

Late Shri. S. D. Patil Ex. Member of Parliament



Late Shri. Yashwantrao Chavan Ex. Deputy Prime Minister of India

# THE ANNUAL QUALITY ASSURANCE REPORT 2011 - 2012

BY

# THE INTERNAL QUALITY ASSURANCE CELL

OF

Walwa Taluka Education Society's

# YASWANTRAO CHAVAN ARTS AND COMMERCE COLLEGE, URUN-ISLAMPUR

Tal. Walwa, Dist. Sangli (Maharashtra)

SUBMITTED TO

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

MR. B. S. KALE PRINCIPAL



Exit this survey



#### INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create a quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy. This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgement or categorization on institutional quality is intended.

#### **IMPORTANT**

In order to enable institutions to have a preview of the questionnaire, the PDF version is available on the NAAC website.

When answering this questionnaire, please ensure that no question is omitted in order to have a holistic analysis.

This survey does not allow you to have access to the filled-up form, i.e., once the 'done' button is clicked, the information will automatically reach NAAC.

In case you wish to retain printouts of the filled-up questionnaire, please take a printout of

each completed page before proceeding further.

Exit this survey

Name of	Yashwantrao Chavan Art's & Comm
Institution:	
Year of Establishment of the Institution:	1970
Address Line 1:	S.D.Patil Nagar,Islampur
Address Line 2:	Tal -Walwa Dist-Sangli
City/Town:	Islampur
State:	Maharashtra
Postal Code:	415409
Email Address:	yccollege@rediffmail.com
Year of	itation/ Reaccreditation Deta
Year of Accreditation/	
Year of Accreditation/ Reaccreditation:	2004
Year of Accreditation/ Reaccreditation: Current Grade:	2004 C++ 67
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional S	2004 C++ 67 Status
Year of Accreditation/ Reaccreditation: Current Grade: CGPA: 3. Institutional S	2004 C++ 67 Status
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:  3. Institutional S Affiliated Permaner  4. Contact Pers Name of Head of	C++ 67 Status on Details
Year of Accreditation/ Reaccreditation: Current Grade: CGPA:  3. Institutional S Affiliated Permaner  4. Contact Pers Name of Head of Institution:	2004  C++  67  Status  on Details  Prin.B.S.Kale

Name of IQAC Coordinator

Mrs.S.R.Hegishte

Email:

snehalhegishte@yah

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#### SECTIONI

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

strategies and action	n plans for institution building.	
5. Number of acade	emic programmes existing (Enter a	number; 0 for nil)
Undergraduate (BA/B.Sc		2
Post Graduate (MA/M.S	c./M.Com etc.)	0
Research Programmes (	(M.Phil/P.hD)	0
Certificate Programmes		3
Professional Programme (B.Tech/M.Tech/B.Ed/M. etc)	s .Ed/Medicine/Pharmacy/Paramedical/Nursing	2
Other value added progra	mmes	1
Any other programme offi	ered (Specify)	1(diploma in jomalism)
6. Details on Progra	mme Development (Enter a numbe	er; 0 for nil)
during the year	3	
New programes	2	

New programmes added during the year	3
New programes designed	2
Programes under revision	1
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	2
Number of review committee recommendations implemented (Total)	3
Number of NAAC peer team recommendations implemented	7
Number of UGC/any other expert committee recommendations implemented	0
Number of review	

committee	0
recommendation under implementation	
Number of NAAC peer team recommendations under implementation	1
Number of UGC/ any other expert committee recommendations under implementation	0
7. Faculty Details ( I	Enter a number; 0 for nil)
Total faculty strength required as per norms for all programmes	39
Total faculty on rolls	39
Faculty added during the year	15
Faculty positions vacant	1
Faculty left during the year	0
Total number of visiting faculty	0
Total number of guest faculty	0
8. Qualification of F	aculty
PhD and Above	3
MPhil	10
Masters	24
Any other (Specify)	2(LLB)
9. Faculty qualificat	ion improvement
PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0
10. Administrative S	staff Details ( Enter a number; 0 for nil)
Administrative staff (total sanctioned)	13
Administrative staff	10

