemes of UGC andShivaji University. It follows the rules of collecting tuition fees decided by the university. The funds are generated also from prospectus sale, admission fees for aided and non-aided courses.

The Knowledge Resource and Research Committee guides and assists the faculties to apply for funds for research projects, workshops and conferences from various funding agencies.

The institution runs a Centre for Distance Education.

Walwa Taluka Education Society is next important source of fund mobilisation.

The institution receives donation/ contribution from alumni in form of cash and objects.

Resource utilization policies:

For utilization of resources a policy is decided as per need of different departments and committees. At the beginning of the academic year CDC prepares budget and budget allocation is made for purchase of stationary, equipments etc. The purchase committee looks into matter of purchase. The accounts are internally and externally audited.

The college is recognized under section 2(f) and 12B and receives grants from UGC and Shivaji University as below:

The financial guidelines of UGC are strictly followed for the proper utilization of the grants. The audited statements along with utilization certificates are sent to the UGC.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college Internal Quality Assurance Cell (IQAC) monitors curricular, co-curricular, extra-curricular activities of the college. IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes such as-

1. Enhancing Research Culture

2. Organization of Workshops/Seminars/Conferences

1. Enhancing Research Culture:

The Research Committee of the college heeds to promote research culture. To inculcate research culture it motivates faculty and students through organization of activities related with research.

The outcomes of the research culture are as follows:

10 faculties are Ph. D holders.

06 faculties are recognized research guides.

01 faculty has registered for Ph.D.

04 minor research projects are ongoing.

84 Papers are published in UGC recognized journals and Peer Reviewed Journals.

45 Papers are published in proceeding at National/International Conferences and

11 books and chapters in the edited books are published.

Practice I : Avishkar Orientation Programme

To promote research culture among the students the institute decided to organize an orientation programme for students and faculties in collaboration with Shivaji University, Kolhapur.

File Description	Documents
Paste link for additional information	https://yccollegeislampur.com/wp-content/uploads/2023/08/6.5.1-IQAC-Proceeding.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews its teaching learning process through meetings with the faculty.

The major Post-accreditation initiatives are:

I) Introduction of New Programmes:

A) Introduction of Science Stream (B. Sc.): The institution introduced three years B. Sc. Degree Course to meet the demands of the students. After the approval of state government, the affiliating university granted the affiliation to introduce the specific programmes in Physics, Chemistry, Botany, Zoology, Computer

Science, Mathematics, Electronics etc. The college provided the required facilities to run these programmes.

B) Introduction of Post-Graduation in Commerce and Management (M. Com-Accountancy): As per the suggestions of NAAC the institution introduced PG in Commerce (M. Com.) to meet the demands of the students. After the approval of state government, the affiliating university granted the affiliation to introduce M. Com. Course in Accountancy. The college provided the required facilities to run the programme.

II) Introduction of Career Oriented Courses (COC)

The institution introduced three Career Oriented Courses (COC) in Communicative English, E-Banking, Human Rights Education, Saral Hindi, Certificate courses in Advanced Excel, Yoga and Meditation, Land Surveying, Communication skill and Personality Development, Monolog Performance, Introduction to Indian Constitution and Modi Lipi, etc. The required infrastructure has been made available to commence these courses.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1dUfE-qpBKSVEmsQZZkID9WWtYz7ikG77/edit?usp=drive_link&ouid=103250547323608231129&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Theinstitutionpromotesgenderequitythroughtheexistingprogrammesapprovedbytheaffiliatinguniversity.Weorganizeco-curricularandextracurricularactivitiestoaddresstheissuesofgenderequity.

Genderequityandsensitizationinthecurriculum:

Theissuesof genderequityandsensitizationare reflectedinthecurriculum ofhumanities,socialsciences,andcommerceandManagement.Thefacultieshighlight'ConstitutionalProvisionsofLiberty,Equality,Justice',Women'sMovements','TheFundamentalRightsofanIndividual','IamnotthatWoman','Patni',andothers.