(Actual strength)	
Added during the year of reporting	1
Left during the year	0
Number of posts vacant	2
Technical Support Staff	ort Staff Details (Enter a number; 0 for nil)
(Total sanctioned	2
(Total sanctioned strength) Technical Support Staff	2
(Total sanctioned strength) Technical Support Staff (Actual strength)	
(Total sanctioned strength) Technical Support Staff (Actual strength) Added during the year Left during the year	2

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4.	The second of the second of the second of
SECTION II	

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

#### 12. Establishment details

	DD	MM	YYYY
Year of	07	07 /	2004
establishment of			
IQAC			

# 13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	19
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	9
Number of Administrative Staff in IQAC	4
Number of Technical Staff in IQAC	0
Number of Management Representatives	2
Number of External experts in IQAC	1

Number of any other stakeholder and community representatives	1
14. IQAC Meeting	gs
Number of IQAC meetings held during the year	4
15. Whether Cale	endar of activities of IQAC formulated for the academic year
16. IQAC Plans fo	or Development ( Enter a number; 0 for nil)
Number of academic programmes proposed	
Number of value added programmes proposed	1
Number of skill oriented programmes proposed	10
Number of faculty competency and development programmes proposed	3
Number of other staff development programmes proposed	1
Number of student mentoring programmes proposed	2
Number of co- curricular activities proposed	5
Number of inter departmental cooperative schemes proposed	1

programmes implemented

3/27/12

# current year (Please provide details in bullet format)

- Presentation of research paper in International conferences in India and abroad - Development of infrastructural facilities

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#### SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

#### 22. Academic Programmes

Number of new academic programes developed or designed by faculty	2
Number of faculty members involved in curriculam restructuring/revision/syllabus development	1
Number of programes in which evaluation process reformation taken up and implemented	2
Number of active teaching days during the current academic year	194
Average percentage of attendance of students	96
Percentage of classes engaged by guest faculty and temporary teachers	2.29
Number of self financed programmes offered	1
Number of aided programmes offered	2
Number of programmes	0

### 23. Whether any systematic student feedback mechanism is in place?



#### 24. Feedback Details (If answer to Question 20 is Yes)

Percentage of	90	
courses where	The state of the s	
student feedback is		
taken		

# 25. Is feedback for improvement provided to the faculty?

- 1"		- 0.1 to 1
-	Yes	×
- 1		9000

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	publication in national peer reviewed journals	
	Average of impact factor of publications reported	0
	Number of books published	2
	Number of edited books published	3
	Number of books (single authored) published	2
	Number of books (coauthored) published	3
	Numbers of conferences attended by faculty	43
	Number of international conferences attended	7
	Number of national conferences attended	24
	Number of papers presented in conferences	18
-	Number of papers presented in international conferences	6
	Number of papers presented in national conferences	10
	Number of conferences organized by the institution	0
	Number of faculty acted as experts resource persons	2
	Number of faculty acted as experts resource persons - international	0
	Number of faculty acted as experts resource persons- national	0
	Number of collaborations with international institutions	0
	Number of collaborations with national institutions	0
	Number of linkages	0

Total budget for research	3.29
for current year as a	
percentage of total institution budget	
Amount of external research funding received in the year	865488
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	1
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	20
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#### SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

#### 27. Student Details and Support Mechanisms

The total intake of	720
students for various courses (Sanctioned)	
Actual enrollment during the year	505
Student dropout percentage during the year	27.
Success percentage in the final examination across the courses	80
Number of academic distinctions in the final examination and percentage	2
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	0
Number of students qualified GATE/ CAT/ other examination	03+02 -05

(Specify)