Genderequityandsensitizationinco-curriculum:

Theinstitutionorganizedprogramssuchas–'FelicitationofFemaleFaculty', 'InternationalWomen'sDay','Workshoponwomensafetyandprotection',etc.Theinstitutionfollowstheadmissionrulesoftheuniversityandthestategovernmentforgenderequityandsensitization.

Safetyandsecuritymeasures:

Thecampushas awallcompound.

Use of IDcards.

TheentirecampusisunderCCTVsurveillance.

Appointment ofsecurityguardsforsafetyanddisciplinefor24x7.

Thedisciplinecommitteemaintainsdisciplineonthecampus.

Girls'hostelhasaresidentialwarden.

ICCmonitorsthesafetyandsecurityofthestudentsonthegroundsofharassment,discrimination,oranyphysicalandmentalabuse.

Anti-RaggingCommitteeformedforpreventionandprohibitionofragging.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13Xy6pwG8fV_WcER-pnio_P1uXIteqfMe/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/13Xy6pwG8fV_WcER-pnio_P1uXIteqfMe/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Thecollegehasagreencampus.

Solidwastemanagement–

TheinstitutionpracticesthesegregationofSolidWasteanditsmanagementont hecampus.

Thewastebinsareplacedfordryandwetwaste.

hewetwasteisdumpedinthebiogasplanttoconvertwastetoEnergy.Theorganicd rywasteandfoodwasteareconvertedintomanureincompostpits.

Thecollegehassetupasanitarynapkinvendingmachinewithadestroyer.

LiquidwasteManagement

LiquidwastefromROwaterfilter,toilet,etc.letoutthroughwaterpipeline.

Discharged waterfromwatertankisusedfor trees.

CollaborationwithTrimurtiPlumbing,Kapuskhed.

E-wastemanagement

TheinstitutionhasAMCwithAbhirajComputers,Islampur.

Non-workingcomputers,monitors,printers,etc.aredispatchedasscrapmater ials.

Damagedpartsofcomputersare used forstudy.

Wasterecyclingsystem

Compost plantconvertsorganicwasteintobio-fertilizerbydecomposingorganicmaterials useful for plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

02-08-2023 10:37:34

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Thecollegeplaysanimportantroletomaintainpeaceandnationalintegration. Theinstitutiontakesinitiativesinimpartingthevaluesoftolerance,harmon ytowardscultural,regional,linguistic,communal,socio- economic,andotherdiversities.

```
Initiativescarriedout:

Theinstitutionencouragesstudentstoparticipateindifferenteventsheldin
YouthFestivalasfolkdance,streetplay,mime,skit,one-
actplay,elocution,debate,etc.

Tomaintainlinguisticdiversity,departmentsofMarathiandHindicelebratev
ariousactivitiessuchas'MarathiRajbhashaDin','HindiDin',etc.

CelebrationofBirthandDeathanniversariesofNationalheroes.

Theinstitutionconductsvariousactivitiessuch as:celebrationofIndepend
enceDay,RepublicDay,ConstitutionDay,Maharashtradin,Rallyfor'RunforUn
ity'onNationalUnityDay,NationalYouthDay,Yogaday, etc.

NSSinculcatesthevaluesofsocio-culturalharmonythroughprograms
suchasEradicationofsuperstition,AIDSawareness,'BetiBachaoBetiPadhao
campaigne'.

TheinstitutionrunsCOCsinIndianConstitution,YogaandMeditation,Monoact
ing,andPersonalityDevelopment.

The institution promotes values of scientific temperamentthrough
Science exhibitions, study tours, Avishkar
posterpresentationcompetitions,Industrialvisits,etc.

Flexboardofsocialharmony,unity,andvaluesaredisplayed.
```

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

```
Humanvalues,rights,dutiesandresponsibilitiesofcitizensandprofessiona
lethicsasreflectedintheconstitutionarepromotedbytheinstitutionthroug
hfollowingcurricular,co-curricular,andextra-curricularactivities:

Thepreambleoftheconstitutionisdisplayedattheentranceofthecollege.

Thefundamentalrights,citizencharter,NationalAnthem,etc.aredisplayedo
```

`nthecampus.`

`NationalAnthemisbroadcastedonthecampus.`

`Thecompulsorypapers'Democracy,ElectionandGoodGovernance'and'Introduc`
`tiontoIndianConstitution'sensitize`
`studentshumanvalues,rights,dutiesandresponsibilities.`

`UGC/CDCapprovedcareerorientedcoursessuchas'FoundationCourseinHumanRi`
`ghtsEducation'and'CertificateCourseinIndianConstitution'makethestude`
`ntstolearnconstitutionalobligations.`

`Theinstitutioncelebrates'ConstitutionDay','IndependenceDay,'Republic`
`day','MaharashtraDin',etc.toreiteratethesignificanceoftheconstitutio`
`n,nationalism,etc.`

`ThebirthanniversaryofChhatrapatiShahuMaharajiscelebratedasa'SocialJu`
`sticeDayon26thJune.`

`TheNationalUnityDayiscelebratedinthecollege`
`ontheoccasionofthebirthanniversaryofSardarVallabhbhaiPatel.`

`NationalVoter'sDayiscelebratedon25thJanuarybyconductingan'Elocutionc`
`ompetition'toencourageyoungvoters.`

`The college Organised 'OrganDonationAwarenessProgramme','BloodDonati`
`onCamp','LawLiteracyProgramme'etc.`

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1H6gNJdJlKNO eIUiMOQuzEov4g32bASGo/view?usp=drive_link
Any other relevant information	nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of

`A. All of the above`

Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Theinstitutioncelebratesvariousnationalandinternationalcommemorative days,eventsandfestivals.Similarly,birthanddeathanniversariesofnation alheroes.

NationalandInternationalCommemorativeDays:

InternationalWomenDay

InternationalWorkersDayon1stMay

NationalYogaDayon21stJune

ConstitutionDayon25thNovember

HumanRightsDayon10thDecember

BirthanniversaryofSavitribaiPhule.

BirthanniversaryofSwamiVivekanandaon12thJanuaryiscelebratedasYuvaDin

CelebrationofRepublicDay

Celebration of birth aniversaryofChhatrapatiShivajiMaharaj.

BirthanniversaryofYashwantraoChavan.

BirthanniversaryofMahatmaJyotiraoPhule.

BirthanniversaryofDr.BabasahebAmbedkar.

`MaharashtraDinon1stMay.`

`BirthanniversaryofRajarshiShahuMaharajon26JuneiscelebratedasSocialJu`
`sticeDay.`

`BirthanniversaryofAnnabhauSatheandLokmanyaTilak.`

`CelebrationofIndependenceDay.`

`BirthanniversaryofPadmabhushanDr.KarmveerBhauraoPatil.`

`BirthanniversaryofMahatmaGandhiandLalBahadurShastrion2ndOctober.`

`BirthanniversaryofSardarVallabbhaiPatel.`

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

`1.Title:HockeyTournament`

`Objectives`

`1.TopromoteandconserveindigenousgameHockey.`

`2.Toinculcatethespiritofnationalism.`

`3.Todevelopthepersonalityofstudents.`

`4.ToenhancethesenseofAchievement,Nationalpride,andPatriotismthroughe`
`xcellenceinHockey.`

`TheContext:`

`To developthissportsactivityHockeyistoretaintalentindifferentsportsa`
`ctivitiesamongthestudents.`

ThePractice:

Theinter-statehockeytournamenthasbeen practicedforthelast33years. Thispracticeencouragesthestudentstoparticipateinthenationalgame,hockey.TheinstitutionorganizesHockeyTournamentincollaborationswithS.D.PatilCharitableTrust,Islampur.

Theinstitutionprovidesadequateinfrastructuralfacilitiestoplayers.

The institution provides all required sports material.

Refreshment,meal,accommodation,etcareprovidedtoplayers.

Thebestplayersarefelicitatedwithcashprizes,certificates,tracksuits,etc.

EvidenceofSuccess

Theinstitutionhassuccessfullyimplementedthispracticeforthelast33years.TheinstitutionorganizesthistournamentincollaborationwithS.D.PatilCharitableTrust,Islampureveryyear.