28. Does studen examinations?	t support mechanism exist for coaching for co
Yes 🕶	
9. Student parti	cipation, if response is yes to Qn. 27
Number of students participated	32
30. Does studen	t counselling and guidance service exist?
31. Student parti	cipation, if answer to Qn. 29 is yes
Number of students participated	50
2. Career Guida	nce
Number of career guidance programmes organized	3
Percentage of students participated n career guidance programmes	20
33. Is there provi	sion for campus placement?
No 🗸	
4. If yes to Qn. 3	2
Number of students participated in campus selection programmes	0
Number of students	0

selected for

year

placement during the

# 35. Does gender sensitization program exist?

Yes 🕶

Number of programmes organized	1
37. Student activ	vities
Number of students participated in external cultural events	15
Number of prizes won by students in external cultural events	2
Number of cultural events conducted by the institute for the students	4
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	3
Number of students participated in state level sports and games events	2
Number of students participated in university level sports and games events	35
Number of prizes won by students in nternational sports and games events	0
Number of prizes won by students in national level sports	3

	and games events	
	Number of prizes	2
	won by students in	
	state level sports and games events	
	Number of prizes	20
	won by students in university level	
	sports and games events	
	Number of sports and games events	4
	conducted by the	
	institute for the	
	students	
	38. Composition	of students
	Percentage of	11.09
	Scheduled Caste	
	Percentage of	0.39
	Scheduled Tribe	
	Percentage of other	10.39 10.49
	backward	
	communities	
	Percentage of women students	21.58
	Percentage of physically	0
	challenged	
~	Percentage of rural	400
	students	100
	Percentage of urban	0
	students	· ·
	39. Scholarships	and Financial Support
	Number of students	7
	availing financial supp	
	from the institution	
-	Amount disbursed as	2555
	financial support from institution	the
-	Number of students	
	awarded scholarship	0
	from the institution	

Number of students received notable national/international acheivements/recognit	tion
40. Student initiat	tives
Number of community upliftment programmes initiated by students	5
Number of literary programmes initiated by students	5
Number of social action initiatives based on science / environment initiated by students	5
Number of student research initiatives	0
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#### SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

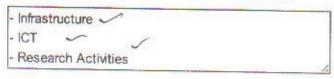
No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format



45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

Research Committee informs the faculty and staff
 about the research scheme under each five years
 plan of UGC and University.

#### 47. Existence of learning resource management

	Yes	No
e-database in library		_
ICT and smartclass room		
e-learning sources (e-Books, e- Journals)		
Production of teaching modules		
Interactive learning facilities		

### 48. Internal resource mobilization: Kindly provide the amount contributed

Research	0
Consultancy and training	0
Student contribution	136000
Alumni contribution	1500
Wellwishers	1500

### 49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	8850000	
infrastructure development		
Amount spent for student welfare	2555	
Amount spent for staff welfare	0	

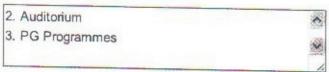
50. Is delegation of authority practiced

- Yes		
No		
51. Does grieva	nce redressal cell exist?	
	Yes	No
Faculty V		
Students V		
Staff		
52. Grievances i	received from faculty and resolved	(Enter a number: 0 for nil)
Number of	0	
grievances received Number of		
grievances resolved	0	
Number of grievances received Number of	0	
grievances received		
grievances resolved	0	
	rievances received from other staff	f members and resolved ( Ente
number; 0 for ni	il)	
, -, -, -, -, -, -, -, -, -, -, -, -, -,		
Number of grievances received	0	
Number of	0	
Number of grievances received Number of grievances resolved	0	
Number of grievances received Number of grievances resolved		
Number of grievances received Number of grievances resolved 55. Has the insti	0	
Number of grievances received Number of grievances resolved  55. Has the insti	o itution conducted any SWOT analy	sis during the year
Number of grievances received Number of grievances resolved  55. Has the insti Yes No	0	sis during the year

57. Kindly provide three identified strengths from SWOT	Analysis (in bullet format)
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Hockey	*
3. Commendable extension activities of NSS	*
	24

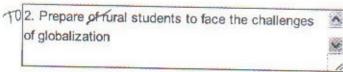
# 58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)



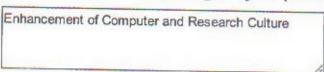
# 59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

Major and Minor Research Project	
2. Indoor game stadium	

# 60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)



61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)



62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

enhancement	
Development of Infrastructure	-
3. Introduction of COC and Self Financial Courses	200