Problemsencounteredandresourcesrequired:

Theinstitutiondoesnotreceivefinancialassistancefromtheuniversityorthegovernmenttoorganizethispractice.Hence,itbecomesverydifficulttocontinuethispractice.

Itisachallengetomaintainhockeyplaygroundduetolackoffunds.

2.Title–'YASHORANG'-TheManagementEvent

Objectives

1.Toprovideanopportunitytoexposethestudents'talentandcreativity.

2.Todevelopinnovativeskills.

3.Todevelopαresearchculture.

4.Toinculcatemanagerialandbusinessskills.

5.Toprovideaplatformforimprovingpresentation,leadership,andcommunicationskills.

Context

YASHORANGinculcatesvariousskillsamongstudentsandencouragesthemtoexposecreativity,innovativeskills,managerialskills,leadershipqualities,communicationskills,etc.

Thepractice

Theinstitutionmotivatesstudentstoorganizeandparticipateinmanagementevent-'YASHORANG'.YASHORANG carries variouscompetitionssuchasAd-making,Role play,Poster and paperpresentation,programmingskills,Salesmanship,etc.

Ad-Makingcompetition helps to presentanadvertisementonaproductorserviceforT.V.andRadio.

Paper-Presentationisaresearchcompetition.Itcreatesinterestinresearch amongstudents.

IndividualcompetitionssuchasBestPersona, Elocutioncompetition,Salesmanship,etc.areorganizedinthisManagementEvent-YASHORANG.

Pro-Skillisanaptitudeanderrordebuggingcompetitiontotestskillsincomputerprogramming.

Role-playisacompetitionofperformingarolerelatedtogiventopics.

Evidenceofsuccess

Theinstitutionencouragesthestudentstoparticipateinthemanagementevent-YASHORANGtodeveloptheirsoftskillsandtoexposetheirhiddentalent.

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1mGvjqknIjJLzZlrviqh9r5ajy50NVA6Q/view?usp=drive_link
Any other relevant information	https://drive.google.com/file/d/1TD_IepqS0NrrkgMZCYILa0oxjuD4PV9T/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

EXCLUSIVEINDOORSPORTSFACILITIES

Theinstitutionisrobustlyfocusingontheup-gradationofthephysicalandmentalhealthofplayers.

Indoor sports facility has taken wooden flooring. Thebuilt-upareaoft hehallis733.33squaremeters.Itwasmadeavailabletouseforstudents,teachi ngstaff,andthe stakeholders.

AvailableFacilities:

1. Adequatelightingsystem–Thisfacilityprovidesadequatesteadylight .
2. Good playing conditions –It provides goodplayingconditionsbyen suringwell-maintainedsportssurface,state-of-the-artequipment,andstimulatingenvironment.
3. Teak Wooden Flooring – Wooden flooring provides shock absorption and delivers a uniform level playing surface for sportsmen.

Differentamenities–It has convenientwashrooms,lockers,changingrooms, drinkingwater,seatingarrangement.

Beneficiaries–It is used by students, staff and the stakeholders.

Importance

1. Functionalthroughoutyear

It allowssportstoplaythroughout the year regardless oftheweatherconditions.

1.SafeandComfortableFacility

It issafeandcomfortabletoplayindoorgames.Itprovidesaclimate-controll edenvironment.Qualitywoodenflooringhasexcellentshockabsorptionandmee tsallthestandardsoftraction,rotation,surfaceabrasion,andstability.

Gymnasium

1.TableTennis:-

2.Badminton:-

3.Carom:-

4.Chess:-

Multipurpose12stationedgymnasium:-

There is a separateGymnasium hall. The hall serves as multipurpose 12 gymnasiumpractices.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The action plan for the academic year 2022-23was prepared as:

1. **Preparation of Academic Calendar for the year 2022-23.**
2. **Prepare for online teaching-learning techniques and evaluate accordingly.**
3. **Organization of Online Seminars and Workshops**
4. **Development of the Research Culture in the Institution 6)Organization of Parent and Alumni Meet through online mode.**
5. **Strengthening Linkages and collaboration with different institutes and organizations**
6. **To raise more computer to the stuents**